

	<p><b>School of Arts &amp; Science</b>  <b>SOCIAL SCIENCES DEPARTMENT</b>  <b>ANTH 104-D06</b>  <b>Introduction to Anthropology</b>  <b>Fall 2014</b></p>
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## COURSE OUTLINE

### 1. Instructor Information

(a)	Instructor:	Brenda Clark
(b)	Office Hours:	M/Th 10:00-11:00 or by appointment
(c)	Location:	Young 212A
(d)	Phone:	370-3375
(e)	Email:	clark@camosun.bc.ca

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they have to offer our understanding of contemporary human issues.
2. Outline holism, cultural relativism as well as the comparative, evolutionary, and bio-cultural approaches – as they relate to our understanding of the anthropological perspective.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse
8. Address ethnocentrism as a barrier to understanding other cultures.

### 3. Required Materials

Haviland, William, et al (2010). *The Essence of Anthropology*, third edition.  
 Belmont, CA: Wadsworth.

## 4. Basis of Student Assessment

### Assignments (28%)

#### a) **Student Discussion Groups (18%)**

Student participation is important in this course. Each student is automatically assigned to a small group upon enrollment in the course. There are 6 questions on the **discussion page** that you will answer and discuss with the members of your group. Your mark for this assignment is based on your overall participation throughout the semester. Each discussion will be open for two weeks. Each group will decide on the deadline for the initial post, and when the discussion must be completed through a group contract. Once this contract has been signed, the instructor will use the due dates set by the group in her evaluation. You will not receive full marks for your participation if you fail to make your first post by the agreed upon deadline, or fail to respond to posts made by the other learners. Your postings are meant to reflect your critical thinking about the topic. You are expected to have completed the modules to which the questions are related before making your postings. This will ensure you have a good grasp of the issues. Please draw on the material from the module in forming your position. You are also expected to respond to the posts made by the other members of your group. Make sure to use citations when referencing course materials. Each discussion is worth a maximum of 3% toward your final grade.

To get a clear idea of my expectations for this assignment, you need to review the **grading rubric**.

#### b) **Catalhoyuk Assignment (10%)**

As part of our module on archaeology you will visit the website “Mysteries of Catalhoyuk”. The archaeological site at Catalhoyuk in Turkey was inhabited by an early farming community. The website allows you to explore some of the findings and interpretations of what people were doing at this site and produce two deliverables: a completed worksheet and a short paper reviewing of one of the “mysteries” that archaeologists are unravelling about the past. Keep the worksheet for study purposes and submit the short paper to the **Dropbox**. See the full guide to this assignment on D2L for details.

### Exams (72%)

There are 3 exams. All exams must be attempted and an overall passing grade achieved in order to pass this course. The exams are on-line so I cannot control what materials you have available to you at the time of writing. For this reason the exams are timed.

The exams will be made available for a period of one week, except for the final exam which will be open for 2 weeks. **Once you log-on to the exam you will have 1.5 hours to complete it.**

All exams are a combination of multiple choice, true and false, and short (1 or 2 sentences or a short list) and long answer questions (a paragraph).

**Midterm 1 (22%) – Week 5 (Sept 29-Oct 3)**

Midterm 1 will cover the content from module 2 (Introduction to Anthropology and Fieldwork), module 3 (theory of evolution and hominin evolution), module 4 (concept of culture) and module 5 (living primates).

**Midterm 2 (25%) – Week 9 (Oct 27-31)**

Midterm 2 will cover the content from module 6 (archaeology), module 7 (the Neolithic Revolution), module 8 (subsistence and exchange), and module 9 (marriage and kinship).

**Final exam (25%) – Week 14 (Dec 1-5)**

The final exam will cover the content from module 10 (human variation), module 11 (language and communication), module 12 (culture change and globalization) and module 13 (applying anthropology).

**NOTE: You must write the exams on your own! Exams are not a collaborative affair. If I find any indication of collaboration in writing exams, you will receive a zero on the test.**

**5. Course Schedule**

This course schedule is structured by the week in order to give you a guideline for where you should be in your modules; however, it is really a self-paced course with the exception of assignments and the exams.

<b>Week 1 Sept 1-6</b> Modules 1 and 2: Introduction to Anthropology and Fieldwork
<b>Week 2 Sept 7-13</b> Module 3: Theory of Evolution and Hominin Evolution
<b>Week 2 Sept 14-20</b> Module 4: The Concept of Culture
<b>Week 4 Sept 21-27</b> Module 5: Living Primates
<b>Week 5 Sept 28-Oct 4</b> Module 6: Archaeology  <p style="text-align: center;"><b>**MIDTERM 1**</b> <b>(modules 2-5)</b></p>
<b>Week 6 Oct 5-11</b> Module 7: The Neolithic Revolution  <p style="text-align: center;"><b>**CATALHOYUK ASSIGNMENT DUE**</b></p>
<b>Week 7 Oct 12-18</b> Module 8: Subsistence and Exchange
<b>Week 8 Oct 19-25</b> Module 9: Marriage and Kinship

<b>Week 9 Oct 26-Nov 1</b>
<b>**MIDTERM 2** (modules 6-9)</b>
<b>Week 10 Nov 2-8</b> Module 10: Human Variation
<b>Week 11 Nov 9-15</b> Module 11: Language and Communication
<b>Week 12 Nov 16-22</b> Module 12: Culture Change and Globalization
<b>Week 13 Nov 23-29</b> Module 13: Applying Anthropology
<b>Week 14 Nov 30-Dec-6</b>
<b>**FINAL EXAM** (modules 10-13)</b>

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional; exceeds highest expectations for the assignment or course	9
85-89	A	Outstanding; meets highest standards for the assignment or course	8
80-84	A-	Excellent; meets very high standards for the assignment or course	7
77-79	B+	Very good; meets high standards for the assignment or course	6
73-76	B	Good; meets most standards for the assignment or course	5
70-72	B-	Solid; shows some reasonable command of material	4
65-69	C+	Acceptable; meets basic standards for the assignment or course	3
60-64	C	Acceptable; meets some of the basic standards for the assignment or course	2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
<b>I</b>	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
<b>IP</b>	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
<b>CW</b>	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.