

COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|--|--------------------|--|
| (a) | Instructor: | Brigitte AUGEARD | | |
| (b) | Office Hours: | M 1:30 – 2:30 / F 12:30 – 2:00 // M 6:30 – 7:00 / T 5:30 – 6:30 / W 6:30 – 7:30 | | |
| (c) | Location: | Y 213 or 209 | | |
| (d) | Phone: | 250-370-3344 | Alternative Phone: | |
| (e) | Email: | augeard@camosun.bc.ca | | |
| (f) | Website: | | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Express themselves orally fairly fluently.
2. Write paragraphs in a grammatically acceptable fashion.
3. Use all moods and tenses of French verbs.
4. Exchange summaries of their readings or experiences related to the subject matter.

3. Required Materials

Sold in the college bookstore :

Comeau / Lamoureux Ensemble : Grammaire (same text for FR 121, 112 & 114)
" " Ensemble : Littérature
L' étranger by A. Camus.

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Dates for TESTS

| | |
|---------|----------|
| Ch. 1 | 18 Sept. |
| Ch. 2 | 16 Oct. |
| Ch. 3-4 | 30 Oct. |
| Essai | 27 Nov. |
| Ch. 5-6 | 4 Déc. |

CAMUS

Première partie

| | |
|-----------|----------|
| Chap. 1 | 11 Sept. |
| Chap. 1-2 | 25 Sept. |
| Chap. 3-4 | 2 Oct. |
| Chap. 5-6 | 9 Oct. |
| ORAL 5mn | 23 Oct. |

Deuxième partie

| | |
|-----------------------|----------------|
| Chap. 1-2 | 6 Nov. |
| Chap. 3-4 | 13 Nov. |
| Chap. 5 | 20 Nov. |
| <u>Essai en clas.</u> | <u>27 Nov.</u> |

Au jour le jour : préparation préalable avec les livres: "Littérature" (=Litt.),
"Grammaire" (=Gram) et le roman de Camus.

| | | |
|--------|-------------------------------|--------------------------------|
| Sep. 4 | --- | |
| 9 | Litt. 1 | |
| 11 | Gram. 1 | Camus chap. 1 |
| 16 | Litt. 2 | |
| 18 | --- | TEST (1) |
| 23 | Litt. 3 | |
| 25 | Gram. 2 | Camus chap. 1-2 |
| 30 | Litt. 4 | |
| Oct. 2 | Gram. 2 | Camus chap. 3-4 |
| 7 | Litt. 5 | |
| 9 | Gram. 3 | Camus chap. 5-6 |
| 14 | no class | |
| 16 | Gram. 4 | TEST (2) |
| 21 | Litt. 6 | |
| 23 | Gram. 3-4 | Camus oral (5mn) |
| 28 | Litt. 7 | |
| 30 | --- | TEST (3-4) |
| Nov. 4 | →Litt. 8 (p147-150 & 161-164) | |
| 6 | →Litt. 8 (p154-157) | Gram. 5 Camus chap. 1-2 |
| 11 | no class | |
| 13 | Gram. 6 | Camus chap. 3-4 |
| 18 | Litt. 9 | |
| 20 | Gram. 5-6 | Camus chap. 5 |
| 25 | Litt. 10 | |
| 27 | →Litt. 11 (p226-228), | Camus: Essai en classe |
| Déc. 2 | →Litt. 11 (p232-239) | |
| 4 | --- | TEST (5-6) |

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

Students will write chapter tests on all lessons of Ensemble : Grammaire up to and including Chapter 6. Because of the oral component of the tests, there is no late writing ; the dates of tests will be confirmed in class.

Written assignments in Ensemble : Littérature will be explained in class and are due once a week (10 minimum). No assignments will be accepted via e-mail.

The final percentage will be based on 55% for tests, 20% for literature assignments, 15% for one 1000-word essay based on the contemporary novel : L' étranger by A. Camus and 10% for class preparation and participation.

- (a) Assignments : 20%
Weekly written assignments: 15% and one oral presentation on Camus: 5%
- (b) Essay : 15%
- (c) Preparation & oral participation : 10%
- (d) Tests : 55%
Periodic chapter tests

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.


| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle
Harrap's French-English Pocket dictionary
Reswick, Essential French Grammar

Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- newspapers, magazines and internet French sites (.fr)
- oral and written word games
- television and radio programs
- resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :  on the schedule below.

The purpose of the Lab is to give students a chance to assimilate the material between classes, to practice on a one to one basis and to identify problem areas. Monitors working in the Lab are mostly Francophones trained by the instructor to help students with their drills, exercises, written and oral assignments and conversation, as well they bring their own French identity and culture to create a friendly, fun atmosphere. All written work should be checked in the Lab : the grammar exercises on a regular basis and home assignments before they are handed in.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED