



## COURSE OUTLINE

The course description is online @

<http://camosun.ca/learn/calendar/current/web/phil.html>

⚡ Please note: the College electronically stores this outline for five (5) years only. It is **strongly recommended** you keep a copy of this outline with your academic records. You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Mon 12 to 2; Tue & Thurs 1 to 2		
(c)	Location:	Y315F		
(d)	Phone:	250-370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

### 3. Required Materials

Text: The Power of Critical Thinking: 2<sup>nd</sup> Canadian Edition by Lewis Vaughn and Chris MacDonald,

### 4. Course Content and Schedule

**Note: This schedule is subject to change at the discretion of the instructor.**

### **Week 1**

Introductory

Intro: Chapter 1 & 5, Argument Basics and Fallacies

### **Week 2**

Chapter 3: Deductive; Inductive; Valid; Invalid

#### **Seminar**

Fallacies: Genetic & *Ad Hominem*

Current Events

### **Weeks 3**

Chapter 3: Arguments Patterns (formal) & Missing Premises

#### **Seminar**

Fallacies: Composition & Division

Current Events

### **Week 4**

Chapter 3: Practice

#### **Seminar**

Fallacies: Equivocation & *Ad Populum*

Current Events

### **Week 5**

**Logic Test I: Tuesday February 4<sup>th</sup>, on Chapter 3**

Chapter 7: Categorical Logic Basics

#### **Seminar:**

Fallacies: Tradition & Ignorance

Current Events

**Week 6** – Tuesday class only: Reading Break Thursday

Chapter 7: 2-circle Venn Diagrams

Chapter 4: Consistency

### **Week 7**

Chapter 7: Syllogisms & 3-circle Venn Diagrams

Chapter 4: Experts & Evidence

#### **Seminar**

Fallacies: Emotion

### **Week 8**

**Fallacy Test I: Tuesday February 25<sup>th</sup>**

Chapter 7: Syllogisms & 3-circle Venn Diagrams

Seminar (Week 8)  
Fallacies: Red Herring & Straw Person  
Current Events

**Week 9**

**Logic Test II: Tuesday March 4th, on Categorical Logic**

Chapter 9: Explanation/Justification

Seminar

Current Events Discussion

**Week 10**

Chapter 9: Theory/Justification

Preparation for Critical Thinking Tests

Seminar

Fallacies: Begs the Question & False Dilemma

Current Events

**Week 11**

**Critical Thinking Test I: Tuesday March 18<sup>th</sup>**

Chapter 10: Science

Seminar

Fallacies: Slippery Slope & Hasty Generalization

Current Events

**Week 12**

Chapter 10: Science

Chapter 11: Morality

Seminar

Fallacy: Faulty Analogy

Current Events

**Week 13**

**Critical Thinking Test II: Tuesday April 1<sup>st</sup>**

Fallacy Practice

Seminar

Current Events Discussion

**Week 14**

Fallacy Practice

**Fallacy Test II: Thursday April 10<sup>th</sup>**

Seminar

Current Events Discussion

## 5. Basis of Student Assessment (Weighting)

1. Logic Test I: Chapter 3 (Feb 4) 20%
2. Logic Test II: Chapter 7 (Mar 4) 20%
3. Critical Thinking Test I (Mar 18) 10%
4. Critical Thinking Test II (Apr 10) 10%
5. Fallacy Test I (Feb 25) 10%
6. Fallacy Test II (Apr 1) 10%
7. Homework: (best 7 out of 10 assignments) 20%

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.