



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/asia.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Helen Lansdowne		
(b)	Office Hours:	Mondays 4- 6; Thursdays 4 - 5		
(c)	Location:	Paul 230		
(d)	Phone:	250-370-3369	Alternative Phone:	250-721-7021
(e)	Email:	hlansdow@camosun.bc.ca ; lansdown@uvic.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to identify:

1. The physical landscape, cultural heritage and identities of the different areas of modern Asia-Pacific.
2. The roles of history, literature, art, religion and philosophy of different areas of modern Asia-Pacific.
3. The political and social structures, ideologies, and changes in modern Asia-Pacific.
4. The divergent economic systems, policies and development patterns in modern Asia-Pacific.

3. Required Materials

Demick, Barbara, *Nothing to Envy: Ordinary Lives in North Korea*. New York: Spiegel and Grau Publishers. 2010.

Vervoon, Aat, *Re Orient: Change in Asian Societies*. (3rd Edition) New York: Oxford University Press, 2006.

Supplementary Readings are listed in the course outline and may be downloaded from the internet or obtained from the Reserve Readings of the Camosun Library

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

September 3rd, 2014

INTRODUCTION: The Asia-Pacific Region

September 8th, 2014

Lecture: GEOGRAPHY OF ASIA

Readings: Rhoads Murphey, *A History of Asia*, "Monsoon Asia as a Unit of Study" (On Reserve)

September 10th, 2014

Lecture: GEOGRAPHY OF ASIA CONTINUED

Readings: Rhoads Murphey, *A History of Asia*, "Monsoon Asia as a Unit of Study" (On Reserve)

September 15th, 2014

Lecture: IDEOLOGIES AND PHILOSOPHIES

Readings: Rhoads Murphey, *A History of Asia*, "Asian Religions and Their Cultures" (On Reserve)

September 17th, 2014

THEORIES OF DEVELOPMENT

Readings: Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

Map Quiz

September 22nd, 2014-08-20

Lecture: THEORIES OF DEVELOPMENT Continued

Readings: Simone Vera, *The Asian Pacific: political and economic development in a global context*, Chapter 1. (On Reserve)

September 24th, 2014

Lecture: GLOBAL ASIA

Readings: *Re Orient*, Introduction and Chapter One

September 29th, 2014

Lecture: NATION STATE BUILDING

Readings: *Re Orient*, Chapter Two

October 1st, 2014

Lecture: WAR OF RESISTENCE

Readings: Thomas Bass, "The Spy Who Loved Us", *The New Yorker*, #14, May 23, 2005. (On-Line through Camosun Library)

October 6th, 2014

Lecture: HUMAN RIGHTS

Readings: *Re Orient*, Chapter Three

October 8th, 2014

Lecture: ETHNIC MINORITIES

Readings: *Re Orient*, Chapter Four

October 13th, 2014

Statutory Holiday – No Class

October 15th, 2014

MID-TERM EXAM

October 20th, 2014

Lecture: ECONOMIC AND SOCIAL DEVELOPMENT

Readings: *Re Orient*, Chapter Five

October 22nd, 2014

Lecture: ECONOMIC AND SOCIAL DEVELOPMENT continued

Reading: *Re Orient*, Chapter Five

October 27th, 2014

Lecture: DEMOGRAPHY, ONE CHILD POLICY, AND BEYOND CHINA

Reading: *Re Orient*, Chapter Six

October 29th, 2014

Lecture: ENVIRONMENTAL IMPACTS

Reading: *Re Orient*, Chapter Seven

November 3rd, 2014
Lecture: ENVIRONMENTAL IMPACTS continued
Reading: *Re Orient*, Chapter Seven

November 5th, 2014
Lecture: NORTH KOREA
Reading: *Nothing to Envy*

November 10th, 2014
BOOK REPORT DISCUSSION
Reading: *Nothing to Envy* – **BOOK REPORTS DUE**

November 12th, 2014
Lecture: FAMILY RELATIONS
Reading: *Re Orient*, Chapter Eight

November 17th, 2014
Lecture: TSUNAMI AND OTHER CATASTROPHIES
Reading: *TBA*

November 19th, 2014
Lecture: MIRACLE ECONOMIES OF EAST ASIA
Reading: *Re Orient*, Chapter Nine

November 24th, 2014
Lecture: MIRACLE ECONOMIES continued
Readings: *Re Orient*, Chapter Nine

TERM PAPERS DUE

November 26th, 2014
Lecture: POLITICS OF KNOWLEDGE AND COMMUNICATIONS
Readings: *Re Orient*, Chapter Ten And Eleven

December 1st, 2014
Lecture: GLOBAL CHALLENGES AND DEVELOPMENT
Readings: *Re Orient*, “Conclusion”

December 3rd, 2014
FINAL EXAM

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Quiz (September 17 th)	(10%)
(b) Mid-Term (October 15 th)	(20%)
(c) Final Exam (December 3 rd)	(20%)
(d) Book Review Report (November 10 th)	(20%)
(e) Term Paper (November 24 th)	(30%)

Map Quiz: The first test will be held at Sept. 17 and will consist of map work. This test will form 10% of your total grade.

Mid-Term: The mid-term will be held October 15 and will consist of short answer questions and one essay question. The test will focus on material covered since the beginning of term, excluding the physical geography. This assignment will be worth 20% of your total grade.

Final Exam: During the last class a final exam will be set. This will make up 20% of the course grade and will consist of short answer questions and one essay style question. Questions will be based on material covered just prior to the mid-term exam.

Book Report: Using the assigned reading, *Nothing to Envy: Ordinary Lives in North Korea* by Barbara Demick, students will write a book report and be prepared to discuss this interesting work in class on Nov. 10th. The book report must not only offer a brief synopsis of the story but a critique the author's work, correlating the main themes of the book with course materials. The book report should be 3-4 typed pages in length and is due the same day as the discussion (March 10th). The report will constitute 20% of your mark with 5% of that total being earned through participation in the discussion class.

Term Paper: Each student is expected to research and write a 6-8 page term paper. Students will be encouraged to build upon their research undertaken for their panel presentations, developing a larger piece of written research. A comprehensive outline for the research paper will be discussed in class (see course schedule). It forms 30% of your total grade. Papers are due March 26th.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED