

CRIMINOLOGY 166
Introduction to Criminology
Spring 2014

Instructor: Scott Deschamps
Class: Young 201 Tuesday & Thursday 9:30am to 12:20pm
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CALENDAR DESCRIPTION:

This course examines criminology as a social science. It involves an analysis of its theories, categories, and relevant research, and its necessity and relation to the social science discipline. This includes the study of crime, criminal behavior and its causation, crime victims and consequences.

LEARNER OUTCOMES:

Upon completion of this course the student will be able to:

1. Communicate understanding of the origins, development and evolution of past, current, and future criminological thought and discourse.
2. Describe, classify, evaluate and analyze the problem of crime, criminological theory and its contemporary application.
3. Use conceptual frameworks and paradigms to make independent interpretations and applications using criminal case studies.
4. Consider, interpret and evaluate the perspectives of other students with sensitivity to the values underpinning those perspectives.

REQUIRED TEXTS:

White, R., Haines, F. & Eisler, L. *Crime & Criminology: An Introduction*. Toronto: Oxford University Press.

Writing Reference Manual for the Criminal Justice Program.

COURSE SCHEDULE (Subject to Revision):

This schedule is intended to provide you with a guide to the date on which particular topics will be dealt with in class. Additionally, it specifies dates when quizzes will be administered and assignments are due. Topic and activity dates may vary slightly due to the flow of the course. Quiz dates and assignment due date will, most likely, not change. The instructor will advise you of any changes to this schedule as the course progresses.

Class 1. (May 6/14)

Introduction to course, Criminology and Crime.
Defining Crime
Nature and scope of criminological research
Classical Theory
Reading/discussion: Chapters 1 & 2.

Class 2. (May 8/14)

Historical perspectives on crime and punishment
Reading/discussion: Chapters 1 & 2.

Class 3. (May 13/14)

Measuring crime and understanding sources of data
Victims and Victimization
Individualistic Explanations of Crime- Biological Positivism
Reading/discussion: Chapter 3.

Class 4. (May 15/14)

Quiz #1
Individualistic Explanation of Crime- Biological Positivism

Class 5. (May 20/14)

Individualistic Explanation of Crime- Psychological Positivism
Summary of a Criminological Study Assignment Due
May 20th, 2014.

Class 6. (May 22/14)

Quiz #2
Sociological Explanations of Crime - Strain Theory
Reading/discussion: Chapter 4.

Class 7. (May 27/14)

Sociological Explanations of Crime - Social Process Theories
Reading/discussion: Chapter 5

Class 8. (May 29/14)

Quiz #3
Restorative Justice
Reading/discussion: Chapter 10.
Murder and Manslaughter

Class 9. (June 3/14)

Marxist Criminology
Reading/discussion: Chapter 6.
Gangs

Class 10. (June 5/14)

Feminist Perspectives
Reading/discussion: Chapter 7
Sex Crimes

Analysis of a Criminological Problem Assignment Due June 5th, 2014

Class 11. (June 10/14)

Quiz #4
New Right Criminology
Left Realism
Reading/discussion: Chapters 8 & 9
Terrorism

Class 12. (June 12/14)

Critical Criminology
Reading/discussion: Chapter 11.
Street Crimes

Class 13. (June 17/14)

Integrated Theories
What Works Criminology
Reading/discussion: Chapter 12.

Class 14. (June 19/14)

Future Trends
Course Review
Reading/discussion: Chapter 12.
Quiz #5

STUDENT ASSESSMENT:

(a) FIVE QUIZZES total	50%	60%
(b) SUMMARY OF CRIMINOLOGICAL STUDY	10%	
(c) ANALYSIS OF CRIMINOLOGICAL PROBLEM	20%	
(d) PRESENTATION	5%	
(d) PARTICIPATION	5%	

(a) QUIZZES **60%**

Five quizzes will be administered during the course. Three quizzes are worth 10% and two quizzes are worth 15% for a total of 60% of final grade.

Quizzes will be administered at the beginning of the class (with exception of Quiz # 5 which will be administered part way through the class) on the date indicated in the schedule. There will be no opportunity to write a make-up quiz if the quiz is missed. If a quiz is missed or if a student is late for that particular class, then the natural consequence is a loss of the mark for that quiz. Each quiz will focus primarily on material from the text, lectures, videos and class discussions in the previous classes (since last quiz). Each quiz will also cover all course material up to and including the date of the quiz.

(b) SUMMARY & EVALUATION OF A CRIMINOLOGICAL STUDY 10%

This assignment requires each student to identify and locate an original criminological research study and to present a formal summary and evaluation of this study. Separate guidelines for this assignment will be distributed.

Due Date for this assignment: **May 20th, 2014**

(c) ANALYSIS OF A CRIMINOLOGICAL PROBLEM 20%

This assignment requires each student to research and further examine the issue/topic of your first assignment (Summary & Evaluation of a Criminological Study) and produce a final 5-8 page formal report on the information found. Separate guidelines for this assignment will be distributed.

Due Date for this assignment: **June 5th, 2014**

(d) PRESENTATION 5%

Students can earn up to 5% of their final grade by making a short presentation to the class on a topic selected from topic provided by the instructor. Students are expected to provide an overview of the topic and tie analysis of the topic to concepts discussed in the course. The student is expected to sound presentation skills. This assignment is not a mandatory requirement for course completion. However, it is recommended that students make a presentation as it is worth 5% of grade. The presentation can be done sole, in pairs, or in a small group. Presentations will be scheduled during the last half of the course.

