



## Course Content and Schedule

### Sept. 4

Administration

### Part I: Introduction to Philosophy

#### Unit 1

Sept. 6: **Film:** Monty Python, “The Argument Skit” and *Seinfeld* episode: *The Soup*

Sept 11: **Readings:** p. 1 – 16 of text

**Study Q:** TBA

### Part II: The Problem of Perception

#### Unit 2

Sept. 13 **Film:** *The Matrix*

Sept. 18 **Readings:** Introduction to Part II and Descartes and Hume

#### Unit 3

Sept. 20 **Film:** *Total Recall*

Sept. 25 **Readings:** From Part II: Putnam and Nozick

**Study Q’s for first midterm:** 2, 3, 4, 5, 6, 7, 8, 9, 10,11, 13 on pages 123 – 124.

### Part III: Philosophy of Mind

#### Unit 4

Sept. 27 **Film:** *Bicentennial Man*

**Reading:** Introduction to Part III and Searle

Oct. 2 **Exam**

#### Unit 5

Oct. 4 **Film:** *Star Trek* TV episode: *Turn About Intruder*

Oct 9 **Readings:** Jackson and Williams

### Part IV: Ethics

#### Unit 6

Oct. 11 **Film:** *Abandon Ship*

Oct. 16 **Readings:** Introduction to Part IV and Mill

#### Unit 7

Oct. 18 **Film:** *Unthinkable*

Oct. 23 **Readings:** Nagel

#### Unit 8

Oct. 25 **Film** *The Third Man*

Oct. 30 **Readings:** Broad

**Study Q’s for second midterm:** 4, 6(b), 7(a), 7(b),9 on pages 233-234; 3, 12, and a couple of TBA questions related to *Unthinkable*.

Nov. 6 **Exam**

### Part V: Philosophy of Time

#### Unit 9

Nov. 8 **Film:** *Frequency*

Nov. 13 **Readings:** Introduction to Part V, Taylor, and Lewis

## **Part VI: Free Will, Foreknowledge, and Determinism**

### **Unit 10**

Nov. 15 **Film:** *Minority Report*

Nov. 20 **Readings:** Introduction to Part VI and Hume

### **Unit 11**

Nov. 22 **Film:** *Law and Order* (“black rage” defense)

Nov. 27 **Readings:** Feinberg

## **Part VII Philosophy of Religion**

### **Unit 12**

Nov. 29 **Film:** *Star Trek V: The Final Frontier*

Dec. 4 **Readings:** Introduction to Part VII and Rowe

### **Unit 13**

Dec. 6 **Film:** *YouTube: Mr. Deity and the Evil*

**Readings:** Mackie

**Study Q’s for the final exam:** 1 and 2 on page 501; 1, 2, and 7 on page 567; 4, 5, 6, 7 and 10 on page 612.

### **Details of Evaluation**

**Exams:** The exams are closed-book. However, you are encouraged to bring a dictionary and/or style guide. Each exam will consist of one of the study questions from the schedule above. The question will be randomly chosen at the beginning of the exam. The exams are not cumulative.

The online *Stanford Encyclopedia of Philosophy* may be of some help.

#### **You may lose marks for making the following mistakes on exams**

1. Do not use the first or second person. Here are two examples of the first person: “**We** cannot pass students who cannot use the English language adequately,” and “**I** cannot pass students who cannot use the English language adequately.” Here is an example of the second person: “**You** don’t realise that it is not our fault that we were not taught how to write in high school.” The following are examples of sentences written in the third person. “**People** cannot pass the buck forever.” “**One** will find that a style guide is essential in university.”
2. Do not use a pronoun which disagrees with the noun it refers to. (Students often make this mistake when they are trying to use gender neutral language - something you are advised to try to use.) You are advised that in many cases, pronoun disagreement can be avoided through the use of plural nouns. Here is an example of a sentence in which the pronoun disagrees with the noun: “**A philosopher** should not be so picky about English; **they** are not English teachers.” Here is the corrected version: “**Philosophers** should not be so picky about English; **they** are not English teachers.”
3. Do not use abbreviations or contradictions. For instance, do not use “e. g.,” “i.e.,” or “etc..”
4. Do not ask rhetorical questions.
5. Do not add “ly” to “first,” “second” and so on.
6. Do not say “moral *and* ethical” because we are using the two words as synonyms.
7. Do not say you ‘feel’ something when that thing is a thought, a belief or, synonymously, an opinion.
8. Avoid using the following words or define them when you use them: balance, equilibrium, appropriate.

**Marking Notation**

3<sup>rd</sup> p = you were supposed to be writing in the 3<sup>rd</sup> person  
sp = incorrect spelling  
pd = pronoun disagreement      gr = error in grammar  
punct = punctuation      dm = dangling modifier      ss = sentence structure is incorrect  
ww = wrong word  
cap = you used capital or lower case letters incorrectly      rep = repetition  
ab = you used an abbreviation      frag = sentence fragment  
rhet ? = rhetorical question      cl = clarity  
run on = sentence needs to be divided up

**Grading System**

Percentage	Grade	Grade Point Equivalency
90-100	A+	9
85-89	A	8
80-84	A-	7
77-79	B+	6
73-76	B	5
70-72	B-	4

65-69	C+	3
60-64	C	2
50-59	D	1
0-49	F	0

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, at Student Services or the College web site at [camosun.ca](http://camosun.ca)

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.