



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/japn.html>

- \* Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

|     |               |                                       |                        |                  |
|-----|---------------|---------------------------------------|------------------------|------------------|
| (a) | Instructor:   | Akiko Hayashi                         |                        |                  |
| (b) | Office Hours: | Thursdays 1:30-2:20 or by appointment |                        |                  |
| (c) | Location:     | Y226                                  |                        |                  |
| (d) | Phone:        | (250) 370-3516                        | Alternative Phone:     |                  |
| (e) | Email:        | HayashiA@camosun.bc.ca                | cardinal@camosun.bc.ca | (Makiko's email) |
| (f) | Website:      |                                       |                        |                  |

### 2. Intended Learning Outcomes

Upon completion of this course the student will:

1. Be able to read and write two sets of Japanese phonetic alphabets, Hiragana and Katakana.
2. Learn about 40 Kanji and 350 words.
3. Be able to introduce himself/herself, describe locations of things, etc., in basic Japanese.

### 3. Required Materials

- (a) Texts (required)  
Genki, An Integrated Course in Elementary Japanese, The Japan Times, 2011, Tokyo  
Genki Workbook 1,  
JAPN 100 Text Supplement, Lansdowne Bookstore
- (b) Other (reference only)  
Reference books, video and magazines (Library)  
Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.  
Let's Learn Nihongo Reserved  
Japanese for Busy People Vol. 1 - 3, Reserved  
Genki 1 & 2 Student CD, Reserved

### 4. Course Content and Schedule

**For the detailed schedule, please see page 4**

#### Assignments (see page 3)

There are four assignments in total. The assignments will be questions from the corresponding chapters of the work book. Each assignment due date is indicated on the attached course schedule, unless otherwise informed. An assignment is worth 2.0 points (2.0% of the total points). If an assignment is copied from other student, only 1.0 point will be credited to each student. A late assignment will lose 0.1 point per day.

#### Chapter & Oral Quizzes

A written and oral quiz will be given after completing each lesson. Four quizzes are scheduled in total. Each written quiz is worth 5.0 points and oral quiz is 2.0 points each. Students who are ill or otherwise unable to attend a quiz or submit an assignment on time should consult with the instructor in advance, otherwise no chance will be given to retake the quiz or the assignment will be accepted.

#### Oral Presentation

Each student is expected to memorize five sentences including key expressions for each chapter and demonstrate them in front of the instructor with/without his/her partner. Each presentation is worth 1.0 and the presentation needs to be done within two weeks from the completion of each chapter.

### Oral Interview

During the last two weeks of the class, each student will be asked about ten general questions in Japanese. The schedule for the oral interview will be out during the first week of November.

### Examinations

The midterm (L1-2) is 20% and the final (L3-4) is worth 23%. The final will be given during the final exam weeks, but students have an option to write the final on the last day of the class.

### Attendance

If a student misses a class (lecture or lab), he/she will lose 0.2 from the participation score.

## 5. Basis of Student Assessment (Weighting)

|   |  |    |
|---|--|----|
| (a) Assignments                                       | Four assignments at 2% for a total of 8%   | 8  |
| (b) Quizzes   | Four quizzes at 5% for a total of 20%  | 20 |
|   | Four listening quizzes at 2% for a total of 8%                                       | 8  |
| (c) Exams   | Midterm 20%  | 20 |
|   | Oral Presentation 1% x 4 for a total of 4%   | 4  |
|   | Oral Interview 8%  | 8  |
|   | Final Exam 23%   | 23 |
| (d) Other<br>(eg, Attendance, Project,<br>Group Work) | Class participation (includes attendance, classroom performance, and effort made) 9% | 9  |

## 6. Grading System

### Standard Grading System (GPA)

| Percentage | Grade | Description   | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100     | A+    |   | 9                       |
| 85-89      | A     |   | 8                       |
| 80-84      | A-    |   | 7                       |
| 77-79      | B+    |   | 6                       |
| 73-76      | B     |   | 5                       |
| 70-72      | B-    |   | 4                       |
| 65-69      | C+    |   | 3                       |
| 60-64      | C     |   | 2                       |
| 50-59      | D     | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1                       |
| 0-49       | F     | Minimum level has not been achieved.  | 0                       |

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description   |
|-----------------|---|
| I               | <i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.  |
| IP              | <i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.) |
| CW              | <i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.  |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

**ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED**

**Assignments**

(If you have the **Second** edition of the Workbook)

#1 P15(II), P16(II), P117(I)-121(I), P122(IV), P123(II), (IV)  
Also write a self-introduction in 5 sentences and hand in.

#2 P21(I), P24(I), P124(I)-128(I), P128 (II)

#3 P29(II), P30(III), P31(II), P32, P130(II)(III)

#4 P36(I)(II), P37(II), P38(II), P41, P132(II)(III)

(If you have the **First** edition of the Workbook)

#1 P15(II), P16(II), P105(I)-109(I), P111(II), (III), (IV)  
Also write a self-introduction in 5 sentences and hand in.

#2 P20(II), P22, P112(I)-116(I), P116 (II)

#3 P27(II), P28(III), P29(II), P30, P118(III)

#4 P33(I)(II), P34(II), P35(II), P38, P120(II)(III)

# JAPN 100 W2014 Tentative Course Schedule Sec. 01

## January, 2014

| Sun | M  | T   | W  | Th                | F  | Sat |
|-----|----|---|----|-------------------|----|-----|
|     |    |   | 1  | 2                 | 3  | 4   |
| 5   | 6  | 7 LAB 1<br>Orientation/Pronunciation            | 8  | 9 Greetings<br>L1 | 10 | 11  |
| 12  | 13 | 14 LAB 2<br>L1                                  | 15 | 16 L1             | 17 | 18  |
| 19  | 20 | 21 LAB 3<br>L1 (Assignment #1)                  | 22 | 23 L1<br>L2       | 24 | 25  |
| 26  | 27 | 28 LAB 4 Quiz 1 (Listening)<br>Quiz 1 (Written) | 29 | 30 L2             | 31 |     |

## February

|    |    |                             |    |                          |    |    |
|----|----|-----------------------------|----|--------------------------|----|----|
|    |    |                             |    |                          |    | 1  |
| 2  | 3  | 4 LAB 5<br>L2               | 5  | 6 L2<br>Assignment #2    | 7  | 8  |
| 9  | 10 | 11 LAB 6<br>Q2 (L2 Written) | 12 | 13 Reading Break         | 14 | 15 |
| 16 | 17 | 18 LAB 7<br>L1-2 Review     | 19 | 20 <b>Midterm</b> (L1/2) | 21 | 22 |
| 23 | 24 | 25 LAB 8<br>L3              | 26 | 27 L3                    | 28 |    |

## March

|           |           |                                |    |                          |    |    |
|-----------|-----------|--------------------------------|----|--------------------------|----|----|
|           |           |                                |    |                          |    | 1  |
| 2         | 3         | 4 LAB 9<br>L3                  | 5  | 6 L3<br>Assignment #3    | 7  | 8  |
| 9         | 10        | 11 LAB 10 Q3 (Listening)<br>L3 | 12 | 13 L4<br>Q3 (L3 Written) | 14 | 15 |
| 16        | 17        | 18 LAB 11<br>L4                | 19 | 20 L4                    | 21 | 22 |
| 23/<br>30 | 24/<br>31 | 25 LAB 12 Q4 (Listening)<br>L4 | 26 | 27 L4<br>Assignment #4   | 28 | 29 |

## April

|   |   |   |   |                        |    |    |
|---|---|---|---|------------------------|----|----|
|   |   | 1 LAB 12 Q4 (Listening) &<br>Oral Interview<br>L4 | 2 | 3 Q4 (L4 Written)      | 4  | 5  |
| 6 | 7 | 8 Oral Interview<br>L3-4 Review                   | 9 | 10 <b>Final Review</b> | 11 | 12 |
|   |   |   |   |                        |    |    |