



COURSE OUTLINE

In this course we will be looking at the cultural construction of gender through an examination of the meaning of masculinity and femininity cross-culturally. We will be studying topics such as childbirth, menopause, female genital cutting, veiling, childhood, marriage, work, structural violence, and politics. The sites of our attention include Canada, United States, China, Iran, Tibet, and more. In addition to learning some of the key concepts and research methods in anthropology, you will be introduced to the gendered experiences of men and women from around the world.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

1. Instructor Information

(a)	Instructor:	Tara Tudor		
(b)	Office Hours:	Monday 4:00-5:00, and Wednesday 12:30-1:30		
(c)	Location:	Young 207		
(d)	Phone:	250-370-3368	Alternative Phone:	
(e)	Email:	tudor@camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Outline the main tenets of the feminist perspective in anthropology.
2. Explain the biosocial nature of pregnancy and childbirth.
3. Outline the cross-cultural patterns of marriage, gender division of labour, and activities originating in the domestic sphere.
4. Describe the impact of international development on women.
5. Critically evaluate relevant topics such as veiling, seclusion, and female genital modification using cultural relativism.
6. Apply the feminist anthropology perspective to issues pertaining to women's lives in Canada and around the world.
7. Apply the anthropological perspective in writing an anthropological paper.

3. Required Materials

(a) Texts

Brettell, C., and Sargent, F. (2012). *Gender in Cross-Cultural Perspective* (6th ed.). Toronto: Pearson Education.

(b) Other

Ahmadu, Fuabai (2007). "Ain't I a Woman Too?": Challenging Myths of Sexual Dysfunction in Circumcised Women. In Herlund, Y. and Shell-Duncan, B. (Eds.), *Transcultural Bodies: female genital cutting in global context*. New Brunswick, N.J.: Rutgers University Press. **Online access Camosun library**

Blumberg, Alex (2013, December 1st). "Planet Money Makes a T-Shirt", Planet Money, All Things Considered. New York: National Public Radio. **Link to interactive video through D2L**

Davis-Floyd, Robbie (2009). *Gender and Ritual: Giving Birth the American Way*. In Brettell, C. and Sargent C. (Eds.), *Gender in Cross Cultural Perspective* (5th ed.). Toronto: Pearson Education. **Link to article through D2L**

Lucht, Bernie (2012, June 5). "Delusions of Gender", Ideas. Toronto, ON: Canadian Broadcast Corporation. **Link to recording through D2L**

Sterk, Claire (2007). "Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. In Podolefsky, A. and Brown, P. (Eds), *Applying Cultural Anthropology: An Introductory Reader* (7th edition). Toronto: McGraw Hill. [Link to article through D2L](#)

4. Course Content and Schedule

Week	Topic	Reading
Week 1: Jan 6 & 8	TUE: Course Overview TH: Biology, Gender & Human Evolution	Part I: Zuk, Scheper-Hughes, & Hewlett (First 20 minutes of "Delusions of Gender" – link on D2L)
Week 2: Jan 13 & 15	TUE: Cultural Construction of Gender TH: Documentary – <i>Miss Representation</i>	Part V: Gilmore, Herdt, & Gulbas
Week 3: Jan 20 & 22	T: Anthropology & Feminism TH: Anthropological Research Methods	(Reserve) Field
Week 4: Jan 27 & 29	TUE: Gender, Politics & Reproduction TH: Medicalization & Childbirth – Class discussion	Part X: MacDonald, & Kligman, & (Reserve) Davis-Floyd
Week 5: Feb 3 & 5	TUE: Menopause TH: Sexual Division of Labor & Gender Stratification Birth Stories Assignment Due	Part IV: Estioko-Griffen, & Lepowsky
Week 6: Feb 10 & 12	TUE: Family Day - No Class TH: Gender, Ritual & Religion	Part IX: Boddy, & Santos
Week 7: Feb 17 & 19	TUE: Catch-Up & Review TH: Midterm Exam	No readings
Week 8: Feb 24 & 26	TUE: Gender, Kinship & Marriage TH: Bride Kidnapping in Kyrgyzstan	Part VIII: Childs
Week 9: March 3 & 5	TUE: Gendered Violence TH: Documentary – <i>The Invisible War</i>	
Week 10: March 10 & 12	TUE: Introduction to Female Genital Cutting TH: Documentary - Africa Rising: The Grassroots Movement to End FGM	Part X: Gruenbaum, & (Reserve) Ahmadu
Week 11: March 17 & 19	TUE: Gender, Power and Veiling TH: Documentary: "They Call Me Muslim"	Part VII: Bowen and (Reserve) Abu-Lila Lughod
Week 12: March 24 & 26	TUE: Presentations TH: Presentations	No readings
Week 13: Mar 31 & Apr 2	TUE: Gender and the Global Economy - Introduction TH: Gender and the Global Economy – Factory work	Part XI: Brennan, Cairoli & watch NPR Planet Money episode (link on D2L)
Week 14: Apr 7 & 9	TUE: Gender and the Global Economy - Foreign Domestic Workers TH: Catch-up and review	No reading

5. Basis of Student Assessment (Weighting)

(A) Assignments (40%)

1. Birth Stories (15%)

Due: February 5th

See handout for more information.

2. Presentations (20%)

Due: March 24th and 26th

Students will work in pairs to prepare a presentation about prostitution in a country of their choice. These presentations will be delivered during class on March 24th and 26th. Through the sharing of information about this topic in a number of locations around the world we will build our cross-cultural understanding of the world of prostitution. Please see handout for more information.

3. Stats Assignment (5%)

Each student is responsible to bring in a large sheet of paper with statistics about the status of women in a particular country. We will determine what statistical information and countries we are interested at the beginning of the semester.

(B) Exams (60%)

Midterm Exam (30%)

Date: February 19th, 2014

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor.

Final Exam (30%)

Date: Scheduled during the final exam period

The exams consist of multiple choice, definitions, and short/long answer questions. Exams must be written during the scheduled times, unless a physician's medical certificate is presented to the instructor. The final exam will be written during the scheduled exam period after the last week of classes. Do not make travel plans until the exam timetable is posted as you will not be permitted to write the exam on a different date.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED