



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Shanna Grant-Warmald		
(b)	Office Hours:	Tuesday and Thursday 12:00 to 12:30; 2:30 to 3:00 pm		
(c)	Location:	Young 210A		
(d)	Phone:	(250) 370-3370	Alternative Phone:	N/A
(e)	Email:	Grant-WarmaldS@camosun.ca		
(f)	Website:	N/A		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Explain the theoretical, historical, and philosophical underpinnings of various forms of alternative justice.
2. Evaluate the ability of traditional and alternative forms of justice to meet the varying needs of crime victims, offenders, and communities.
3. Demonstrate collaborative conflict resolution (negotiation).
4. Analyze one's own style of managing conflict.

3. Required Materials

- Course Reader (2012) CRIM 215. Alternative Justice and Conflict Resolution. Course Reader
- Fisher, R., W. Ury, & B. Patton (2011) Getting to yes. Negotiating Agreement without Giving In 3rd edition. Penguin Books ISBN 9780143118756
- Zehr, H. (2002). The Little Book of Restorative Justice. Good Books ISBN 978-1-56148-376-1

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

PART I. COLLABORATIVE CONFLICT RESOLUTION

- Conflict / Conflict Resolution and Conflict Management / Crime as Conflict
- Conflict Management Styles
- Conflict Style Personal Reflection Instruction
- Positional vs. Principled (interest based) Approaches
 - Differentiating Win-Lose and Win-Win resolutions to conflict
 - Separating the People from the Problem
 - Focusing on Interests, not positions
 - Generating options for mutual gain before making a final decision through brainstorming
 - Ensuring the result is based on objective criteria
- Selecting the Right Collaborative Application
- A Collaborative Intervention Model

- The Collaborative Conflict Resolution Model
 - Preparation stage
 - Stage 1 - Setting a positive environment
 - Stage 2: Clarifying the issues (and how to frame issues)
 - Stage 3 - Positions to Interests
 - Stage 4 – Creating Options

PART II.	RESTORATIVE JUSTICE
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- A Restorative Lens
- Paradigms and Shifts in Thinking
- Maximalist and Purist Models of restorative justice
 - Examples: RJ CITY; Hull, UK; Nova Scotia
- Can we envision a purist model of restorative justice in Canada?
- Descriptions of Restorative Justice
- The Academics of Restorative Justice
- Theory and Criminal Justice Research
 - Postulates and Propositions
 - A Causal Theory
- Conceptual theory of Restorative Justice
 - Fully Restorative Process and Programs
 - Mostly Restorative Process and Programs
 - Partially Restorative Process and Programs
- Restorative Justice Programs in British Columbia

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments: 70%
- (b) Quizzes: N/A
- (c) Exams: 30%
- (d) Other (e.g., Attendance, Project, Group Work): N/A

A note on attendance: Every class absence, regardless of the reason, affects your ability to participate and the ability of your mates to learn from you. One percent (1%) of the overall course grade will be lost for each absence. A medical note will be taken into consideration as long as you notify me via email or phone message before class (extenuating circumstances excluded). I allow for 2 absences and 3 late arrivals before the deductions begin.

Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED