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| Camosun Logo 2-colour spot | **School of Arts & Science** |
| **HUMANITIES DEPARTMENT** |
| **PHIL 110** |
| **Logic and Critical Thinking** |
| **Tuesday 2:30-4:20 & Thursday (2:30-3:20 or 3:30-4:20)** |

**FACULTY INSTRUCTIONS (these instructions are unseen in print):**

**1. Save this "read-only" template as your course outline**

- click *Office Button* 🡪 *SaveAs* 🡪 *Word 97-2003 Document*

- click cursor in *File name* after hyphen 🡪 add your name 🡪 click *Save*

**2. Add your information (see blue text)**

- add your information to paragraphs 1, 3, 4, and 5 below

- add any additional comments at the end of this document

**3. Save and close your completed course outline**

- click *Office Button* 🡪 *Save*

- click *Office Button* 🡪 *Close*

**COURSE OUTLINE**

**1. Instructor Information**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| (a) | Instructor: | Dr. Craig Derksen | | |
| (b) | Office Hours: | L:Tuesday 1:30-2:20, I:Wednesday 1:30-2:20, or by appointment | | |
| (c) | Location: | L: Young 320/ I: Campus Centre 118A | | |
| (d) | Phone: | L: 370-3390/ I: 370-4463 |  |  |
| (e) | Email: | derksenc@camosun.bc.ca | | |
| (f) | Website: |  | | |

**2. Intended Learning Outcomes**

Upon completion of this course the student will be able to:

1. Assess the strengths and weaknesses of arguments effectively.
2. Write and reason with clarity and precision.
3. Detect bias and fallacious reasoning in arguments.
4. Apply basic logical principles to the evaluation of evidence and the conducting of inquiry.

**3. Required Materials**

“You Are Not So Smart” by David McRaney

**4. Course Content and Schedule**

*See Schedule below*

**5. Basis of Student Assessment (Weighting)**

One take home assignment worth 30% (Due Feb 13)  
One test worth 30% (On March 11)  
One paper worth 40% (Due April 14)

**6. Grading System**

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

**Standard Grading System (GPA)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Percentage** | **Grade** | **Description** | **Grade Point Equivalency** |
| 90-100 | A+ |  | 9 |
| 85-89 | A |  | 8 |
| 80-84 | A- |  | 7 |
| 77-79 | B+ |  | 6 |
| 73-76 | B |  | 5 |
| 70-72 | B- |  | 4 |
| 65-69 | C+ |  | 3 |
| 60-64 | C |  | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

**Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

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| --- | --- |
| **Temporary Grade** | **Description** |
| **I** | *Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| **IP** | *In progress*: A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. *(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)* |
| **CW** | Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning.  
This information is available in the College calendar, at Student Services, or the College web site at  
[camosun.ca](http://camosun.ca/services).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student’s responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.

**Schedule (dates are approximate and subject to change)**

**Introduction**

Week 1 Jan 7 & 9(Brackets after the week indicate related Chapters in McRaney, Intro and 1)

Why study something I already know?/ Basic Terminology/ Some basics of Arguments and Language

**Tearing Down**

Week 2 Jan 14 & 16 (2,21,25,31,34,37,38,41,43,45,47)

Models, Stories, Systems, and Reasoning based on Goals

Week 3 Jan 21 & 23 (10,14,17,19,22,23,26,27,29,30,33,35,36,48)

A Culture of Knowledge including words as a formal/informal system

Week 4 Jan 28 & 30 (4,5,8,9,11,12,13,15,16,18,20,28,32,39,40,44,46)

Evidence including causes

Week 5 Feb 4 & 6 (same as above)

More about evidence

Week 6 Feb 11 & 13 (whatever)

Miscellaneous

**Formal Logic ( Check D2L for notes)**

Week 7 Feb 18 & 20

Formal Logic

Week 8 Feb 25 & 27

Formal Logic

Week 9 March 4 & 6

Venn Diagrams

Week 10 March 11 & 13

March 11 Test, March 13 recap

**Rebuilding**

Week 11 March 18 & 20

Applying good thinking and Writing

Week 12 March 25 & 27

Studying

Week 13 April 1 & 3

Conflict / Protecting from Errors / Work

Week 14 April 8 & 10

Closure