



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Denise Iacobucci, PhD		
(b)	Office Hours:	Office: Fisher 106 E: Mondays 11:30-12:30pm, Thursdays 12:20-12:50pm, Wednesdays 2:30-3pm, Thursdays 1:30-2:30pm		
(c)	Location:	Wednesday Lectures: Young 310 at 8:30 to 10:20am Monday Seminars: Ewing 100, Seminar A 12:30pm to 1:20pm and Seminar B 1:30pm to 2:20pm		
(d)	Phone:	(250) 370-3221	Alternative Phone:	(250) 208-9384
(e)	Email:	iacobuccid@camosun.bc.ca use this e-mail address to reach me ☺ my last name begins with an "i" and my alternative phone number ☺		
(f)	Website:	Course homepage on D2L		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Define criminal psychology and discuss the general relationships between psychology and the law.
2. Critically describe research, theories and models identifying and explaining how criminal behaviour is acquired and maintained in juveniles and adults, including aggression, violence, homicide and assault, sexual offences, criminal psychopathy, drug/alcohol use, property offences, and public order offences.
3. Explain the theories and research related to prevention and treatment of adult and juvenile criminal behaviours, including correctional psychology.
4. Identify developmental risk factors as well as biological, psychological and social factors (including drugs and alcohol) contributing to criminal behaviour.
5. Define mental disorder, and identify those disorders that are related to juvenile and adult criminal behaviour, including anti-social personality disorder, conduct disorder, oppositional defiant disorder, as well as specific anxiety disorders, dissociative disorders, mood disorders and psychotic disorders.
6. Discuss how those diagnosed with mental disorders interact with the Canadian criminal justice system with specific reference to the Canadian Mental Health Act and Section 16 of the Criminal Code of Canada.
7. Apply bio-psycho-social theories to case studies and real life examples of criminal behaviour.
8. Work collaboratively and independently to research criminal behaviour topics/issues in Canada and British Columbia and present this research, making recommendations regarding prevention and intervention.

3. Required Materials

(a) Texts

(a)	Texts	Serin, R.,Forth, A.,Brown, S., Nunes, K., Bennell, C., & Pozzulo, J. (2011). Psychology of Criminal Behaviour: A Canadian Perspective. Pearson Prentice Hall, Toronto, ON.
(b)	Other	<ol style="list-style-type: none">1. Seminar Hand-Outs<ul style="list-style-type: none">• Guidelines for assignments and seminar activities.2. Readings Required for the Course<ul style="list-style-type: none">• Bartol, C.R. & Bartol, A. M. (2014). Criminal Behaviour: A psychological approach (10th ed). USA: Pearson• Pozzulo, J., Bennell, C., & Forth, A. (2009) Forensic Psychology (2nd Ed.). Toronto: ON, Pearson.• Andrews, D.A. & Bonta, J. (2010). The psychology of criminal conduct (5thEdition). Tin Box Studio, New Province:NJ.3. D2L Notes and Additional Readings (see below if new to D2L)

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example denise.iacobucci22 for born on June 22nd.
- 4) Then enter your password which (if it is your first time) will be your date of birth in *mmddy* format. For example 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password (if this is your first time accessing D2L).

Lecture notes will be available through the course page, 24 hours after lecture. I will bring a hardcopy of the notes to class with me. It is important to state that web-notes ONLY cover information from PowerPoint. These notes represent only about 50% of the information presented in lecture. Therefore, if you miss a class, please make sure that you can get the notes from a friend or classmate.

4. Course Content and Schedule

1. There is one 2-hour lecture each week.
2. There is one 1- hour seminar per week. (Your student class schedule informs you of your assigned seminar section.)

I believe participation and attendance is very important. If you must miss class, call me at 370-3221 or e-mail me. If I am not available please leave a message on either my voice mail or e-mail.

5. Basis of Student Assessment (Weighting)

Evaluation for Psych 252 will consist of three tests (56%), one research review paper (20%), one team presentation (15%), one research paper proposal (5%), and a variety of seminar activities including your attendance and in-class assignments (4%).

1. **Tests (56%):** There will be three tests in total covering each unit of the course which includes the textbook, assigned readings, videos, case studies, and lecture notes. These tests will not be cumulative and will be comprised of multiple choice, short and long answer questions. **Make-ups for tests will ONLY be arranged with the permission of the instructor prior to the test date and/or appropriate medical documentation.**
2. **Research Paper Proposal (5%):** Students are asked to submit a research paper proposal that includes a thesis statement and at least 3 key research references in order to provide an opportunity for instructor feedback and ensure that the research paper will meet APA research writing standards. Proposals will not exceed two pages double-spaced.
3. **Research Review Paper (APA) (20%):** A research review paper is one that gathers the most recent relevant information about a topic, organizes it and presents a summary

of findings. A typical topic would be the current state of theories or models of the cause of anti-social personality disorder. This paper can be between eight and 10 pages long, exclusive of the title page and reference list. It needs to include “several” sources (10 is required), mostly primary sources. The reference list should contain only sources actually used for the paper. See the Research Paper Guidelines in the D2L materials and seminar hand-out.

