



School of Arts & Science
HUMANITIES DEPARTMENT

SPAN 101-01
Basic Spanish II
2014 Winter

COURSE OUTLINE

1. Instructor Information

Instructor: Janice Shewey
Office hours: Tuesdays and Thursdays 1:30-2:20
Office location: Young 312
Phone: 250.370.3953
Email: sheweyj@camosun.bc.ca

2. Intended Learning Outcomes

At the end of the course, students will demonstrate a basic competency in the Spanish language and general knowledge of Spanish culture by:

1. Understanding, writing and speaking Spanish, using limited grammatical structures.
2. Using a variety of tenses.
3. Using and acquiring sufficient vocabulary and knowledge of grammar to be able to write, read and comprehend written and spoken Spanish at a basic level.

3. Course Materials

Required text: *Panorama* (4th edition) Blanco and Donley.

4. Course Schedule

Tuesdays and Thursdays, 2:30-4:20. Ewing Building 344.

5. Required Work

Learning a new language requires enthusiasm, sincere and active participation, self-discipline and a commitment to keeping up with the class.

It is very difficult to catch up after falling behind in a language class and students are advised to keep up with the work day-by-day in order to make progress. If you don't understand something, please see me immediately! Strong study habits such as reading ahead for the next class, coming to class prepared, learning information fully before moving on, discussing and asking questions, utilizing office hours for questions and review, and working with classmates will help you tremendously to succeed in this course and to learn Spanish. Though you will not be graded on assignments from the textbook website (Supersite), the language audio files found there will

provide additional opportunities outside of class to develop your listening skills. Remember, listening is a skill that improves with practice. Practicing your listening skills will improve your speaking, reading and writing as well.

Please see me for help with study habits and any material covered in class. All that said, we are here to have fun and learn as much as we can about a fascinating and broad subject!

Your work will be marked in terms of the following grading breakdown:

Four chapter quizzes – 10% each (30% of final grade)

Students will complete four chapter quizzes (one hour each), and the final grade for the course will be based on the three highest quiz marks. Chapter quizzes will include a listening comprehension component.

Cuaderno (notebook) – 20%

Cuaderno assignments will consist of four take-home writing assignments explained in class and hand-written, double-spaced in a small notebook (not e-mailed). These formal assignments are to be handed in at the beginning of class (no exceptions!). *Please note:* The writing is expected to be ORIGINAL and completed without online translators or proofreading by anyone else. Work that suggests the use of external help will not be accepted.

Participation (including oral proficiency) – 30%

Participation marks will be based on three criteria: attendance, homework completed in full and on-time, and active participation in class.

- Attendance (10%): Regular class attendance and work is crucial while learning a foreign language. Attendance at every class is mandatory and attendance will be monitored.
- Homework (10%): All chapter assignments from the text are to be prepared in advance and written out. Daily homework will be assigned in class and may consist of grammar/vocabulary exercises (either from the book or handouts), reading assignments and comprehension questions. Students will sometimes be asked to use portions of their completed homework during in-class activities, therefore, all homework should be done before class.
- Participation (10%): Oral expression is essential while learning a foreign language. Students are expected to participate actively in all class and group activities and will be graded on oral proficiency demonstrated in class. Active participation means asking questions, answering thoroughly, listening to others and speaking Spanish with classmates. Taking risks with the language is essential to making progress in learning a language and is therefore required.

Final exam – 20%

The final exam will fall during the final exam period and includes a listening comprehension component.

6. Absences

Missing a class means forfeiting your daily mark for attendance, homework and participation (homework will not be accepted outside of class). In this class, there is a **NO MAKE-UP policy**. This means if you miss an activity or exam, you cannot make it up.

Illness, accident or family affliction are the only legitimate reasons to miss graded work. The instructor reserves the right to require a doctor's note if a student is absent due to illness. Students who are absent the day a test is given, or an assignment is due, will receive a zero, unless **prior arrangements** have been made with the instructor.

Remember: It is your responsibility to find out from colleagues what class work, announcements or assignments you have missed while absent, as well as to check the D2L site for this course periodically.

7. Class schedule and structure

* **Ojo!** All electronic devices must be turned off and put away during this class. Please save snacks for before or after class. Gracias.

The course covers material presented in chapters 6-11 of the textbook, *Panorama*. Students have the opportunity to practice language structures and vocabulary through various activities; therefore, the textbook **cannot** replace the instruction in the classroom.

All class sessions consist of lecture time and oral/aural/written practice. Time during each chapter is spent specifically on oral comprehension and conversation.

This course plan is subject to change.

enero	7	Introducción
	9	Lección 6
	14	Lección 6
	16	Lección 7
	21	Lección 7
	23	Lección 7/ Entregar cuaderno 1
febrero	28	Lección 7
	30	Lección 7
	4	Lección 8/ Examen 1
	6	Lección 8
	11	Lección 8/ Entregar cuaderno 2
	13	Lección 8
	18	Lección 8
	20	Lección 9/ Examen 2
	25	Lección 9
	27	Lección 9
marzo	4	Lección 9/ Entregar cuaderno 3
	6	Lección 9
	11	Lección 10/ Examen 3
	13	Lección 10

	18	Lección 10
	20	Excursión al restaurante (detalles TBA)
	25	Lección 10/ Entregar Cuaderno 4
	27	Lección 10
abril	1	Lección 11/ Examen 4
	3	Lección 11
	8	Lección 11
	10	Repaso
	14-17 and 22-25	Final Exam Period

8. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0
