



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Brigitte AUGEARD		
(b)	Office Hours:	W 13:30 – 14:30 and 17:30- 18:30 / F 15:30 – 17:30 //		
(c)	Location:	Y 213 or 209		
(d)	Phone:	250-370-3344	Alternative Phone:	
(e)	Email:	augeard@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

This fall course followed by the winter French 103 will give students a good overview of the French language systems and some awareness of the Francophone world. Upon completion of this course the student will be able to:

1. Write, read and comprehend written and spoken French, using limited structures and a vocabulary dealing with the subject matter studied.
2. Express their thoughts in the present tense and the immediate future and begin to use the past tense.
3. Meet basic survival needs in a French environment (e.g., ask for directions, tell the time, count).

### 4. Required Materials

Sold in the college bookstore :

**BASIC FRENCH 1** – Voilà Custom edition (Brigitte Augeard FREN102-CAMOSUN COLLEGE)  
1 textbook + iLRN access card

## 4. Course Content and Schedule

### TRAVAIL de la SEMAINE

	LAB	DEVOIR	ORAL	TESTS
10 jan.	assessment	---	---	---
17 jan.	leçon 1	( 50 mots )		---
24 jan.	leçon 2	( 50 mots )		ch. 1 - 2
31 jan.	leçon 3	( 70 mots )		---
7 fév.	révision	( 70 mots )		ch. 3
14 fév.	leçon 4	( 70 mots )		NO CLASS
21 fév.	leçon 5	( 80 mots )		---
28 fév.	leçon 6	( 80 mots )		ch. 4- 5
7 mar.	leçon 7	( 80 mots )		---
14 mar.	révision	( 10 questions / réponses)		ch. 6 - 7
21 mar.	leçon 8	( 100 mots )		---
28 mar.	leçon 9	( 100 mots )		ch. 8
4 avr.	leçon 10	( 100 mots )		---
11 avr.	pas de lab	---		ch. 9 - 10

#### Dates for TESTS:

#### COMPOSITIONS (min. 10) en ligne iLrn

(make sure the box « view assigned activities only » is unchecked)

Chap. 1- 2	24 jan.	17 jan. Leçon 1	Et pour finir -	Dialogue	(50 mots)
Chap. 3	7 fév.	24 jan. Leçon 2	Et pour finir - B	Un paragraphe	(50 mots)
Chap 4- 5	28 fév.	31 jan. Leçon 3	Et pour finir - 3	la lettre	(70 mots)
Chap. 6- 7	14 mar.	7 fév. Leçon 3	B - Et l'étudiant?	Paragraphe	(70 mots)
Chap. 8	28 mar.	(14 fév.) Leçon 4	Et pour finir - 4	L'article	(70 mots)
Chap. 9-10	11 avr.	21 fév. Leçon 5	Et pour finir- 3	La lettre	(80 mots)
		28 fév. Leçon 6	Et pour finir- B	paragraphe	(80 mots)
		7 mar. Leçon 7	Et pour finir- 3	lettre	(80 mots)
		14 mar. --> <b>LIVRE</b>	<b>p. 132 ex 3</b>	<b>(10 questions /réponses différentes )</b>	
		21 mar. Leçon 8	Et pour finir- 3	Une lettre	(100 mots)
		28 mar. Leçon 9	Et pour finir- 3	Essai comparatif	(100 mots)
		4 avr. Leçon 10	Et pour finir- 3	lettre aux parents	(100 mots)

## 5. Basis of Student Assessment (Weighting)

This is the first part of a Basic Conversational French course.

Students will be evaluated on the basis of their preparation and oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%). Students will write chapter tests on all lessons of : Basic French 1 up to and including chap. 10.

Prior to tests, students are required to complete the online Lab material assigned in iLrn after reading the grammatical explanations given in the textbook, at the pace of one chapter per week. (Click ASSIGNMENT CALENDAR, then VIEW PER CHAPTER, Select: Leçon 1 and make sure the square next to it: "VIEW ASSIGNED ACTIVITIES ONLY" is **not** checked. Scroll down till you see the icon on the left being red, complete all exercises followed by an A (it means assigned) under both headings: Activités écrites and Activités orales. The assignment to hand in class -hand written or typed- is in Activités écrites near the end, the ex. W1- 4 Et pour finir is the subject of your composition – Ecrire un dialogue-)

To complete the Lab work, students will be required to participate in formally organized activities (1hr a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class and are to be handed in at the beginning of class (not e-mailed).

- (a) Assignments : 20%  
Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%  
Periodic chapter tests : 60%
- (c) Preparation and participation to class and labs : 10%
- (d) Completion of on line lab material with iLrn : 10%

## 6. Grading System

	90-100% = A+
	85-89% = A
	80-84% = A-
In participation, tests & assignments	77-79% = B+
student has maintained an average of /	73-76% = B
\	70-72% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
Student has not met the requirements for a "D"	= F

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Larousse, *Mon premier Larousse* or *Larousse Junior*  
Harrap's French-English Pocket dictionary

### Supplementary texts and materials:

- beginning readers
- newspapers and beginners' magazines
- oral and written word games
- television programs
- internet suggestions. Once in a while you might like to visit a site to

1. practice pronunciation:

**<http://www.languageguide.org/french/vocabulary>**

2, practice grammar:

**<http://aits.utexas.edu/tex/gr/index.html>**

Open Lab in Y 209 : see lab time available for drop in, identified by :  
the schedule below.



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