



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	T 12:30-1:20		
(c)	Location:	E242		
(d)	Phone:	3307	Alternative Phone:	
(e)	Email:	Yee@camosun.ca		
(f)	Website:	Online.camosunh.bc.ca		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Outline the approaches and perspectives in Human Geography.
2. Describe and explain the location, diffusion and distribution of cultural, economic, and political characteristics in Canada and other parts of the world.
3. Identify the distribution patterns of population and the processes of migration and urbanization at the local, regional, and international levels.
4. Assess the processes and impacts of human activities and their interaction with the environment.

### 3. Required Materials

(a) Texts

#### Required Textbook

Fouberg, Erin, Alexander Murphy, H. J. De Blij, and Catherine Nash. Human Geography: People, Place and Culture, Canadian ed. Mississauga: John Wiley. 2012

̄  
Margot, Northey, and David B. Knight. 2012. Making Sense in Geography and Environmental Studies. 5<sup>th</sup> ed. Toronto: Oxford University Press.

(b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

The course is organized into six units:

#### Unit I. Introduction to Basic Concepts

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

, and the indicators and explanations of economic development.

#### Unit II. Globalization and Development

The concepts and impacts of globalization will be reviewed in this unit. Measures and explanations of development will also be discussed.

### Unit III . Population and Migration.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales will also be highlighted.

### Unit IV. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural, industrial, and post-industrial societies. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

### Unit V. Political System

This unit highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

### Unit VI. Urbanization and Cities

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the location of world cities, urbanization, and models of urban system and internal structures.

### Unit VII. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities

### Unit VIII. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

### **Instructional Framework**

- **Lectures**: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- **Discussion**: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.
- **Audio-visual Materials**: a variety of videos and powerpoint images will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.
- **Readings**: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- **Tests**: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.
- **Labs and Exercises**: are assigned in the course to focus on acquiring geographical concepts and skills.
- **Presentations**: aim to facilitate students' to better understand the issues, organize materials effectively, and to improve public speaking techniques.
- **Attendance**: regular attendance and participation in lectures, seminars and labs are expected of all in-class students. Attendance may be recorded. Students should inform the instructor if absence is more than a week.
- **cell phones** should be turned off before entering the classroom;
- **Computers and other electronic devices** are to be used for class related activities only
- students are expected to follow the College's **Student Conduct Policy**

### Schedule of Activities

<b>Week</b>	<b>Date</b>	<b>In-class</b>	<b>On-line</b>
-------------	-------------	-----------------	----------------

1	6-May	Course Introduction (F338)	Lec 1: Introduction to Geography
		Lab 1: Project Outline (due Week 3)	Lec 2: Globalization
2	13-May	Lab 2: Map Exercise (E 100)	Lec 3: Development
		Test 1 Review	Lec 4: Population & Migration
3	20-May	Test 1 (Lec 1, 2, 3 & 4) (F338)	Lec 5: Culture and Religion
		Lab 3: Millennium Development Goals (E100)	Lec 6: Urbanization and Cities
4	27-May	Lab 4: KIVA Lab (E100)	Lec 7: Political Geography
			Lec 8: Economy
5	3-Jun	Lab 5: Graph Exercise (E100)	Lec 9: People-Environment Relationship
		Test 2 Review	
6	10-Jun	Test 2 (Lec 5, 6, 7, 8 & 9) (F338)	
		Film / Seminar / Project Presentation	
7	17-Jun	Project Presentation (F338)	Submit Project on D2L

#### Classroom guidelines

- Regular attendance and participation in lectures, seminars and labs are expected of all students; attendance may be recorded;
- Be on time and minimize the disruption when entering or leaving the classroom
- Cell phones should be turned off or to silent mode before entering the classroom;
- Use of laptop computers or other electronic devices are restricted for class related activities only;
- Students are expected to follow the College's Student Conduct Policy.

#### **5. Basis of Student Assessment (Weighting)**

*(This section should be directly linked to the Intended Learning Outcomes.)*

(a) Assignments

#### ***Assignments***

**Important Note:** Students are expected to complete their own labs, projects and other assignments. In small group projects or labs, all students are expected to participate and contribute to their completion. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Student Conduct Policy will be assigned an F for the assignment or the course.

**Labs** (32%): a total of 5 labs will be assigned during the semester and the best 4 labs will be counted. Each lab will carry equal marks. All labs are to be submitted as scheduled in-class. Students can work individually or in small group of 2-3 but must form a new group each time. Late labs are subject to a penalty of 2% per day and will not be accepted after one week.

**Project** (22%): The theme of this year focuses on achieving the Millennium Development Goals in Sub-Saharan Africa. Students are encouraged to form a small group of 2-3 or individually to develop either a research project or a service learning activity. All research projects or service learning activities have to be **presented and submitted in the form of power-point**. The power-point project will be evaluated by its content (included adequate description and analysis), organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. *Students conducting an extensive service learning project may be allowed to shift a maximum of 10% from another assignment. The request must be made in writing as part of the project's proposal. Consult the instructor for details*

**Presentation** (10%): Each individual or group is required to present a 10-15 minute oral summary of their project as scheduled. The order of presentation will be assigned by the instructor according to the topics. The evaluation of the presentation is based on speaking style (clarity, pace and engage audience), content (description and analysis), organization and time management. Students are encouraged to seek advice from the instructor or counsellors if they have any concerns about oral presentations.

### Tests

(b) Quizzes

(c) Exams

(d) **Test 1** (18%): The first test will be based on the reading, lecture and lab materials covered in the first half of the course. See schedule of activities for the test date.

**Test 2** (18%): The second test will be based on the reading, lecture, and lab materials covered after the first test. See schedule of activities for the test date.

***Important Note:** A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day*

Other (e.g., Attendance, Project, Group Work)

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)

<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.
-----------	---

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

[ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED](#)