



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Bill Wong, PhD		
(b)	Office Hours:	Monday (11:30-12:20) and Tuesday – Thursday (10:30-11:20). If these do not work for you, we can schedule an alternate & mutually agreeable time. Contact me to set this up.		
(c)	Office location:	Fisher 342B		
(d)	Phone:	250-370-3465	Alternative Phone:	
(e)	Email:	wongw@camosun.ca – always use this e-mail ☺ & NOT the D2L one		
(f)	Website:	http://online.camosun.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe major contemporary issues in psychology and explain their historical antecedents.
2. Apply psychological theories and understanding of current psychological issues to personal experience.
3. Conduct impartial studies of psychological topics and arrive at logical inferences and conclusions from collected data.

3. Required Materials

(a)	Texts	Gerrig, R. J., Zimbardo, P. G., Desmarais, S., & Ivanko, T. (2011). <i>Psychology and life</i> (2 nd Cdn ed.). Toronto, ON: Pearson.
(b)	Other	This course is supported by D2L. See notes about accessing D2L. As well students should expect that some materials will be circulated during specific classes, throughout the course.

D2L

To access the course website on D2L;

- 1) Open browser (i.e., Internet Explorer)
- 2) Type in: <http://online.camosun.ca/>
- 3) Next, enter your user name followed by your last name and the day of your birth. For example mick.jagger22 for born on June 22nd.
- 4) Then enter your password which will be your date of birth in *mmddy* format. For example, 062274 for June 22nd, 1974.
- 5) Once into D2L you will be required to change your password.

4. Course Content and Schedule

- The class meets weekly (Monday 8:30-11:20).

Attendance is important because it keeps you in contact with the course materials and any changes that may occur throughout the semester. It is your responsibility to contact other students in order to catch up on any missed material. A missed exam or assignment will result in a mark of zero. Unfortunately, make-up exams will not be offered without documentation. If there is a serious medical or compassionate reason that you would like considered, contact the instructor **before** the test or due date. Time management issues and competing priorities are NOT sufficient reasons. Documentation to support your claim is always required (e.g., physician's note explaining why you could not attend the exam). If an alternate exam is granted, the date and time will be set by the instructor.

5. Basis of Student Assessment (Weighting)

Task	Important notes	Value
Exam 1	<ul style="list-style-type: none"> September 30, 2013 Based on class material, chaps 1, 2, 11 & 13 M/C questions, definitions & short answers 	29%
Assignment 1	<ul style="list-style-type: none"> Instructions will be provided beforehand Due October 21, 2013 at the start of class time Late assignments will be subject to a 10% (net) reduction per day: Assignments submitted on October 22 will be reduced by 10%. Assignments submitted on October 23 will be reduced by 20%. Work submitted more than <u>two days</u> after the deadline (i.e., starting September 26) will not be accepted. Please contact me ASAP if you anticipate a late submission or have any questions regarding this assignment. I would like to avoid e-mail submissions due to compatibility/formatting problems. 	5%
Exam 2	<ul style="list-style-type: none"> November 4, 2013 Based on class material, chaps 12, 14, & 17 M/C questions, definitions & short answers 	29%
Assignment 2	<ul style="list-style-type: none"> Instructions will be provided beforehand Due November 25, 2013 at the start of class time Late assignments will be subject to a 10% (net) reduction per day late: Assignments submitted on November 26 will be reduced by 10%. Assignments submitted on November 27 will be reduced by 20%. Work submitted more than <u>two days</u> after the deadline (i.e., starting November 28) will not be accepted. Please contact me ASAP if you anticipate a late submission or have any questions regarding this assignment. 	17%
Exam 3	<ul style="list-style-type: none"> Dec 2, 2013 Based on class material, chaps 15 & 16 M/C questions, definitions & short answers 	20%
TOTAL		100%

6. Grading System

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

About your grade

- A. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
- B. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism.** It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

STUDENT RESPONSIBILITIES

I expect students to follow **certain standards of conduct:**

1. All students are expected to follow the College's Student Conduct Policy
2. There will be no make-up opportunities without a doctor's note (or equivalent). It is up to you to follow up and make arrangements to catch up on missed assignments/exams.
3. Exams must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 2 days of the missed test date to be eligible for the make-up test. The instructor will determine the alternate date and time.
4. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.
5. Work must be used for this course only.
6. It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course."*

Class Schedule

Week	Date	Reading	Topic	Important due dates
1	Sep 2		<i>Labour Day – classes not started yet</i>	
2	Sep 9	Chap 1 Chap 2 (pp. 22-38)	Course overview – ice-breaker, discuss expectations, syllabus, ask & answer questions -Psychology and Life -Research methods and ethics -Discuss and distribute Assignment #1	
3	Sep 16	Chap 11	-Human development & Life span -Explain the three developmental issues	
4	Sep 23	Chap 13	-Emotion, Stress, and Health -Promoting health	
5	Sep 30		-8:30-10:00 – Exam time: Prepare by studying the textbook & lecture materials. -Based on chapters 1, 2 (pp. 22-38), 11, & 13. -An exam study guide will be provided beforehand. -10:00-11:20 – Class resumes: Introduction to Chap 14	Exam 1 (29%)
6	Oct 7	Chap 14	-Understanding Human Personality	
7	<i>Oct 14</i>		<i>Thanksgiving – no classes held</i>	
8	Oct 21	Chap 12	Submit assignment @ beginning of class -Motivation	Assignment #1 due (5%)
9	Oct 28	Chap 17	Social Psychology (introduction) -Distribute Assignment #2	
10	Nov 4		-8:30-10:00 – Exam time: -Prepare by studying the textbook & lecture materials. -Based on chapters 12, 14, & 17 -An exam study guide will be provided beforehand. -10:00-11:20 – Class resumes: Introduction to chap 15	Exam 2 (29%)
11	<i>Nov 11</i>		<i>Remembrance Day – no classes held</i>	
12	Nov 18	Chap 15	Psychological disorders	
13	Nov 25	Chap 16	Submit assignment @ beginning of class -Therapies -Course summary	Assignment #2 due (17%)
14	Dec 2		-8:30-10:00 – Exam time: -Prepare by studying the textbook & lecture materials. -Based on chapters 15 & 16 -No study guide provided; all up to you!	Exam 3 (20%)

There is no 'other' final exam as the above exams/assignments total 100%