(e) PARTICIPATION 5%

The instructor will assess each student's participation and/or engagement in the class. Students can earn up to 5% of their final grade by attending class and by participating regularly in class activities.

In order to successfully achieve the stated learning outcomes, it is expected that students will attend all classes and that, on average, students will spend three hours of outside class preparation for each hour of in-class instruction.

GRADING SYSTEM:

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Grade A: Designates a “superior level of achievement”, a letter grade of A is awarded to the student who surpasses course expectations by doing additional reading and research, and providing well thought out and clearly expressed ideas on exams and assignments. The student must demonstrate outstanding organizational, analytical and critical thinking skills, as well as added resourcefulness in meeting course requirements.

Grade B: Designates a “high level of achievement”, a letter grade of B is awarded to the student who exhibits substantial comprehension of course reading and lecture materials and is able to reflect this knowledge orally and in writing. The student must demonstrate analytical thinking skills and clearly performs above average in meeting course requirements.

Grade C: Designates a satisfactory of “sufficient level of achievement”, a letter grade of C is awarded to the student who completes all course requirements and has a competent understanding of the course materials. Further improvement is attainable with effort and refined reading, writing, analytical and organizational skills.

Grade D: Designates a “minimum level of achievement”, a letter grade of D is awarded to the student who generally performs below average, does not show signs of having read the assigned readings or is unable to present ideas in writing in sufficient clarity or detail. The student may need remedial assistance to improve reading and writing skills.

Grade F: Designates “below minimum level of achievement”, a letter of F is awarded to the student who fails to meet all or most course requirements. This may be due to poor attendance, hastily prepared assignments, not having completed the readings or some other correctable problem.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

RECOMMENDED MATERIALS OR SERVICES TO ASSIST STUDENTS TO SUCCEED THROUGHOUT THE COURSE

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

INSTRUCTIONAL POLICIES:

a. Attendance and Participation

Regular attendance and participation in class are required. It is expected that students will arrive at class on time and that during class students will be attentive, non-disruptive, open minded, constructive and respectful of others. Students are encouraged to identify current events that directly relate to course content.

All cell phones must be off during the class. No cell use or texting is allowed during class time. Save it for breaks, before or after class.

The use of e-cigarettes is not allowed in class.

b. Class Preparation

It is expected that students will come to class prepared. Students are expected to have read the assigned readings prior to coming to class and to participate in class activities and discussions.

c. Examinations

Five quizzes will administered as part of this course for a total of 60% of the final course grade. The quizzes will be given at the beginning of the class, on the date noted on the schedule. There will not be an opportunity to write the quiz at a latter time or to write a make-up quiz if a student misses a quiz due to absence or is late on the day of the quiz. If a quiz is missed then the student forfeits the mark for that missed quiz.

d. Late Penalty

All assignments must be completed and submitted at the beginning of class on the due date assigned. All late assignments will be penalized 10% of the total mark per day. The starting point for penalty assignment is immediately after assignments are received by the instructor at the beginning of class. Students having legitimate concern about meeting a due date should consult with the instructor well in advance.

Arrangements for the submission/delivery of late assignments must be made with the instructor on an individual basis. Do not drop the assignment off at the instructor's office, the admissions office, library or any other place or person. Assignments which are submitted contrary to these directions will not be graded.

e. Written Assignment Requirements

Assignments must be completed in formal academic format following the style described in the Writing Reference Manual for the Criminal Justice Program. All work must be properly referenced using the APA format. All written assignments for this course must be type written, double spaced, on one side of 8.5"x 11" white paper. All assignments must only be stapled in the upper left corner (one staple only) and without any plastic or duo tang type covers. Assignments submitted contrary to these directions will not be graded.

All assignments submitted for evaluation must be the original work of the student and produced for this course only. The submission of assignments completed for other courses may be considered as academic dishonesty.

f. Course Completion Requirements

Students must complete all evaluative requirements to receive a passing grade for this course. Students failing to complete all the requirements will receive an F grade.

g. Plagiarism

Plagiarism is the failure to fully and accurately acknowledge the source of all information used in your assignments, thereby giving the impression that the work is your own. Plagiarism includes the use of quotes, or another author's words without using quotation marks or giving the proper

reference citation to the original author. Plagiarism also includes failing to document the source(s) of paraphrased information and/or ideas.

h. Cheating/Academic Dishonesty/Student Conduct

The Criminal Justice Department has a clearly articulated policy regarding cheating and student conduct as does the College. Cheating may result in suspension and the potential loss of a career in the criminal justice field. Please refer to a current College Calendar and the Criminal Justice Orientation Manual.

i. Course Withdrawal

Please refer to the College Calendar for the last day to withdraw from this course without penalty.

j. Mark/Grade Challenges and Appeals

A student who is seeking to question a mark and/or formally resolve a grade appeal with the course instructor must clearly articulate in writing the specific elements of the test or the assignment being questioned and provide written reasons/arguments supporting why the mark/grade should be changed. The college appeals process is outlined in the College Calendar.

k. Student Responsibility

It is the student's responsibility to familiarize her/himself with the course/ and college policies. Students experiencing difficulties throughout the semester are encouraged to talk with the course instructor at the earliest opportunity.

Enjoy the course.