



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

⚡ Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Nicole Kilburn
(b)	Office Hours:	
(c)	Location:	Young 207
(d)	Phone:	370 3368
(e)	Email:	kilburn@camosun.bc.ca
(f)	Website:	www.faculty.camosun.ca/nicolekilburn

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the four fields of anthropology in relation to what they offer to our understanding of contemporary human issues.
2. Outline the anthropological perspective, including holism, cultural relativism, comparativism and evolution.
3. Discuss the trends in human evolution in order to understand the modern human species.
4. Explain the importance of archaeological investigation to modern society.
5. Describe the basic structure of language as it relates to society and culture.
6. Define culture, including its characteristics and structures, in order to understand its centrality to anthropology.
7. Examine and analyze specific examples such as family structure, religion, social organization, and culture change in relation to anthropologic discourse.
8. Address ethnocentrism as a barrier to understanding other cultures.

3. Required Materials

(a) Text:

Haviland et. al.
2013 *The Essence of Anthropology*, third edition. Wadsworth Cengage Learning;
Belmont.

4. Basis of Student Assessment

(a) Assignments (45%)

Library assignment 5% MONDAY SEPTEMBER 15

Research skills are critical to student success! The library is providing a workshop that will teach students how to conduct research with peer reviewed journals and how to create a bibliography in the APA style. Students will complete a short set of exercises designed to practice these skills; this exercise is handed in at the end of class, so if you do not attend the class you cannot complete the assignment.

Please note: Students meet in LLC 136, NOT our regular classroom, for this workshop. It is very important that students arrive on time!

Class discussions and summary write ups 5% each

Whenever possible it is great to learn from ones peers! While I encourage questions and discussion in class every day, there are three classes with structured class discussions where students will come prepared to share information with others in their group to consider key questions (dates are in the class schedule). In the second class students will be broken into five groups; for each discussion each group will be given a different reading (this is posted on line, with links to the specific readings). Students are expected to complete this reading before the class so that they can share what they have learned. We will then create new groups in class so that all of the material from the readings can be shared and discussed. One week following the discussion students will hand in a concise summary evaluating the key question of the discussion (see below). The write up should be approximately 2 pages, be well organized and clear, and use specific examples from the discussion to make your points.

1. How can cross cultural studies highlight the different functions of marriage that make this institution so important?
2. How can studying primates help us understand ourselves?
3. The Paleo Diet suggests that our modern diet is out of sync with our “Paleolithic” bodies. Critically evaluate this concept from an anthropological perspective.

Reflection piece about the pit cook (10%) DUE MONDAY NOVEMBER 17

On Friday, October 24 Camosun College’s Indigenous Studies Program will be hosting a pit cook on the lawn in front of the Young Building. Students will be asked to help with the preparation of the pit and the food prior to the event, and will participate in the event on the 24th. Students will learn about traditional foods and the logistics of a pit cook from Cheryl Bryce (Songhees nation) and will have an opportunity to talk to elders and share food, highlighting how a pit cook is about more than just calories! This is a great chance to apply the anthropological perspective and use participant observation, and following the event students are asked to complete a reflective piece about the pit cook, focusing on a specific aspect that was of particular interest. Examples will be given, and we can brainstorm as a class prior to the event. This written assignment should be approximately 5 pages in length, double spaced and 12 point font. Any information used needs to be properly cited to give the appropriate credit where it is due.

Class Participation: (5%)

Students get the most out of a class by coming prepared to participate and engaging with the material. Participation is about quality over quantity, and includes regular attendance, coming on time and not being disruptive to the rest of the class.

Please make every effort to hand in assignments on time. **FIVE PERCENT** of the total mark will be deducted for every day an assignment is late; while this may not seem like many marks, remember that 5% is the difference of a letter grade, and this adds up quickly. This is an unfortunate way to lose marks, and can be avoided by avoiding procrastination and staying organized in terms of time management.

(b) Exams (55%):

There are 3 exams throughout the semester. Midterm 1 is worth 25%, Midterm 2 is worth 20%, and the final exam is worth 20%. The final exam will be written during the College's exam period. It is your responsibility to be present for **all** exams. Please do not schedule holidays before confirming your final examination date.

All exams must be attempted and an overall passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he **must present a medical note** to write a makeup exam and communicate with the instructor before the start of the exam. There will be no exceptions (this is college policy). Additional exams/assignments are not available to students to upgrade poor marks.

5. Standard Grading System (GPA) The University of Victoria describes their grading as follows:

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+	Exceptional, outstanding and excellent performance. Normally achieved by a minority of students. These grades indicate a student who is self-initiating, exceeds expectation and has an insightful grasp of the subject matter.	9
85-89	A		8
80-84	A-	Very good, good, and solid performance. Normally achieved by the largest number of students. These grades indicate a good grasp of the subject matter or excellent grasp in one area balanced with satisfactory grasp in the other areas.	7
77-79	B+		6
73-76	B	Satisfactory or minimally satisfactory. These grades indicate a satisfactory performance and knowledge of the subject material.	5
70-72	B-		4
65-69	C+	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. A student receiving this grade demonstrated a superficial grasp of the material.	3
60-64	C		2
50-59	D	Minimum level has not been achieved.	1
0-49	F		0

University of Victoria (2011) Undergraduate Grading. Retrieved June 23, 2011, from <http://web.uvic.ca/calendar2011/FACS/UnIn/UARe/Grad.html>

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

<i>Temporary Grade</i>	<i>Description</i>
I	<i>Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.</i>
IP	<i>In progress: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.</i>

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

6. Class schedule: class meets Monday and Wednesday from 10:00-11:20 am

WEEK	Lecture Topics	Readings
1 Sept. 1-7	M: Labour Day, no class W: Registration list and course outline and introduction to the course	Chapter 1 p. 3-16
2 Sept. 8-14	M: What is anthropology and how is it relevant today? W: Fieldwork and Ethics	Chapter 8; Chapter 1 p. 16-20, 22-26
3 Sept. 15-21	M: library assignment W: introduction to kinship class discussion about marriage	Chapter 12
4 Sept. 22-28	M: Why kinship matters W: Subsistence, Social Organization and Economics	Chapter 13 p. 268-279 Chapter 11
5 Sept. 29-Oct. 5	Subsistence, Social Organization and Economics, cont...	Chapter 11
6 Oct. 6-12	M: Midterm exam 1 W: ethnobotany	No readings
7 Oct. 13-19	M: Thanksgiving W: Introduction to primates	Chapter 3
8 Oct. 20-26	M: What can we learn about ourselves by studying primates? Class discussion on primate behaviours W: human evolution and physical anthropology 24 th is the pit cook (a Friday)	Chapter 4
9 Oct. 27-Nov. 2	M: debrief class discussion about the pit cook W: Human evolution, class discussion on the paleo diet	
10 Nov. 3-9	Introduction to archaeology	p. 18-23; Chapter 6
11 Nov. 10-16	M: Remembrance Day, no class W: Midterm exam 2	No readings
12 Nov. 17-23	Socio-Linguistics; The Connection Between Language and Culture	Chapter 9; <i>Vanishing Voices</i>
13 Nov. 24-30	Human Variation and the Concept of Race	Chapter 7
14 Dec. 1-7	Globalization (<i>Advertising Missionaries</i>)	Chapter 16

*Please try to get organized and read these materials ahead of the class so that you can get the most out of class time.