



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bev Lenihan		
(b)	Office Hours:	One hour before and after class. Other times arranged by appointment to accommodate student schedules.		
(c)	Location:	Ewing 248		
(d)	Phone:	250-370-3200	Alternative Phone: 250-721-1259	
(e)	Email:	Lenihan@camosun.bc.ca *use this email address not D2L		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

- (a) Texts: Gerrig, R., Zimbardo, P., Desmarais, S., & Ivanko, T. (2012). *Psychology and Life* (2nd Canadian ed.). Toronto, ON: Prentice Hall/Pearson Publishers
- (b) Other: Student Manual/Lenihan (available in Campus Bookstore)

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON THE MULTIPLE CHOICE QUESTIONS, ON QUIZZES.**

Five quizzes will comprise multiple choices, true and false and short answer. Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions. Five quizzes will make up 70% of course grade. Details will be discussed in class. There are **NO MAKEUP QUIZZES**. If for medical or personal reasons you cannot write one of the quizzes, an alternative will be to complete a “third” assignment. Missing more than one quiz, please discuss with Instructor.

Completion of two assignments are required, each one is worth 15% of the course grade. Each assignment involves applying the concepts and theories learned in the course. In both assignments, students can choose from among five different option topics. Please refer to separate package distributed in class for further details.

Each written assignment is required to have: a running head, pagination, title page including: title of topic, course name and section, instructor’s name, student’s name, and date. (APA style 6th edition). An assignment may be send as an attachment to avoid late penalty.

Seminar Presentation-Social Issue: With a partner or group of three a presentation on a social issue is one of the five option topics. Further details will be discussed in seminar and guidelines will be provided. **This assignment is worth 15% and a written outline of your responsibilities(one for each group) is due one week prior to the presentation. Two mark penalty is applied to a late or no submission. These outlines will be provided in class.**

Late or Missed Work:

No late work will be accepted without prior negotiation. There are **no makeup quizzes**. A late 2 mark per day penalty will apply to assignments submitted after due date without Instructor permission. **Please schedule your time to meet all due dates and make arrangements with the Instructor for any extensions.**

Note: **Two readings of each chapter: one prior to class and one reading following class is recommended.**

E-mailing assignments:

Assignments sent as attachments will only be accepted to avoid enforcement of late penalty. **A hard copy is required, for grading purpose**, and is to be submitted the beginning of the following class.

5. Basis of Student Assessment (Weighting)

(a)	Assignment	Two Assignments	15%ea.	30%
	Quizzes	Five quizzes (each quiz is worth 14%)		70%
(c)	Other (eg, Attendance, Project, Group Work)	Oral presentation Contemporary Issue (with a group of three)	one of the two assignments to choice from.	

- D2L Access:
1. Open browser
 2. Type in: <http://online.camosun.ca/>
 3. Enter your last name followed by your first name and the day of your birth; example: Joy.Hall27 for born on June 27th.
 4. Then enter your password which is your date of birth in MM/DD/YY format: 062780 for June 27, 1980.
 5. Once into D2L a change of password will be required.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED