



School of Arts & Science
MATHEMATICS DEPARTMENT
MATH 112
Fundamentals of Math 1
Fall 2013 (Sept - Dec)

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/math.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Jill Britton		
(b)	Office Hours:	9:30-10:30, 11:30-12:30 daily		
(c)	Location:	E246		
(d)	Phone:	250-370-3471	Alternative Phone:	250-652-5316
(e)	Email:	jbritton@camosun.bc.ca		
(f)	Website:	http://britton.disted.camosun.bc.ca		

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Differentiate between inductive and deductive approaches to problem solving.
2. Identify and use classic problem solving strategies.
3. Use truth tables to establish the equivalence of compound propositions and to examine the validity of arguments.
4. Use Venn diagrams to solve counting and probability problems.
5. Use the multiplication principle to solve counting and probability problems.
6. Use permutations and combinations to solve counting and probability problems.
7. Solve probability problems involving independent events.
8. Use tree diagrams to solve probability problems involving events that are not independent with a visual extension to Bayes' rule.
9. Compute and interpret descriptive statistics.
10. Perform calculations involving binomial and normal distributions.
11. Solve binomial distribution questions using an appropriate normal distribution.
12. Research topics suitable to the elementary classroom.

3. Required Materials

- (a) Texts: Finite Mathematics, 10th Edition (S.T. Tan)
- (b) Other: Supplementary Material to Accompany Finite Mathematics, 10th Edition (Jill Britton)
- (c) Materials card (\$30)
 - purchase is mandatory
 - submit to your instructor by Friday September 13th
- (d) **CASIO** model **fx-300MS** scientific calculator

Several assignments require access to a Windows computer. Although software that can be installed on your home computer will be made available, each student must have a Camosun account to access the computers in the General Purpose Labs. An account can be created while applying for a Student ID card in the Library or in the General Purpose Labs.

4. Course Content and Schedule

This course has been designed to enrich the mathematical background of students intending to pursue a degree in Elementary Education. The content is NOT directly related to the standard elementary mathematics curriculum. Attendance in classes in *red italic* text ("REC MATH") is mandatory. A portfolio of corresponding assignments is due on Dec 6. One mark will be deducted from the total grade on these assignments for each absence from the mandatory classes. The content of all other classes is subject to in-class testing and a cumulative 3-hour exam during the final exam period.

M	Sep 2	LABOUR DAY (College Closed)
T	Sep 3	<i>Introduction</i>
W	Sep 4	<i>Inductive Reasoning</i>
H	Sep 5	<i>Inductive Reasoning / Deductive Reasoning</i>
F	Sep 6	<i>Deductive Reasoning</i>
M	Sep 9	<i>Strategies for Problem Solving</i>
T	Sep 10	<i>More Strategies for Problem Solving</i>
W	Sep 11	SYMBOLIC LOGIC
		A1 (Propositions and Connectives)
H	Sep 12	A2 (Truth Tables)
F	Sep 13	A2 / A3 (The Conditional and Biconditional Connective)
M	Sep 16	A3
T	Sep 17	A4 (Laws of Logic)
W	Sep 18	A4
H	Sep 19	A5 (Arguments)
F	Sep 20	A5 / Using Valid Argument Forms
M	Sep 23	Using Valid Argument Forms
		SETS AND COUNTING
		6.1 (Sets and Set Operations)
T	Sep 24	6.1
W	Sep 25	6.1 / 6.2 (The Number of Elements in a Finite Set)
H	Sep 26	6.2
F	Sep 27	TEST 1 [Symbolic Logic / 6.1]
M	Sep 30	6.2 / 6.3 (The Multiplication Principle)
T	Oct 1	6.3
W	Oct 2	6.3 / 6.4 (Permutations and Combinations) (P: #1-5)
H	Oct 3	6.4 (P: #6-13)
F	Oct 4	6.4 (P: #14-18 / C: #1)
M	Oct 7	6.4 (C: #2-11)
T	Oct 8	6.4 (C: #12-17)
W	Oct 9	6.4 (C: #18)
H	Oct 10	Chapter 6 Cleanup
F	Oct 11	<i>Sieve of Eratosthenes / Magic Squares</i>
M	Oct 14	THANKSGIVING (College Closed)
T	Oct 15	TEST 2 [6.2 - 6.4]
W	Oct 16	<i>Clock (Mod) Arithmetic</i>
H	Oct 17	<i>Golden Ratio / Earthquake Drill</i>
F	Oct 18	<i>Fibonacci Sequence</i>
M	Oct 21	<i>The Binary Sequence / Pascal's Triangle</i>
T	Oct 22	<i>Patterns in Pascal's Triangle</i>
W	Oct 23	<i>The Conics</i>
H	Oct 24	<i>The Conics / Moire Patterns</i>
F	Oct 25	<i>Line Designs / Curve Stitching</i>
M	Oct 28	PROBABILITY
		7.1 (Experiments, Sample Spaces and Events)
T	Oct 29	7.2 (Definition of Probability)
W	Oct 30	7.3 (Rules of Probability)
H	Oct 31	7.3 / 7.4 (Use of Counting Techniques in Probability)
F	Nov 1	7.4

M	Nov 4	7.4 / 7.5 (Conditional Probability and Independent Events)
T	Nov 5	7.5
W	Nov 6	7.5
H	Nov 7	7.5
F	Nov 8	7.5 (Tree Diagrams)
M	Nov 11	REMEMBRANCE DAY (College Closed)
T	Nov 12	Chapter 7 Cleanup
W	Nov 13	TEST 3 [7.1 – 7.5 (to Tree Diagrams)]
H	Nov 14	PROBABILITY DISTRIBUTIONS AND STATISTICS 8.1 (Distributions of Random Variables)
F	Nov 15	8.2 (Expected Value)
M	Nov 18	8.3 (Variance and Standard Deviation)
T	Nov 19	8.3 / Cleanup
W	Nov 20	TEST 4 [7.5 (Tree Diagrams), 8.1 – 8.3]
H	Nov 21	8.4 (The Binomial Distribution)
F	Nov 22	8.4 / 8.5 (The Normal Distribution)
M	Nov 25	8.5
T	Nov 26	8.5 / 8.6 (Applications of the Normal Distribution)
W	Nov 27	8.6
H	Nov 28	8.6
F	Nov 29	<i>Curves of Constant Width</i>
M	Dec 2	TEST 5 [8.4 – 8.6]
T	Dec 3	<i>Cycloids</i>
W	Dec 4	<i>Fractals</i>
H	Dec 5	FINAL EXAMINATION DISCUSSION
F	Dec 6	<i>VIDEOS [Donald in Mathmagic Land / Mathmagics Peepshow / Art at Play (Escher)]</i> PORTFOLIO DUE

5. Basis of Student Assessment (Weighting)

- (a) 5 Class Tests (37.5%)
- (b) Final Examination (37.5%)
- (c) Portfolio and Attendance (25%)

Students will be awarded an A+ or A in the course if and only if they would be awarded at least the same letter grade for their term mark, for the final exam, AND for the portfolio ... indicating a consistent performance. Students who do not meet this minimum requirement will be awarded a letter grade that is one category lower (that is, A+ → A and A → A-).

A minimum of 50% on the final exam is necessary for grades of C or higher.

Students will not be awarded a passing grade until they have submitted a satisfactory portfolio.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.