



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Kelli Moorhouse		
(b)	Office Hours:	Friday 9:00 to 9:30; Tuesday and Thursday 9:30 -10 am and 11:30 to 12:30;		
(c)	Location:	Young 210B		
(d)	Phone:	370-3335	Alternative Phone:	
(e)	Email:	Moorhouse@camosun.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify and evaluate the concept of juvenile delinquency/youth crime and the range of behaviours included under this concept.
2. Report in depth on the magnitude and impact of youth crime in Canada.
3. Identify and critically assess the theories purported to explain juvenile delinquency/youth crime.
4. Evaluate in depth juvenile justice legislation (e.g. Youth Criminal Justice Act, Young Offenders Act) in terms of underlying philosophies and current interpretations (e.g. definitions & legal processes).
5. Identify and review current and critical issues relating to youth justice in Canada.
6. Identify future trends in social responses to youth crime and youth justice.

3. Required Materials

Bell, S.J. (2011) Young Offenders and Youth Justice. A century after the fact. 4TH Ed.

Cruse, G. (2006) Juvie. Inside Canada's Youth Jails. Vancouver: Granville Island Publishing.

Other required readings will be available via the Internet, through the D2L course platform or through the library.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

PART I.	WHAT IF?
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1. Should we eliminate the period known as adolescence?
2. Are adolescents a social problem?
3. Should youth be held criminally responsible?
4. Why question the punishment of youth?
5. Do we need a separate CJS for youth?

PART II.	JUSTICE POLICY AND YOUTH CRIMINAL BEHAVIOUR/YOUNG OFFENDERS
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6. How best to measure youth criminal behaviour?
7. What are the trends in crime committed by youth?
8. Who are the young offenders captured in our statistics?

PART III. THEORIZING ABOUT YOUTH CRIMINAL BEHAVIOUR AND YOUNG OFFENDERS

- 9. Are family, school or peers at the crux?
- 10. Aggression and Childhood: Does it persist through adolescence?
- 11. Youth at Risk (Pathways)
- 12. Theorizing about your Young Offender/ Offence

PART IV. THE YCJA IN ACTION: How the CJS operates with young offenders

- 13. Police, Decision Making and Diversion Options
- 14. Diversion in our Community
- 15. Visit to Youth Court
- 16. Should Youth be able to Waive their Rights?
- 17. Extrajudicial Sanctions and Conferences
- 18. Youth Sentences or Adult Sentences: Is this division necessary?
- 19. Sentencing Young Offenders – Issues and Non-custodial Options
- 20. Youth in Custody –when things go wrong
- 21. Visit to the Youth Custody Centre

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments – 65%
- (b) Quizzes
- (c) Exams – 35%
- (d) Other (e.g., Attendance, Project, Group Work)

A note on **attendance**: Every class absence, regardless of the reason, affects your ability to participate and the ability of your mates to learn from you. One percent (1%) of the overall course grade will be lost for each absence. A clear medical note will be taken into consideration as long as you notify me via email or phone message before class (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Homework assignments are graded as either complete/incomplete using a competency based grading system, or a grade is assigned using the more familiar, numeric grading system (e.g. 7/10).
Incomplete/Complete assignments: Homework submitted that meets the minimum expectation earns 100%; homework submitted that does not meet the minimum level of competency earns 50%.
 You can resubmit an incomplete assignment. It must be submitted (use the drop box Where the original entry was submitted) within 2 weeks of receiving feedback. If the resubmission remains incomplete the grade of 50% remains; if the resubmission brings your response to the minimum level of competency expected then your grade becomes 100%.
There is only 1 opportunity for resubmissions of any competency based assignment (complete/incomplete).
Graded numeric assignments: For all graded assignments, there is no resubmission opportunity.