

### CAMOSUN COLLEGE School of Arts & Science Humanities

## Phil. 100-04, Introduction to Philosophy, I Fall, 2013

# **COURSE OUTLINE**

| Instructor   | Dr. Justine Noel                            |
|--------------|---|
| Office Hours | Monday through Thursday, 10:30 am -11:30 am |
|              | Thursdays, 11:30 am – 12:30 pm              |
| Office       | Young 312                                   |
| Phone        | (250) 370-3951                              |
| Email        | noelju@camosun.bc.ca                        |

### **Course Schedule**

| Lectures: | Tuesdays, 12:30 pm - 1:20 pm (Y-317)<br>Thursdays, 12:30 pm - 1:20 pm (Y-317)                 |
|-----------|---|
| Seminars: | Group A: Tuesdays, 1:30 pm - 2:20 pm (Y-317)<br>Group B: Thursdays, 1:30 pm - 2:20 pm (Y-317) |

## **Intended Learning Outcomes**

By the end of the course the student should be able to

- a) explain the nature of fundamental philosophical problems
- b) demonstrate an understanding of some of the classical philosophical answers to these problems
- c) describe the similarities and differences between various philosophical theories
- d) critically analyze an argument philosophically by assessing its strengths and weaknesses and then supporting one's own position with good reasons

**Required Text:** <u>The Philosopher's Way: Thinking Critically About Profound Ideas</u>, John Chaffee, 4<sup>th</sup> edition

## **Basis of Student Assessment**

- a) 3 in-class tests: 60% (20% each)
- b) final exam: 20% (date tba, Dec. final exam period)
- c) class participation/group discussion: 10%
- d) seminar assignments: 10%

### **Reading Assignments**

#### Week 1: What is Philosophy?

Sept.3 – Why Study Philosophy? 1.1, Defining Philosophy, 1.2, Branches of P., 1.5 Sept.5- What is the Nature of Reality? 5.1, pages 228-231 (end of top para.)

#### Week 2: What is the Philosopher's Way?

Sept.10 – Socrates: A Model for Humanity, 2.1 (pages 50, 57-61 only) Sept.12 – Socrates' Central Concern: The Soul, 2.3, The Trial and Death of Socrates, 2.4 Seminar: Socrates' Legacy, 2.5, <u>Q#1 Is Socrates relevant today? p.92</u>

#### Week 3: Who Are You?

Sept.17 – Know Thyself, 3.1, Descartes' Modern Perspective on the Self, 3.4 Sept.19 – There is No Self, Hume, 3.6 Seminar: Buddhist Concepts of the Self, 3.12, <u>Q#2: Do you know yourself? p.103</u>

### Week 4: Are You Free?

Sept.24 – **TEST #1** Sept.26 – Are You the Master of Your Fate?, 4.1 Seminar: <u>Q#3: What are your assumptions about freedom? p.175</u>

#### Week 5: Are You Free?

Oct.1 – Determinism, 4.2 Oct.3 – We Create Ourselves Through Our Choices: Sartre, (p.203-213 only) Seminar: Compatibilism, 4.3, <u>Q#4: What are the limitations to your freedom? p.222</u>

#### Week 6: How Can We Know the Nature of Reality?

Oct.8 – Plato's Forms, 5.2 Oct.10 – Descartes, 5.4 Seminar: <u>Q#5: Analyzing Plato's Allegory of the Cave, p.249</u>

#### Week 7: What is Real? What is True?

Oct. 15 – Berkeley, 6.3 Oct. 17 – Hume, 6.4 Seminar: <u>Q#6: What is your concept of reality? p.238</u>

## Week 8: Is There a Spiritual Reality?

Oct.22 – **TEST #2** Oct.24 – Buddhism and Taoism (p.369-371 only) Seminar: documentary: The Life of the Buddha

#### Week 9: Is There a Spiritual Reality? cont.

Oct.29 – Can We Prove the Existence of God?, 7.4 (p.376-385 only) Oct.31 – The Problem of Evil, 7.5, (p.388 -394 only) Seminar: God is a Human Projection p.360-362, Religion is a Vital Quest, p.363-366, Subjective Knowing: The Leap of Faith, p.419-421, <u>Q#7: What are your religious</u> beliefs? p.353

### Week 10: Are There Moral Truths?

Nov.5 – Your Moral Compass, 8.1, Ethical Relativism, 8.2 Nov.7 – Egoism as a Universal Principle, 8.4 (p.454-460 only) Seminar: <u>Q#8: What are your moral values? p.431</u>

### Week 11: What are Right Actions?

Nov.12 – Character: Virtue Ethics, 9.2 Nov.14 –Maxims: Duty to Moral Laws, 9.3 (p.493-494, 498-506 only) Seminar: Q#9: What is your moral character? p.483

### Week 12: What are Right Actions?

Nov.19 – Consequences: Utilitarianism, 9.4 (p.506-518 only) Nov.21 – **TEST #3** Seminar: documentary, "Nietzsche on Hardship"

### Week 13: How Do I Live My Life Authentically?

Nov.26 – Authenticity: Existentialist Ethics - Kierkegaard, 9.5 (p.523-530 only) Nov.28 – Authenticity: Existentialist Ethics - Nietzsche, 9.5 (p.530-535 only) Seminar: <u>Q#10: Analyzing Kierkegaard on Authenticity, first question, p.530</u>

#### Week 14: Existentialist Ethics cont.

Dec.3 – Authenticity: Existentialist Ethics - Sartre and de Beauvoir, 9.5(p.535-542 only) Dec.5 – Authenticity: Existentialist Ethics - Camus, 9.5 (p.543-545) Seminar: Review for final exam

#### **Grading System**

The following percentage conversion to letter grade will be used:

A+ 90-100% Α 85-89% A-80-84% 77-79%  $\mathbf{B}^+$ В 73-76% B-70-72% C+ 65-69% C 60-64% D 50-59% F 0-49%

**Policy on missed tests**: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

Cell phones: students are not permitted to use cell phones in class. Remember to TURN OFF your cell phone for class.

**Laptop computers** may be used for note taking only - watching sports, videos, etc., playing music, online chatting, doing email and so on is not permitted in class.

**Missing classes:** if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered.

**Disruptive behaviour:** while the instructor is speaking, students are not permitted to talk. Students who are unable to manage class etiquette will be asked to leave.

**Recommended Materials or Services to Assist Students to Succeed Throughout the Course:** 

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

ACADEMIC CONDUCT POLICY www.camosun.bc.ca/divisions/pres/policy/2-education/2-<u>5.html</u>