

# **CAMOSUN COLLEGE**

# School of Arts & Science Humanities

# Phil. 100-03, Introduction to Philosophy, I Fall, 2013

## **COURSE OUTLINE**

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Instructor	Dr. Justine Noel
Office Hours	Monday through Thursday, 10:30 am -11:30 am
	Thursdays, 11:30 am – 12:30 pm
Office	Young 312
Phone	(250) 370-3951
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## **Course Schedule**

**Lectures**: Mondays, 8:30 am - 9:20 am (Y-316)

Wednesdays, 8:30 am - 9:20 am (Y-316)

**Seminars:** Group A: Mondays, 9:30 am - 10:20 am (Y-316)

Group B: Wednesdays, 9:30 am - 10:20 am (Y-316)

# **Intended Learning Outcomes**

By the end of the course the student should be able to

- a) explain the nature of fundamental philosophical problems
- b) demonstrate an understanding of some of the classical philosophical answers to these problems
- c) describe the similarities and differences between various philosophical theories
- d) critically analyze an argument philosophically by assessing its strengths and weaknesses and then supporting one's own position with good reasons

**Required Text:** The Philosopher's Way: Thinking Critically About Profound Ideas, John Chaffee, 3<sup>rd</sup> edition

## **Basis of Student Assessment**

a) 3 in-class tests: 60% (20% each)

b) final exam: 20% (date tba, Dec. final exam period)

c) class participation/group discussion: 10%

d) seminar assignments: 10%

# **Reading Assignments**

## Week 1: What is Philosophy?

Sept.4 - Why Study Philosophy? 1.1, Defining Philosophy, 1.2, Branches of P., 1.5

# Week 2: What is the Philosopher's Way?

Sept.9 – Socrates: A Model for Humanity, 2.1 (pages 50, 57-61 only)

Sept.11 – Socrates' Central Concern: The Soul, 2.3, The Trial and Death of Socrates, 2.4

Seminar: Socrates' Legacy, 2.5, Q#1: Is Socrates relevant today? p.92

## Week 3: Who Are You?

Sept.16 – Know Thyself? 3.1, Descartes' Modern Perspective on the Self, 3.4

Sept. 18 – There is No Self, Hume, 3.6

Seminar: Buddhist Concepts of the Self, 3.12, Q#2: Do you know yourself? p.103

## Week 4: Are You Free?

Sept.23 – **TEST** #1

Sept.25 – Are You the Master of Your Fate?, 4.1

Seminar: Q#3: What are your assumptions about freedom? p.175

#### Week 5: Are You Free?

Sept.30– Determinism, 4.2

Oct.2 – We Create Ourselves Through Our Choices: Sartre, (p.203-213 only)

Seminar: Compatibilism, 4.3, Q#4: What are the limitations to your freedom? p. 222

# Week 6: How Can We Know the Nature of Reality?

Oct.7 – Plato's Forms, 5.2

Oct.9 – Descartes, 5.4

Seminar: Q#5: Analyzing Plato's Allegory of the Cave, p.249

## Week 7: What is Real? What is True?

Oct. 14 – no class, Thanksgiving

Oct. 16 – Berkeley, 6.3

## Week 8: Is There a Spiritual Reality?

Oct.21 – **TEST #2** 

Oct.23 – Buddhism and Taoism (p.369-371 only)

Seminar: video, "The Life of the Buddha"

# Week 9: Is There a Spiritual Reality? cont.

Oct.28 – Can We Prove the Existence of God?, 7.4 (p.376-385 only)

Oct.30 – The Problem of Evil, 7.5, (p.388-394 only)

Seminar: God is a Human Projection p.360-362, Religion is a Vital Quest, p.363-366,

Subjective Knowing: The Leap of Faith, p.419-421, Q#6: What are your religious beliefs? P.353

# Week 10: Are There Moral Truths?

Nov.4 – Your Moral Compass, 8.1, Ethical Relativism, 8.2

Nov.6 – Egoism as a Universal Principle, 8.4 (p. 454-460 only)

Seminar: Q#7: What are your moral values? p.431

# Week 11: What are Right Actions?

Nov.11 – no class, Remembrance Day

Nov.13 – Character: Virtue Ethics, 9.2, Maxims: Duty to Moral Laws, 9.3 (p.493-494, 498-506 only) <u>Q#8: What is your moral character? p.483 (note: since there is no seminar this week, the assignment Q#8 has to be handed in today, in the Wed. class)</u>

## Week 12: What are Right Actions?

Nov.18 – Consequences: Utilitarianism, 9.4 (p.452-460 only)

Nov.20 – **TEST #3** 

Seminar: video, "Nietzsche on Hardship", Q#9: Do you find Nietzsche inspiring?

# Week 13: How Do I Live My Life Authentically?

Nov.25 – Authenticity: Existentialist Ethics, Kierkegaard, 9.5 (p.523-530 only) Nov.27 – Authenticity: Existentialist Ethics, Nietzsche, 9.5 (p.530-535 only) Seminar: Q#10: Analyzing Kierkegaard on Authenticity, first question, p.530

## Week 14: Existentialist Ethics cont.

Dec.2 – Authenticity: Existentialist Ethics, Sartre and de Beauvoir, 9.5(p.535-542 only)

Dec.4 – Authenticity: Existentialist Ethics - Camus, 9.5 (p.543-545)

Seminar: Review for final exam

## **Grading System**

The following percentage conversion to letter grade will be used:

- A+ 90-100%
- A 85-89%
- A- 80-84%
- B+ 77-79%
- B 73-76%
- B- 70-72%
- C+ 65-69%
- C 60-64%
- D 50-59%
- F 0-49%

**Policy on missed tests**: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided..

Cell phones: students are not permitted to use cell phones in class. Remember to TURN OFF your cell phone for class.

**Laptop computers** may be used for note taking only - watching sports, videos, etc., playing music, online chatting, doing email and so on is not permitted in class.

**Missing classes:** if you miss a class due to illness, or some other reason, it is not necessary to notify me, **unless** a test is missed. If classes are missed, it is the student's responsibility to find out from another student what was covered.

**Disruptive behaviour:** while the instructor is speaking, students are not permitted to talk. Students who are unable to manage class etiquette will be asked to leave.

**Recommended Materials or Services to Assist Students to Succeed Throughout the Course:** 

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

ACADEMIC CONDUCT POLICY

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html