



School of Arts and Science  
PSYCHOLOGY DEPARTMENT

Psyc 130 – Frances Kelsey  
Contemporary Issues  
2013F

## COURSE OUTLINE

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### Instructor Information

<b>Instructor</b>	Arloene Burak, M.Sc., R.C.C.
<b>Office Hours</b>	TBA
<b>Location</b>	Frances Kelsey Secondary School
<b>Phone</b>	250-510-1377
<b>Email</b>	<a href="mailto:BurakA@camosun.bc.ca">BurakA@camosun.bc.ca</a>

### Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

### Required Materials

<b>Text</b>	Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2011). <i>Psychology and Life</i> (2 <sup>nd</sup> Canadian ed.). Toronto: Pearson Canada.
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### Course Content and Schedule

There is one 3 hour class per week.

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

## **Basis of Student Assessment (Weighting)**

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

### **Tests (80% course grade):**

There will be three tests in this course. The first test is worth 30% and will cover Chapters 1, 11, & 12. The second test is also worth 30% and will cover Chapters 13, 14, & 15. The last test will be worth 20% and cover Chapters 16 and 17. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

**MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.**

### **Short Assignments (10% of course grade):**

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

### **Group Presentation (10% of course grade):**

In teams of three to four students, students will be asked to make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed in the middle of the semester and time in class will be devoted to group work. Students will sign up for presentation times scheduled towards the end of the semester.

## **To access the course website on D2L**

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22<sup>nd</sup>.
3. Then enter your password which will be your date of birth in *mmdyy* format. For example, 062284 for June 22<sup>nd</sup>, 1984.
4. Once into D2L you will be required to change your password.

## Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
<b>I</b>	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
<b>IP</b>	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion).
<b>CW</b>	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

## PSYCH 130 – TIMETABLE – FALL 2013

<b>September 12</b>	Chapter 1: Psychology and Life
<b>September 19</b>	Chapter 11: Human Development <i>Assignment #1 Handed Out</i>
<b>September 26</b>	Chapter 11: Human Development
<b>October 3</b>	Chapter 12: Motivation <b><i>Assignment #1 Due</i></b>
<b>October 10</b>	<b>Test #1: Chapters 1, 11, and 12</b>
<b>October 17</b>	Chapter 13: Emotion, Stress, and Health <i>Assignment #2 Handed Out</i>
<b>October 24</b>	Chapter 14: Personality
<b>October 31</b>	Chapter 15: Psychological Disorders <b><i>Assignment #2 Due</i></b>
<b>November 7</b>	Chapter 15: Psychological Disorders <i>Group Presentation Guidelines Handed Out</i>
<b>November 14</b>	<b>Test #2: Chapters 13, 14 &amp; 15</b>
<b>November 21</b>	Chapter 16: Therapies for Psychological Disorders
<b>November 28</b>	Chapter 17: Social Psychology and Group Presentations
<b>December 5</b>	Chapter 17: Social Psychology and Group Presentations
<b>December 12</b>	<b>Test #3: Chapters 16 and 17</b>

**\*\*Note: This schedule is tentative and any changes will be discussed in class.**