

## School of Arts & Science Humanities

### Philosophy 110-02: Logic and Critical Thinking

## **COURSE OUTLINE - Winter, 2014**

Instructor	Dr. Justine Noel
Office Hours	Tuesdays and Thursdays, 1:30 pm -2:30 pm, Wednesdays,
	10:30 am – 11:30 am, Fridays, 10:30 am – 12:30 pm
Office	Young 312
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### **Intended Learning Outcomes:**

- 1. Assess the strengths and weaknesses of arguments effectively.
- 2. Write and reason with clarity and precision.
- 3. Detect bias and fallacious reasoning in arguments.
- 4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

#### **Course Schedule:**

Tuesdays, 2:30 pm - 3:20 pm (Y-325) **Lectures**:

Thursdays, 2:30 pm - 3:20 pm (Y-325)

Group A: Tuesdays, 3:30 pm - 4:20 pm (Y-325) **Seminars:** 

Group B: Thursdays, 3:30 pm - 4:20 pm (Y-325)

## **Course Requirements:**

Test 1: 30% Test 2: 30%

Test 3, final exam period: 30%, TBA

Seminar: 10%

**Text: The Power of Critical Thinking**, Lewis Vaughn and Chris MacDonald, 2nd Cdn.

Ed.

# **Reading Assignments**

# **Week 1: The Power of Critical Thinking**

01/7 Introduction

01/9 p. 2-20

## Week 2: The Environment of Critical Thinking

01/14 p. 34-42

01/16 p. 43-51

## **Week 3: Making Sense of Arguments**

01/21 p. 65-74

01/23 p. 84-89

### Week 4: Reasons for Belief and Doubt

01/28 p. 122-139

01/30 p. 140-155, review

## Week 5: Faulty Reasoning and Fallacies

02/4 **TEST #1** 

02/6 p. 168-174

## Week 6: Faulty Reasoning and Fallacies cont.

02/11 p. 175-181, p. 182-191

02/13 no class, reading break

#### **Week 7: Deductive Reasoning**

02/18 p. 206-217

02/20 p. 220-230, 233-234

#### **Week 8: Inductive Reasoning**

02/25 p. 270-278

02/27 p. 291-297

#### **Week 9: Inference to the Best Explanation**

03/4 p. 332-340

03/6 p. 345-359

### Week 10: Inference to the Best Explanation cont.

03/11 p. 360-366, 369-370, review

03/13 **TEST #2** 

# Week 11: Judging Scientific Theories

03/18 p. 375-381

03/20 p. 382-386

#### Week 12: Judging Scientific Theories cont.

03/25 p. 396-407 03/27 p. 408-414

## **Week 13: Judging Moral Arguments and Theories**

04/1p. 425-432 04/3 p. 433-436

### Week 14: Judging Moral Arguments and Theories cont.

p. 437-441 04/8

04/10 Review for final exam

# **Grading System:**

The following percentage conversion to letter grade will be used:

A+90-100%

85-89% Α

80-84% A-

B+77-79%

В 73-76%

B-70-72%

C+65-69%

C 60-64%

50-59% D

F 0-49%

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

Cell phones: students are not permitted to use cell phones in class. Laptop computers: may be used for note taking only - watching sports, videos, shows etc., playing music, online chatting, doing email and so on is not permitted in class.