



School of Arts & Science
ENGLISH DEPARTMENT
ENGL 151-15
English Composition
Winter 2013

1. Instructor Information

- (a) Instructor: Moira Walker
- (b) Office hours: Monday & Tuesday, 12:30 to 1:20 p.m., or by appointment
- (c) Location: Paul 235
- (d) Phone: 250-370-3330
- (e) E-mail: walkerm@camosun.ca

2. Intended Learning Outcomes

Upon completion of this course, the student will be able

1. Write expository prose for various purposes and audiences.
 - Develop a mature writing process, which may include prewriting, planning, drafting, conferring, revising, and editing/proofing.
 - Select and use rhetorical patterns purposefully.
 - Write correct, clear, cohesive, and effective English.
 - Vary style purposefully through attending to sentence rhythms, sentence variety, vocabulary, and figurative language.
2. Read mature expository and persuasive prose by student and professional writers.
 - Vary their reading approach for different purposes such as research and criticism.
 - Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone, and features of style.
 - Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.
3. Research topics for expository papers.
 - Use a variety of sources, which may include personal knowledge, interview, print, and other media.
 - Choose to summarize, paraphrase, or directly quote from sources.
 - Integrate the results of research into expository papers.
 - Document sources fully and ethically, according to specified bibliographic conventions.

3. Required Materials

- (a) Texts:
 - English 151 Readings; Instructor: Moira Walker*
 - Hacker, D., & Sommers, N. (2012). *Canadian Writer's Reference* (5th ed.). Boston: Bedford/St. Martin's.
 - Lewis, N. (1978). *Word Power Made Easy* (rev. ed.). NY: Pocket Books.
- (b) Other: A good dictionary

4. Course Content and Schedule (Subject to change)

- Week 1: Introduction
- Week 2: Quiz (Ch. 3, Lewis); Assignment #1: In-class exercise*
- Week 3: Quiz (Ch. 4, Lewis).
- Week 4: Quiz (Ch. 5, Lewis); Assignment #2 due: Extended definition
- Week 5: Quiz (Ch. 6, Lewis); Assignment #3: In-class assignment*
- Week 6: Quiz (Ch. 7, Lewis); test; Memo due: Research Paper, Part I
- Week 7: Quiz (Ch. 9, Lewis).
- Week 8: Quiz (Ch. 10, Lewis); Annotated Bibliography due: Research Paper, Part II
- Week 9: Quiz (Ch. 11a, Lewis);
- Week 10: Quiz (Ch. 11b, Lewis); Assignment #4 due: Assumption
- Week 11: Quiz (Ch. 12, Lewis).
- Week 12: Quiz (Ch. 14, Lewis); Assignment #5 due: Research Paper, Part III

*Medical note required to make-up either of the two in-class assignments.

Note: Camosun College is closed on Monday, February 11, and on Monday, April 1.

5. Basis of Student Assessment (Weighting)

(a) Five major assignments:	10 + 15 + 10 + 15 + 25=75
(b) Weekly vocabulary quizzes	10
(c) Other: In-class work, including exercises, peer editing, free writing, & tests	<u>15</u>
	100

6. Standard Grading System (GPA)

A+ =	90-100%	B+ =	77-79%	C =	60-64%
A =	85-89%	B =	73-76%	D =	50-59%
A- =	80-84%	B- =	70-72%	F =	0-49%
		C+ =	65-69%		

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

7. General Information

- Please respect the manners to which we agreed on the first day of class.
- Please submit work when due at the beginning of class; do not email assignments.
- Be sure to retain all of your marked work until you have received your final grade for the course.
- Please make a commitment to yourself not only to prepare for class by reading the assigned material but also to attend all classes and to participate in class discussions.
- Please also make a commitment to do your own work; it is, after all, “an essential experience that you owe yourself,” as Adrienne Rich has said.
- To review the APA style of documentation, please consult your textbook by Hacker & Sommers (2012, p. 441-497) or the Camosun College Library home page. To login to the latter, use your student I.D. # (C#####) as your user name and your date of birth (mmddy) as your password. To customize your password, touch Control/Alt/Del.

8. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

Computer Labs—Ewing, 1st floor. For schedule, call 250-370-3073.
Counselling Centre—Dawson 202 or call 250-370-3571 for an appointment.
English Help Centre (for non-native speakers)—Ewing 202 or call 250-370-3676.
Learning Skills Centre—Library Learning Commons or call 250-370-3571.
Library: Please acquire a library card as soon as possible.
Writing Centre—Library Learning Commons or call 250-370-3491.
See also the College Calendar, the Registrar’s Office, or the College web site at camosun.ca

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **that includes plagiarism**. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and on the College web site in the Policy Section.