



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Daniel Reeve		
(b)	Office Hours:	Tuesday & Thursday 11:30 – 12:30 (other times can be arranged)		
(c)	Location:	Paul 226A		
(d)	Phone:	250. 370.3373	Alternative Phone:	
(e)	Email:	reeved@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to describe and explain (and in some cases critically assess):

1. Describe the nature of political science, including key concepts: politics, governments, states, political cultures, and ideologies.
2. Identify basic governmental structures and processes: constitutions, federal and unitary systems, parliamentary and presidential systems, elections, politics and governance at the world level.
3. Identify basic political actors: political parties, interest groups, social movements, and the news media.
4. Describe the relationship between politics and the economy, the value of democracy (in both the developed and developing nations), and the future of politics at the world level.
5. Critically evaluate some aspect of political life. (Topics may change from semester to semester, but could consist of such things as democracy, human rights, civil disobedience, social democracy, political radicalism, etc.)

### 3. Required Materials

Eric Mintz, David Close, and Osvaldo Croci, *Politics, Power and the Common Good*, 3rd ed. (Toronto: Pearson Prentice Hall, 2012).

#### 4. Course Content and Schedule

This course is a survey course taught twice per week. The main topics to be covered in this course will be those necessary to understand both the concept of politics and its practice. Topics to be covered will be divided into three sections:

This schedule will provide a guide to lecture topics, assignments, and quiz dates:

Week 1: September 3 & 5	Create a classroom constitution Hand out of course outline Essay Writing 101
Week 2: September 10 & 12	Ch. 1 - Understanding Politics
Week 3: September 17 & 19	Ch. 2 - The Nation-State and Globalization
Week 4: September 24 & 26	Ch. 3. – Freedom, Equality, and Democracy
Week 5: October 1 & 3	<b><i>Quiz 1 Review – October 1</i></b> <b>QUIZ 1 – October 3</b>
Week 6: October 8 & 10	Ch. 4 – Liberalism, Conservatism, Socialism, and Fascism
Week 7: October 15 & 17	Ch. 5 – Newer Perspectives: Feminism and Environmentalism
Week 8: October 22 & 24	Ch. 7 – Political Parties
Week 9: October 29 & 31	Ch. 8 – Elections, Electoral Systems, and Voting Behaviour <b>TERM PAPER DUE – Tuesday October 29</b> <b>(At the beginning of class)</b>
Week 9: November 5 & 7	<b><i>Quiz 2 Review – November 5</i></b> <b>QUIZ 2 – November 7</b>
Week 10: November 12 & 14	Ch. 11. – Democratic and Non-Democratic Government
Week 11: November 19 & 21	Ch. 17 – Politics and Development in the “Third World”
Week 12: November 26 & 28	Ch. 18 – Politics and Governance at the Global Level
Week 13: December 3 & 5	<b><i>Quiz 3 Review – December 3</i></b> <b>QUIZ 3 – December 5</b>

## 5. Basis of Student Assessment (Weighting)

Marks will be determined on the basis of the following work:

### 1. Quiz One - 25%

The first exam will be held in class on **Thursday October 3rd**. It will consist of Fill-In-the-Blanks, True / False, Multiple Choice, and Short Answers questions. The exam will cover material from lectures and required readings. This first examination will serve as a preview of the other examinations in this course and of the level of performance expected in the course. *A review and exam preparation session will be held in class on October 1st.*

### 2. Term Paper - 25%

A separate hand-out for this assignment will be provided. The term paper is due **Tuesday October 29th** at the beginning of class. Late assignments will be penalized. No assignments will be accepted after November 14<sup>th</sup>.

### 3. Quiz Two - 25%

A second examination will be given in class on **Thursday November 7th**. The format will be similar to the first exam. The exam will be based on material covered since the first exam and will include material from lectures and required readings. *A review and exam preparation session will be held in class on Tuesday November 5th.*

### 4. Quiz Three - 15%

A third examination will be given in class on **Thursday December 5th**. The format will be similar to the first two exams. The exam will be based on material covered since the second quiz and will include material from lectures and required readings. *There will be review session on Tuesday December 3rd.*

## 6. Weekly Reading Assignments – 5%

Each week students will be asked to take an online multiple choice quiz that accompanies the textbook. The quizzes will cover the reading for the week (a chapter) and must be completed **prior** to the start of that week's first class. The online submission window will close one hour prior to the start of that week's class – Tuesdays at 9:00 AM.

### 7. Participation - 5%

All students will be asked to make a meaningful contribution to class discussions. Quality of participation is more prized than quantity of comments.

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED