



## COURSE OUTLINE

### Course Description (from calendar)

Students will be introduced to the field of Global Studies by viewing the world as a whole, exploring how the local and global dimensions of our lives are interconnected, surveying common elements of human experience, and investigating the communications and technological processes that shrink boundaries separating humans. Concepts and tools from a variety of disciplines will enable students to cultivate a sense of being global citizens. In addition, they will develop research and analytical skills dealing with contemporary geopolitical, ecological, demographic, and cultural realities worldwide.

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

- (a) Instructor: Dr. Peter Ove
- (b) Office Hours: Tuesday 10:00 am – 12:00pm or by appointment
- (c) Location: Paul 320
- (d) Phone: 250-370-3348                      Alternative Phone: n/a
- (e) Email: ovej@camosun.bc.ca
- (f) Website: <https://online.camosun.ca/>

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Using historical and social science methodologies, find, evaluate, and use scholarly sources relating to global issues.
2. Identify and define global issues and terms including globality, global imaginary, and globalization.
3. Identify and analyze the economic, political, cultural, ecological, environmental, and ideological dimensions of globalization.
4. Analyze and evaluate varying interpretive models of globalization processes.
5. Apply effective written and oral communication skills to global issues.

### 3. Required Materials

- (a) Steger, Manfred. 2009. *Globalization: A very short introduction*. 2<sup>nd</sup> Ed. Oxford: Oxford: UP.
- (b) Kelleher, Ann and Klein, Laura. 2011. *Global perspectives: A handbook for understanding global issues*. 4<sup>th</sup> Ed. Boston: Longman.
- (c) Additional readings for seminars which will be listed on the course website (they will be made available in electronic format).

### 4. Course Content and Schedule

Subject to change with appropriate notice to students; please check course website for up-to-date information. Please see course website for information about seminar topics and readings.

LECTURE TOPIC	READINGS	CLASS*
Globalization and global citizenship	Steger Ch. 1 and 2	Sept. 4 and 11

Politics in a globalizing world	Steger Ch. 4 Kelleher and Klein Ch. 1	Sept. 18 and 25
Global cultures and the culture of globalism	Steger Ch. 5 Kelleher and Klein Ch. 2 and 3	Oct. 2 and 9
National prosperity and global poverty	Steger Ch.3 Kelleher and Klein Ch. 4 and 5	Oct. 16 and 23
Gaia and global health	Steger Ch. 6 Kelleher and Klein Ch. 6 and 7	Oct. 30 and Nov. 6
Conflict and security post 9-11	Kelleher and Klein Ch. 8 and 9	Nov. 13 and 20
Another world is possible?	Steger Ch. 7 and 8	Nov. 27 and Dec. 4

### 5. Basis of Student Assessment (Weighting)

- (a) Take-home exams (55%): You must submit 3 take-home exams for this course. These exams cover content from the lectures / textbooks, and consist of short-answer questions. Exam 1 is due on Oct. 9; exam 2 is due on Nov. 6; exam 3 is due on Dec. 4. Exams must be submitted online and will be made available one week prior to the due date. More information about these exams will be made available in class. These exams will be worth 55% of your final grade (15% for the first one, and 20% for the second and third).
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- (c) Seminar reflections (10%): You must submit 10 seminar reflections for this course (you can safely miss one without penalty because there are 11 seminars). Seminar reflections consist of three parts: a critical commentary on one aspect of the seminar reading(s), a statement about one thing which you took away from the seminar, and a brief discussion of a question that I will provide. Reflections must be submitted online and are due prior to the following seminar (one week later). You must have attended the seminar to complete this assignment. More information about these assignments will be made available in class. Each reflection is graded on a satisfactory / unsatisfactory basis and is worth 1% of your final grade. In total, these assignments are worth 10% of your final grade.
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- (c) Current event presentation (5%): You must select and present a news story about a current (global) event. You will be responsible for summarizing the news story followed by a brief critical discussion of how it relates to themes/topics from class. You will have 5 minutes to make your presentation, which will occur at the start of a Monday seminar. No more than two students can present during each seminar (starting Sept. 23), so presentation dates will be selected online on a first-come, first-served basis. Selection will begin Sept. 16 at 9:30am. More information on this assignment will be provided in class and online. This assignment is worth 5% of your final grade.
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- (e) Research essay (30%): On Nov. 27, each student must submit a 1250-1500 word research paper discussing A) the ways in which your life is related to a current global event / issue or B) how a current global event / issue is related to process of globalization. Bonus marks will be provided if you hand in an outline for this paper by Nov. 13. More information on this assignment will be provided in class and online. This assignment is worth 30% of your final grade.

## 6. Grading System

### Missed Assignment Policy

If you miss an exam or do not complete an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam will receive a mark of zero and any assignment will be subject to a late penalty.

If you miss handing in a seminar reflection (possibly because you missed the seminar) and you have a reasonable excuse, please email me. You will not be required to make up the reflection; the missed assignment will simply be removed from the calculation of your grade (making all your other reflections worth slightly more than 1%). If you do not have a reasonable excuse, any missed seminar reflection will receive a grade of zero.

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.  
It is the student's responsibility to become familiar with the content of this policy.  
The policy is available in each School Administration Office, at Student Services,  
and the College web site in the Policy Section.