



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psc.html>

- Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Daniel Reeve
(b)	Office Hours:	11:30 – 12:30 Tuesday & Thursdays (other times can be arranged)
(c)	Location:	Paul 226A
(d)	Phone:	250-370-3373
(e)	Email:	reeved@camosun.bc.ca

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. Describe the nature of political science, including key concepts: politics, governments, states, political cultures, and ideologies.
2. Identify basic governmental structures and processes: constitutions, federal and unitary systems, parliamentary and presidential systems, elections, politics and governance at the world level.
3. Identify basic political actors: political parties, interest groups, social movements, and the news media.
4. Describe the relationship between politics and the economy, the value of democracy (in both the developed and developing nations), and the future of politics at the world level.
5. Critically evaluate some aspect of political life. (Topics may change from semester to semester, but could consist of such things as democracy, human rights, civil disobedience, social democracy, political radicalism, etc.)

3. Required Materials

Eric Mintz, David Close, and Osvaldo Croci, *Politics, Power and the Common Good*, 3rd ed. (Toronto: Pearson Prentice Hall, 2012).

4. Course Content and Schedule

ORGANIZATION OF THE COURSE:

This course is a survey course taught twice per week. The main topics to be covered in this course will be those necessary to understand both the concept of politics and its practice. Topics to be covered will be divided into two sections:

Class 1: Tuesday May 6	Introductions Review course outline & D2L Overview of essay & presentations Debate Group Organization
Class 2: Thursday May 8	Debate Preparation Session Presentation Group Session
Class 3: Tuesday May 13	Ch. 1 - Understanding Politics Group Presentation 1 – Authority & Legitimacy
Class 4: Thursday May 15	Ch. 2 - The Nation-State and Globalization Group Presentation 2 – Nation & Nation State
Class 5: Tuesday May 20	Ch. 3. – Freedom, Equality, and Democracy Group Presentation 3 – 3 Notions of Equality
Class 6: Thursday May 22	Ch. 4 – Liberalism, Conservatism, & Socialism Group Presentation 4 – Authority & Legitimacy
Class 7: Tuesday May 27	Ch. 5 – Feminism and Environmentalism Group Presentation 5 – Ecocenterism
Class 8: Thursday May 29	Quiz 1 – Chapter’s 1, 2, 3, 4, & 5 Second Debate Prep Session
Class 9: Tuesday June 3	Ch. 7 – Political Parties Group Presentation 6 – Party System First Draft of Term Paper Due (hard copy)
Class 9: Thursday June 5	Ch. 8 – Elections, Electoral Systems, and Voting Group Presentation 7 – Plurality versus Majority
Class 10: Tuesday June 10	Ch. 17 – Politics and Development in the “3rd World” Group Presentation 8 – Civil Society
Class 11: Thursday June 12	Ch. 18 – Politics and Governance at the Global Level Group Presentation 9 – UN Security Council Term Paper Due – Submit electronically to Drop Box
Class 12: Tuesday June 17	In-Class Debate Quiz 2 – Review Session
Class 13: Thursday June 19	Quiz 2 – Chapter’s 7, 8, 17, & 18 Review for final exam after quiz
Final Exam	Final Exam date TBA (June 23 – 25)

5. Basis of Student Assessment (Weighting)

Marks will be determined on the basis of the following work:

1. Quiz One - 20%

The first exam will be held in class on **Thursday May 29th**. It will consist of Fill-In-the-Blanks, True / False, and Multiple Choice questions. The exam will cover material from lectures and required readings. This first examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course.

2. Term Paper - 25%

A separate hand-out for this assignment will be provided. The term paper is due **Thursday June 12th** at the beginning of class. Late assignments will be penalized 5% per day. No assignments will be accepted after March 19th.

3. Quiz Two – 15%

A second examination will be given in class on **Thursday June 19th**. The format will be similar to the first exam. The exam will be based on material covered since the first exam and will include material from lectures and required readings.

4. In class Debate: - 5%

The class has been split into three groups to explore a question from the material the course will cover. A preparation day will occur May 8th and again after Quiz 1 on May 29th. The debate will run Tuesday June 17th. For more details see the assignment on the D2L content page.

5. Final Exam - 20%

A final examination will be held at some point over the exam period. Students will be informed as soon as possible regarding the exact date, time and location. The format will be different from other exams. Students will answer two short essay question which draws from themes covered since the beginning of the semester.

6. Chapter Online Quizzes – 5%

With each new chapter students will be asked to take an online multiple choice quiz that accompanies the textbook. The quizzes will cover the reading for that class (a chapter) and must be completed **prior** to the start of that class. The online submission window will close one hour prior to the start of that chapter's class – at 7:30 AM.

7. Group Presentation - 5%

Groups of four or five students will present a 10 minute explanation on a given topic. In most cases, student will commence with clear and thorough definition of their topic. They will explain not only what the concept(s) mean, but also how the term relates to everyday politics. The goal is to bring life to the term; to show its full array of meaning and the contexts in which it applies. Students may use presenting tools like PowerPoint, images, and short videos if they augment the presentation. After the presentation, a short question and answer session will occur. One group's mark is shared by all students in that group.

8. Participation - 5%

All students will be asked to make a meaningful contribution to class discussions. Quality of participation is more prized than quantity of comments.

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED