

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/fren.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Brigitte AUGEARD		
(b)	Office Hours:	M 1:30 – 2:30 / F 12:30 – 2:00 // M 6:30 – 7:00 / T 5:30 – 6:30 / W 6:30 – 7:30		
(c)	Location:	Y 213 or 209		
(d)	Phone:	250-370-3344	Alternative Phone:	
(e)	Email:	augeard@camosun.bc.ca		
(f)	Website:			

### 2. Intended Learning Outcomes

*(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)*

For a complete overview, students should also take FREN 114. These two courses may be taken in either sequence. Upon completion of this course the student will be able to:

1. Communicate in French with confidence and competence in every day interactions.
2. Read contemporary cultural selections in French and summarize the main points.
3. Think and react quickly in French in the cultural context of French Canada and France.
4. Give their opinion, in French, about the problems, preoccupations and interests of today's French society, based on the material studied.

### 3. Required Materials

Sold in the college bookstore :

Comeau / Lamoureux Ensemble : Grammaire (same text for FR 114, 120 & 121)  
 ” ” Ensemble : Culture et Société

#### 4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Les lectures dans le livre “Ensemble : Culture et Société” se font avant la classe et font l’objet de résumés, de discussions et de comparaisons avec celles qu’auront faites les étudiants du 120 en littérature.

DATE	CULTURE et SOCIETE pages à lire (# textes)	GRAMMAIRE chap. no	(LITTERATURE) (FREN- 120)
Sep. 4	---	---	---
9	11 - 19 (2)	---	(Litt. 1)
11	23 - 24 (1)	1	---
16	29 - 38 (2)	---	(Litt. 2)
18	41 - 43 (1)	---	---
23	49 - 56 (2)	---	(Litt. 3)
25	61 - 63 (1)	2	---
30	72 - 75 (1)	---	(Litt. 4)
Oct. 2	80 - 84 (1)	2	---
7	92 - 101 (2)	---	(Litt. 5)
9	105 - 107 (1)	3	---
14	no class	no class	---
16	mise au point	4	---
21	117 - 127 (2)	---	(Litt. 6)
23	131 - 134 (1)	3-4	---
28	138 - 149 (2)	---	(Litt. 7)
30	153 - 156 (1)	---	---
Nov. 4	164 - 172 (2)	---	(Litt. 8)
6	174 - 178 (1)	5	(Litt. 8)
11	no class	no class	---
13	186 - 195 (2)	6	---
18	198 - 202 (1)	---	(Litt. 9)
20	208 - 218 (2)	5-6	---
25	---	---	(Litt. 10)
27	→ 234 - 237 (1) ←	---	(Litt. 11)
Déc. 2	224 - 230 (2)	---	(Litt. 11)
4	mise au point	---	---

## 5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

FREN 112 is a comprehensive program of in-class oral activities demanding a serious commitment and participation on the part of the student as it is based on out-of-class readings, written preparations and lab drills. It includes group presentations, role-playing, communications with individuals and small groups. Students take an active part in the implementation of the course.

Students will be evaluated on the basis of their class participation (30%), their preparation for class discussions and other activities (30%), and their oral presentations to the class as a whole (40% - 5% of which is a group mark based on the topics chosen for the oral presentations-). Students are encouraged to review their progress with the instructor two or three times during the term.

### Preparation for discussions and other activities

Students are expected to do the necessary reading and lab work associated with "Ensemble : Grammaire" and "Ensemble : Culture et Société" prior to class (see schedule p. 2), as well as any preparation agreed to in class. They are, of course, expected to be ready to make oral presentations as scheduled. (objective-subjective evaluation)

### Class Participation

Participation is an objective-subjective evaluation of the quantity and quality of involvement which the student brought to small groups and to the class as a whole. It is marked after each class and averaged over the 22 best marks of the semester.

### Oral Presentations

Students must always be ready to give a 5-minute presentation on Mondays with prior home and Lab preparation, and will be asked to give 2-minute presentations without prior preparation.

Oral presentations will be graded in terms of pronunciation, organization of material, vocabulary (level and semantics), syntax (word order), and morphology (necessary conjugations of tenses, masculine/feminine, singular/plural).

There usually are 4 "formal" presentations with lab prep. and 4 "spontaneous" presentations.

Students will get help from monitors in the Lab to organize material and rehearse their presentation. They must produce and present one of their 5mn topics as an original video recorded with the Lab equipment and staff.

- (a) Assignments : 40%  
Oral presentations
- (b) Class participation : 30%
- (c) Preparation for class activities : 30%

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

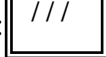
Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle  
Harrap's French-English Pocket dictionary  
Reswick, Essential French Grammar

### Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- newspapers and magazines
- oral and written word games
- radios (web-radios)
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :  on the schedule below.

The purpose of the Lab is to give students a chance to obtain help with assignments, rehearse oral presentations, work with A/V material and engage in various activities with monitors. Monitors working in the Lab are mostly Francophones trained by the instructor to help the students achieve their course and individual objectives and to provide enrichment activities and materials to suit students' performance, needs, and interests. Students are expected to spend a minimum of two hours per week in the Lab (Y 209).

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

## STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

