



School of Arts and Science
PSYCHOLOGY DEPARTMENT

Psyc 130 – Cowichan Secondary
Contemporary Issues
2013F

COURSE OUTLINE

Instructor Information

Instructor	Arloene Burak, M.Sc., R.C.C.
Office Hours	TBA
Location	Cowichan Secondary School, Rm#229
Phone	250-510-1377
Email	BurakA@camosun.bc.ca

Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

Required Materials

Text	Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2011). <i>Psychology and Life</i> (2 nd Canadian ed.). Toronto: Pearson Canada.
-------------	---

Course Content and Schedule

There is one 3 hour class per week.

LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES. PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.

Basis of Student Assessment (Weighting)

Test #1	30%
Test #2	30%
Test #3	20%
Short Assignments (2 in total)	10%
Group Presentation	<u>10%</u>
	100%

Tests (80% course grade):

There will be three tests in this course. The first test is worth 30% and will cover Chapters 1, 11, & 12. The second test is also worth 30% and will cover Chapters 13, 14, & 15. The last test will be worth 20% and cover Chapters 16 and 17. All tests are based on information from the lectures and textbook. These tests will consist of multiple choice and short answer questions.

MAKE-UP TESTS WILL ONLY BE ALLOWED WITH PROPER DOCUMENTATION. YOU MUST CONTACT THE INSTRUCTOR, AND PROVIDE DOCUMENTATION, WITHIN 7 DAYS OF THE MISSED TEST DATE TO BE ELIGIBLE FOR THE MAKE-UP TEST.

Short Assignments (10% of course grade):

There will be 2 short papers assigned throughout the semester. Each of these assignments is worth 5% of the final grade. These assignments will require students to conduct various kinds of research including interviews, content analysis, and self assessment, and then summarize the results in a short report.

Group Presentation (10% of course grade):

In teams of three to four students, students will be asked to make a PowerPoint presentation on a current issue in Psychology. Presentation details will be discussed in class and guidelines will be provided. Groups will be formed in the middle of the semester and time in class will be devoted to group work. Students will sign up for presentation times scheduled towards the end of the semester.

To access the course website on D2L

1. Open browser (i.e., Internet Explorer) and type in : <http://online.camosun.ca/>
2. Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
3. Then enter your password which will be your date of birth in *mmddyy* format. For example, 062284 for June 22nd, 1984.
4. Once into D2L you will be required to change your password.

Grading System

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (<i>For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.</i>)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy which includes plagiarism. It is the student's responsibility to become familiar with the contents of this policy. The policy is available on the College web site in the Policy Section.

September 10th	Chapter 1: Psychology and Life
September 17nd	Chapter 11: Human Development <i>Assignment #1 Handed Out</i>
September 24th	Chapter 11: Human Development
October 1th	Chapter 12: Motivation <i>Assignment #1 Due</i>
October 8th	Test #1: Chapters 1, 11, and 12
October 15th	Chapter 13: Emotion, Stress, and Health <i>Assignment #2 Handed Out</i>
October 22nd	Chapter 14: Personality
October 29th	Chapter 15: Psychological Disorders <i>Assignment #2 Due</i>
November 5th	Chapter 15: Psychological Disorders <i>Group Presentation Guidelines Handed Out</i>
November 12th	Test #2: Chapters 13, 14 & 15
November 19th	Chapter 16: Therapies for Psychological Disorders
November 26th	Chapter 17: Social Psychology and Group Presentations
December 3rd	Chapter 17: Social Psychology and Group Presentations
December 10th	Test #3: Chapters 16 and 17

****Note: This schedule is tentative and any changes will be discussed in class.**