

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours & location:	11:30-12:20 (M) and 10:30-11:20 (T, W, Th). If these do not work for you, we can schedule an alternate & mutually agreeable time Office location: Fisher 342B		
(c)	Class location/time:	<u>Lecture and seminar:</u> Tue (11:30-2:20 in F302)		
(d)	Phone:	250-370-3465	Alternative Phone:	n/a
(e)	Email:	wongw@camosun.ca - always use this e-mail address		
(f)	D2L Website:	http://online.camosun.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Explain the history of abnormal psychology (psychopathology) and the Canadian Mental Health System.
2. Describe the current paradigms and theories that aim to explain the cause and treatment of mental disorders.
3. Explain the nature of the Diagnostic and Statistical Manual and the classification of mental disorders.
4. Describe procedures and methods of assessing mental health.
5. Describe current research methods used in the study of abnormal psychology.
6. Describe current models of cause and treatment for the following categories of mental disorders: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.
7. Identify key concepts in the field of health psychology and psycho-neuro-immunology.
8. Describe the relationship between the field of abnormal psychology (psychopathology) and the Canadian legal and criminal justice systems.

3. Required Materials

- (a) Comer, R. J. (2014). *Abnormal psychology* (8th ed.). New York, NY: Worth Publishers. ISBN-13 978-1-4641-3719-8
- (b) This course is supported by D2L (URL listed above) and PsychPortal (URL to follow).
- (c) Much more to follow – will circulate, post on D2L, or mention in class

4. Course Content and Schedule

Please see the last page of this course outline

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Assignments	<ul style="list-style-type: none"> Three (3) short seminar assignments will be distributed throughout the course (see p. 4 for due dates) Each assignment worth a maximum of 2% Instructions will be provided beforehand for each assignment You <u>must</u> submit each assignment at the beginning of the seminar due date (again, see p. 4) There will be a 50% net penalty on late assignments (no assignments will be accepted one-week past the original due date) 	6%
Learning Curve	<ul style="list-style-type: none"> Go to PsychPortal and do the learning curve activity for five (5) of the six selected chapters. Value = 1% for each completed chapter; maximum = 5% total. Due dates are listed on p. 4. 	5%
Exam 1	<ul style="list-style-type: none"> Oct 1, 2013 M/C questions, definitions & short answers 	26%
Exam 2	<ul style="list-style-type: none"> Nov 5, 2013 M/C questions, definitions & short answers 	26%
Paper	Instructions will be provided beforehand <ul style="list-style-type: none"> Due Nov 26, 2013 Option 1: Research paper (sample topics: anxiety, somatoform, eating, mood, schizophrenic, substance-abuse, personality, sexual and gender disorders.) Option 2: Community/agency interview & write-up. Please discuss with me first (before you make any agency contact!). There will be a 10% net per day penalty on late papers (work submitted 2 days after deadline will not be accepted) Other options may be possible – I will discuss in class 	17%
Exam 3	<ul style="list-style-type: none"> Dec 3, 2013 M/C questions, definitions & short answers 	20%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.

IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

About your grade

- If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- I reserve the right to ask you to resubmit work, or to show me extra material related to it.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

8. Important information

College Policies	Camosun has policies on grading, academic offences, resolution procedures, and consequent sanctions. Please familiarize yourself with these policies (see current College calendar).
Attendance, assignments (e.g., papers) and exams	Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered unless there is a serious medical or compassionate reason that you would like considered. Contact the instructor <u>before</u> the test or due date. Time management issues, being forgetful and/or competing priorities are NOT sufficient reasons. Documentation to support your claim is <u>always</u> required (e.g., physician's note explaining why you could not attend the exam).


STUDENT RESPONSIBILITIES

I expect students to follow **certain standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 2 days of the missed test date to be eligible for the make-up test. The instructor will determine the alternate date and time.
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.

It is college policy that "If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."

9. Class schedule & content

Week	Date	Reading – to be done before each class	Lecture topic	Seminar discussions
1	Sep 3	-Chap 1	-Introduction to course, ice-breaker, review syllabus, D2L, and PsychPortal -Historically & BC's story	-Distribute Assignment #1
2	Sep 10	-Chap 2 – for your reference only -Chap 3 (Learning curve = 1%)	-Paradigms & much more	-Assignment #1 due (always at beginning of class) (2%) -Careers in Mental health (Websites and other materials)
3	Sep 17	-Chap 4 (Learning curve = 1%) -Rosenhan (1973)	-Assessment, diagnosis, treatment	-Prevention, treatment & maintenance
4	Sep 24	-Chap 14 (Learning curve = 1%)	-Schizophrenia	-Guest speaker: CMHA (tentative)
5	Oct 1		Exam 1 (26%) 11:30-1:30: A study guide will be provided	
6	Oct 8	-Chap 8 (Learning curve = 1%)	Mood disorders	-Evidence Based Mental Health -Distribute Assignment #2 -Guest speaker: TBA (tentative)
7	Oct 15	-Chap 9 (Learning curve = 1%)	-Review Exam 1 -Childhood disorders	-Assignment #2 due (2%) -Distribute Assignment #3
8	Oct 22	-Chap 17 (pp. 517-535) -Olds (1998)	-Community psychology -Complete chapter 17 and start chapter 5	-Assignment #3 due (2%) -Guest speaker: Bridges (tentative)
9	Oct 29	-Chap 5 (Learning curve = 1%)	-Anxiety disorders	
10	Nov 5		Exam 2 (26%) 11:30-1:30: A study guide will be provided	
11	Nov 12	-Chap 7 -Thigpen & Cleckley (1954)	-Review Exam 2 -Somatic and dissociative disorders	-Case study: The three faces of Eve
12	Nov 19	-Chaps 6 and 13	-Disorders of sex & gender	-Stress disorders
13	Nov 26	-Chap 16 -Chap 19	-Paper due (17%) -Personality disorders	-Legal & ethical issues
14	Dec 3		Exam 3 (20%) 11:30-1:30: No study guide; all up to you!	
There is no "other" final exam for this course 				

*I reserve the right to make changes to this course outline.