4. Team Seminar Presentations (15%): You will be selecting a team and developing a short presentation (25 to 28 minutes) and brochure (fact sheet) on a topic of your choice that relates to course material covered during weeks of presentations. A detailed outline of the expectations for the presentation will be circulated during the first two weeks of seminar. Time will be provided to you during your seminar to work on this presentation. All teams will submit a detailed outline of planned presentation one week prior to their presentation date. This includes visuals and media clips for instructor review. Following your team’s presentation, each team member will evaluate one another and submit this evaluation to the instructor. These evaluations will factor into the instructor’s evaluation of each team member. **Students who choose not to attend presentations by fellow students will lose marks on their presentation grades.**

- Teams will submit and outline of presentation – one week prior to presentation time. **No outline = No presentation.**

5. Seminar Activities (4%): These include 5-point quizzes, evaluations, and reflection questions done in seminars. Students need to be present in seminar to receive credit for seminar activities. **There are NO make-ups for these activities.**

Assignment/ Test	Due DATE	% of Final Grade	Material Covered
Test 1	Feb. 5 th	20%	Chapters 1 to 4/5 in Text
Research Paper Proposal	Jan. 29 th	5%	Any topic in course in terms of criminal behavior and treatment
Presentation	Sign up as on course outline	15%	Any topics in course using the Presentation Guidelines provided in Seminar on Day 1 of course All presentation outlines are due ONE WEEK prior to PRESENTATION DATE chosen in the first 2 weeks of class. No outline= no presentation
Test 2	March 12 th	20%	Chapters 5, 7, 8 &10
Research Paper	March 31 st	20%	Any topic in course as developed and approved in your Research Paper Proposal
Test 3	April 9 th	16%	Chapters 6, 9, 11, & 12
Seminar Activities	Weekly	4%	Weekly Checks on Material Covered
TOTAL		100%	

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

I expect students to follow certain standards of conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
2. In order for students to earn marks towards the 3% seminar activities, students need to be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
3. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, consult with me ahead of time.
4. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
5. Late work will only be accepted in extreme cases. Please schedule your time to meet all due dates.
6. Work must be used for this course only.
7. It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

PSYC 252 Tentative Course Timetable

WEEK	MONDAY SEMINAR	WEDNESDAY LECTURE TOPIC(s)	READINGS for Next Week
#1 Jan. 6 & 8	Introductions Overview of Course Review of all assignments Expectation/Need Survey	Course Outline Review (playing for Timbits) Psychology & Law Crime in Canada Biological Explanations	Chapter 1 Intro to Chapter 2
#2 Jan.13 & 15	Active Review of Lecture Team Sign-Up for Presentations Research Paper Proposals	Biological Explanations Evolutionary Explanations Theories of Crime: Learning & Environment	Chapter 2 Chapter 3
#3 Jan.20 & 22	Start Chapter 5 in Seminar ☺ Research Paper Proposals Presentation Work	Theories of Crime: Learning & Environment Linking Theories to Practice	Chapter 3 Chapter 4
#4 Jan.27 & 29	Research Paper Proposals Presentation Work	Development Issues & Juvenile Offending Bartol Chap. 6 <u>Research Paper Proposal Due – 5%</u>	Chapter 5
#5 Feb. 3 & 5	Review for Test #1 WORK on RESEARCH Paper PROPOSAL & PRESENTATIONS	<u>Test #1 Chapters 1,2,3,4,5 (20%)</u>	
#6 February 12 No SEMINAR	NO SEMINAR THIS WEEK	<i>Human Aggression & Violent Offending</i> <i>Family Violence</i>	Chapter 7 Chapter 8
#7 Feb. 17 & 19	Presentation #1 _____ Presentation #2 _____	<i>Multiple Murder, Workplace Murder, Profiling from Bartol Chap. 10</i> <i>Mentally Disordered Offenders</i>	Chapter 10
#8 Feb. 24 & 26	Presentation #3 _____ Presentation #4 _____	<i>Psychopathy, Mental Disorders, & Crime</i> Bartol Chp. 7	Chapter 10
#9 March 3 & 4	Presentation #5 _____ Presentation #6 _____	<i>Mentally Disordered Offenders</i> Bartol Chap. 8	
#10 March 10 & 12	Review for Test #2 Work on Research Papers	<u>Test #2 Chapters 7, 8 & 10 & lecture & Presentation Material (20%)</u> Economic Crime	Chapter 6
#11 March 17 & 19	Work on Research Papers	Economic Crime	Chapter 6
#12 March 24 & 26	Work on Research Papers Presentation #7 _____ Presentation #8 _____	Sexual Assault & Offenders Bartol Chap. 12 & 13	Chapter 9
#13 March 31 st and April 1 st	Research Papers Due – 20%	Female Offenders	Chapter 11
#14 April 7 & 9	Review for Last Test Wrap-Up Activity	<u>Test #3 (16%) Chapters 6, 9, 11 & Presentation Material</u>	

*Note this timetable is tentative and any changes will be discussed in class.
No work will be accepted after 11:00am on Friday April 11th, 2012