

Instructor: Raymond Lonsdale

Time: Tuesday 16:30 – 19:20 (January 7 – April 8, 2014)

Room: 201 Young Building

Office: Young 210A

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**Description:** The course will examine the historical development of law enforcement, its current management and operations. Emphasis will be placed on the current movement in policing from the traditional 'reactive' style of law enforcement to the more 'proactive' community-based model.

**Objective:** Once completed a student will be able to:

- 1) Demonstrate understanding of the historical origin of police and the contemporary structure of law enforcement services in Canada.
- 2) Identify and describe the current legislative mandate of police including philosophy, principles and practice.
- 3) Identify, describe and critically analyze the issues facing law enforcement agencies.

**Textbook:** Griffiths, Curt T., (2013) Canadian Police Work. (3<sup>rd</sup> edition) Toronto: Thomson-Nelson.

Recommended: **Writing Reference Manual for Criminal Justice.**

**Method:** Classes will be lecture format with class discussions. Students will be expected to read the assigned chapter(s) and participate in class discussions.

**Evaluation: Participation 10%** - The material in the lectures and in the readings will be reinforced through active participation in classes and occasional written exercises.

**Assignment: 10%** - Police Ethics and Corruption – due date assigned in class.

**Mid Term: 25%.** Midterm to be done in class on February 18, 2014 and will cover lectures up to and including February 11, 2014.

**Paper: 20%** - You will be required to choose a law enforcement related topic (e.g. training, civilian oversight, public vs. private policing, the Charter, community based policing, intelligence-led policing, use of force (Tasers), etc.). **Due March 11, 2014.**

Your paper will be marked on: 1) Content. This includes how well you articulate your thesis statement or your central idea or position; knowledge of the subject and how well you support your statement with facts by referring to the literature.

2) Organization: I am looking for an introduction, body and a conclusion. I am looking for a logical presentation of the more important parts with fully developed paragraphs with proper sentence flow

3) Mechanics: That is, the quality of your writing including grammar and punctuation. Please avoid using slang and clichés.

4) Referencing: references are cited using the APA format in a separate reference page. Only those resources within the body of the paper are to be listed in the reference page. References are to come from a variety of sources (e.g. journals, reports, agency data, books, etc) and should reflect Canadian content.

Guidelines: a) references must be recent (no later than 2000);

b) 3 books maximum

c) 2 internet cites minimum

d) 5 journal articles minimum

e) 3 – 5 references per page with no one article to be referenced more than 5 times

f) Class notes, lecture notes and your Text Book are/is NOT to be used as a reference

5) Format: typed, one sided, double spaced, unbound, stapled in the top left corner, title page, cover page, number pages, 1" margin, Times New Roman font, 12 pitch.

6) It is to be handed to me at the beginning of class. Do not mail it to me, email it to me, drop it off in my office, slide it under my door or ask someone else to deliver it to class.

**Final Exam: 35%.** The format for the midterm and final exam may consist of definition, short answer, multiple choice, matching and essay questions.

January 7: Intro and History of Policing (Chapter 1, 2)

January 14: History of Policing (Cont'd)

January 21: Contexts and Trends in Policing (Chapter 3)

January 28: Models of Police Work (Chapter 8)

February 4: Crime Prevention and Crime Response Strategies (Chapter 9)

February 11: Crime Prevention and Crime Response Strategies (Chapter 9)

February 18: Mid-term exam – 2.5 hours in class

February 25: Police Occupation and Ethics (Chapter 4, 7)

March 4: Patrol and General Duty Policing (Chapter 5)

March 11: Patrol and General Duty Policing (Chapter 5)  
March 11: Paper Due  
March 18: Legal Powers of the Police (Chapter 6)  
March 25: Legal Powers of the Police (Chapter 6)  
April 1: Case Investigation (Chapter 10)  
April 8: Case Investigation – Review

Paper Topics:

- 1) Regionalization of Police Forces – what are the pros and cons, implications and possible outcomes? Be sure to include discussions on sustainability, deployment, political views, etc.)
- 2) Private vs. Public Police
- 3) Use of Force
- 4) Police and Racism – racial profiling
- 5) Intelligence-led policing
- 6) Diversity and Policing.