



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/geog.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Francis Yee		
(b)	Office Hours:	MTW 12:30-1:20		
(c)	Location:	E242		
(d)	Phone:	3307	Alternative Phone:	
(e)	Email:	YEE@CAMOSUN.CA		
(f)	Website:	ONLINE.CAMOSUN.BC.CA		

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Assess the changing geographical, social and economic diversity of Asia in the contemporary period.
2. Examine the impacts of globalization, industrialization and urbanization on the environment of Asia.
3. Analyze how globalization impacts the economic development patterns, processes of industrialization, and regional trade and investment relationships in Asia.

### 3. Required Materials

- (a) Texts

#### **Textbook:**

**Weightman, Barbara. 2011. Dragons and Tigers: A Geography of South, East, and Southeast Asia. 3<sup>rd</sup> ed. New York: John Wiley.**

- (b) Other

### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

GEOG 240 (Fall 2013) Sec 01 Schedule					
Wk	Date	Day	Activities	Required Readings	Assignment due day
1	2-Sep	Mon	<i>Labour Day</i>		
	4-Sep	Wed	Course Introduction		
2	9-Sep	Mon	Lecture: Asia-Pacific Region	Ch. 1	
	11-Sep	Wed	Seminar / Film		

3	16-Sep	Mon	Lecture: Physical Environment	Ch. 2	
	18-Sep	Wed	Lab 1 Paper Proposal		
4	23-Sep	Mon	Lecture: Globalization & Development	ch. 4 pp. 86-101;	
	25-Sep	Wed	Lab 2: Millennium Development Goals (Ewing 100)		
5	30-Sep	Mon	Lecture: Agriculture & Industrial Growth	Ch. 5	
	2-Oct	Wed	Seminar / Film		Lab 2
6	7-Oct	Mon	Lecture: Trade & Investment	ch. 11	
	9-Oct	Wed	Review for Test		Lab 1
7	14-Oct	Mon	<i>Thanksgiving Day</i>		
	16-Oct	Wed	<b>Test 1</b>		
8	21-Oct	Mon	Lecture: Population	Ch. 3	
	23-Oct	Wed	Lab 3: Graphs & Tables (Ewing 100)		
9	28-Oct	Mon	Lecture: Migration & Urbanization	ch. 4, pp. 102-117; ch. 13	
	30-Oct	Wed	Seminar / Film		Lab 3
10	4-Nov	Mon	Lecture: Resources & Sustainability	Ch. 12	
	6-Nov	Wed	Lab 4: Map Making & Interpretation (Ewing 100)		
11	11-Nov	Mon	<i>Remembrance Day</i>		
	13-Nov	Wed	Lecture: Deforestation	ch. 16	Lab 4
12	18-Nov	Mon	Lecture: Pollution	ch. 15	
	20-Nov	Wed	Review for Test		
13	25-Nov	Mon	<b>Test 2</b>		
	27-Nov	Wed	Presentation 1		
14	2-Dec	Mon	Presentation 2		Paper due
	4-Dec	Wed	Presentation 3		

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

(b)

### **Assignments**

**Labs (22.5%):** A total of 4 labs will be assigned and the best 3 labs are to be counted. See schedule below or details of assignment and due days.

**Term Paper (27.5%):** Students are required to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper topics have to be approved by the instructor. The completed paper, with no more than 2,000 words, should be typewritten and submitted as scheduled. Late papers will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers are to be deducted by two percent per day.

Oral Presentation (10%): Each student is expected to give a 10-15 minutes summary of his/her term paper. Schedule will be assigned by instructor.

### Tests

Test 1 (20%): The first test will be based on the reading and lecture materials covered in the first half of the course. See course schedule for details.

Test 2 (20%): Test 2 will be based on the reading and lecture materials covered since Test 1. See course schedule for test date.

**Important Note**: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 2% per day.

Quizzes

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

### 6. Grading System

*(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)*

#### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

#### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal</i> : A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

**STUDENT CONDUCT POLICY**

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED