



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bev Lenihan,		
(b)	Office Hours:	One hour before class. Other times arranged by appointment to accommodate student schedules.		
(c)	Location:	Ewing 248		
(d)	Phone:	250-370-3200	Alternative Phone:	
(e)	Email:	lenihan@camosun.bc.ca * use this email address not D2L		

2. Intended Learning Outcomes:

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Gerrig, R., Zimbardo, P., Desmarais, S., & Ivanko, T. (2012). Psychology And Life (2nd. Canadian ed.). Toronto, ON: Prentice Hall/Pearson Publishers.
(b)	Other	Student Manual/Lenihan (available in Campus Bookstore) This course is supported by D2L. See notes about accessing D2L and be sure to monitor your course standing throughout the semester. Please see Instructor if difficulty accessing D2L.

4. Course Content and Schedule

Acquaints the student with major contemporary issues in psychology and considers their historical antecedents. Topics in Life Span Development, Personality, Abnormal Behavior, Social Cognition, Social Influence, and Social Relations are considered.

Prerequisites: English 12 or assessment.

Course Organization:

Classes will be comprised of lectures and experiential work. Material from the text and selected readings related to current psychological issues and treatments will be examined. Experiential work includes discussions, activities, and student presentations. Attendance and participation are very important for learning. **DOING THE ASSIGNED READING BEFORE CLASS WILL HELP IN THE UNDERSTANDING OF LECTURES AND DISCUSSIONS. ASSIGNED READING IS PERTINENT TO DOING WELL ON THE MULTIPLE CHOICE QUESTIONS, ON QUIZZES.**

Five quizzes will comprise multiple choices, true and false and short answer, Quizzes expect you to apply the terms and concepts of the course, not just recognize definitions The scores on all five quizzes will comprise 75% of course grade. Each quiz is worth 15%. Details will be discussed in class. There are **NO MAKEUP QUIZZES without a medical reason.**

Seminar Mini-Presentation-Social Issue: in teams of three students you will be asked to make a presentation to a small group that relates to a social issue covered in class. Further details will be discussed in class and guidelines will be provided. Presentation teams will be formed the first week of classes. This assignment is worth 25% and a written outline of your responsibilities is due one week prior to the presentation (one per group). A two mark penalty is applied to a late or no submission of the outline.

Late or Missed Work:

No late work will be accepted without prior negotiation. A late 2 mark per day penalty will apply to assignments submitted after due date without Instructor permission. **Please schedule your time to meet all due dates and make arrangements with the Instructor for any extensions.**

Note: **Two readings of each chapter: one prior to class and one reading following class is recommended.**

E-mailing assignments:

Assignments sent as attachments will only be accepted to avoid enforcement of late penalty. **A hard copy is required, for grading purpose**, and is to be submitted the beginning of the following class.

5. Basis of Student Assessment (Weighting)

(a)	Assignment	Seminar mini-research presentation	25%
(b)	Quizzes	Five quizzes each worth 15%	75%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at camosun.ca or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

STUDENT RIGHTS AND RESPONSIBILITIES

1. Reading the assigned material is required, prior to class, in order to prepare for tests and to participate in class discussions and group tasks. Attendance is essential since key concepts will be covered in the lectures that are not covered in the course readings and will be on the tests.
2. Special accommodation, if required, is given under extreme circumstances. The student must contact the instructor and provide documentation, within three days of the missed assignment, if consideration is to be granted.
3. All work is completed for this course only. Any work that is copied, plagiarized, or fabricated will automatically receive an "F" grade. All work submitted needs to be referenced, according to APA guidelines and should include a title page with course, instructor, date, and name.

SCHEDULE

Week	Chapter	Topics
one	01 Introduction 02	Expectations, Psychological Research Psychology as a Science
Two	11 Life Span Development Adolescent/Adulthood	Life Span Development
three	14 Personality	Intelligence and Differences in Intelligence Personality Theory and Assessment
four	15 Abnormal Behavior Psychological Disorders	Classifying Abnormal Behavior Psychological Disorders
five	16 Therapies	Approaches to Treatment & Therapy Psychoanalytic, Biological, Medical Cognitive, Behavioral & Humanistic
Six	17 Social Psychology	Attitudes & Attribution causes Norms & Roles, Conformity & Obedience
Seven	13 Emotion, Stress, & Health	Stress, Health, and Coping with stress