



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Todd Ormiston		
(b)	Office Hours:	9:30-10:30am Thursdays or e-mail instructor for meeting		
(c)	Location:	Ewing 204		
(d)	Phone:	250-370-3122	Alternative Phone:	
(e)	Email:	ormiston@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the nature and extent of Indigenous peoples' involvement in committing crime.
2. Demonstrate understanding of the impact of colonization and the economic, structural, political and social factors contributing to the criminal behaviour of Indigenous peoples.
3. Describe and critically assess the role of various social control agencies, law, policy and practice in the processing of Indigenous offenders.
4. Identify and describe the major issues surrounding the delivery of justice services to Indigenous peoples and communities.
5. Describe traditional, new and emerging models of justice and practice employed to address the needs of Indigenous peoples and communities.

3. Required Materials

- (a) Texts-Criminal Justice in Canada by Colin Goff 6th edition
- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Class Schedule

September 4: Introduction to the course and Defining Justice from a First Nations perspective

- What are your expectations?
- Overview of themes/issues to be covered in the course.
- Course business: class expectations of students and instructor.
- Introduction to definitions and discussion of relevant terminology.

September 11: Youth Custody: Exercising our Rights and Responsibilities to Indigenous Youth

- Small group discussions- Youth Justice
- Indigenous Worldviews and the concept of Justice
- As Indigenous people, what are our experiences with the Criminal Justice System?
- Why are First Nations over-represented in the Criminal Justice System (CJS)?
- Exploring definitions of a crime/ What is criminal Justice?
- Introduction to the mainstream CJS.
- Court Report Guidelines.
- Sign up for group justice projects

Readings:

Youth Custody: Exercising our Rights and Responsibilities to Indigenous Youth: at:
http://www.fncaringociety.com/sites/default/files/online-journal/vol5num1/Wickham_pp57.pdf

Handout: Justice in Aboriginal Communities, Introduction

Handout: Justice in Aboriginal Communities Chapter 2

Course Text: Goff, "An Overview of the Criminal Justice System in Canada," Chapter 1-pages 1-9

September 18: Youth Custody Center (9:30am-12:30pm) visit-Students to meet at Camosun or downtown for ride sharing.

September 25: What is Criminal Justice?

- An adversarial system
- Criminal Justice funnel
- What is bail and how is it determined?
- Due process and Crime control Model
- Mens Reus and Actus Reus
- Speak to MOCK Trial and provide handouts
- Small groups for Indigenous justice presentations

Readings:

Course Text: Goff, "An Overview of the Criminal Justice System in Canada," Chapter 1-pages 9-30

Course Text: Goff, "Criminal Justice in Canada," Chapter 2, pages 55-56(Mens and Actus Reus) and pages ,60-61..

October 2: The Courts and Trial Procedures and : Role of Policing & Issues of Policing

- The roles of defense lawyer, Crown prosecutor and judge
- Preliminary hearings
- Introduction to plea bargaining
- Video:Plea Bargaining- Homolka
- The Jury
- The trial process
- Contemporary structure and operations of the police
- Police role and function

Second half of class

- Court Report expectations presented and examples provided
- Indigenous Justice group meeting
- defining roles
- police subculture
- How do we police the police?

***** Outline Due for Indigenous Justice Project**

Readings:

“The Courts and Trial Procedures,” Chapter 8(p.258-273)

Criminal Justice in Canada -Chapter 5 (p.147-153) and Chapter 6 –(p180-194)

October 9-Quiz (FIRST HALF OF CLASS)

- Introduction to Mock Trial
- Prepare for Court Visit
- Marijuana debate particulars

October 16- Court Visit- this class will be from 9:00am-12:30pm

- Students will meet at the Victoria Courthouse-850 Burdette Street

October 23-De-brief on Court Visit and Indigenous Law principles-

Readings: Criminal Justice in Canada p. 167-169 AND P 204-206

Guest: Wayne Seaward-Aboriginal Liaison Worker-guest appearance

Readings: <http://www.justice.gc.ca/eng/pi/ajs-sja/>

October 30: William Head tour-note this class is from 9:30-2:30pm in Metchosin-combined with second year circle. Students will receive December 11 off in lieu

***Court Report due**

November 6: Exploring Aboriginal Justice and class debate on Marijuana legalization

Guest- Johny Mack in Aboriginal Justice & Governance. Faculty of Law, University of Victoria
Prepare for Mock Trial

Readings: Introduction and With or Without You: First Nations Law in Canada by John Borrows
Sentencing Circle particulars

November 13 Mock Trial @University of Victoria-10:00am-1:20pm

November 20- The Gladue Case and student presentation 1 and 2

- Overview of the Supreme Court of Canada decision
 - What are the impacts of the decision?
 - Restorative Justice/ Indigenous Justice- a closer look
 - Sentencing Circle particulars
- Prep for Group Presentations**

Readings

<http://resources.lss.bc.ca/pdfs/pubs/Gladue-Primer-eng.pdf>

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November 27- Student Presentations 3, 4 and 5- Justice from an Indigenous perspective

December 6-Closing sentencing circle and potluck-

December 13-no class due to extended class on October 30

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

The total marks in this course are distributed as follows:

1. Quiz	15%
2. Court Report	25%
3. Mock Trial	5%
4. Outline of Group Project/ research paper	10%
5. Indigenous Justice Project	30%
6. Sentencing Circle	5%
7. Participation and Attendance	10%
Total:	100%

1. Quiz 15%

There will be one 'in class' quiz scheduled after the first month of term. The quiz will be comprised of a number of multiple choices, short essay type answers and true/ false questions and will be based on the class lecture material.

The quiz must be written on the date it is assigned. No provision will be made to write a quiz earlier and a student will only be allowed to write a missed quiz on provision of a valid medical certificate attesting to the fact that he/ she was ill on the date in question. In addition, the student who misses the quiz due to illness must inform the instructor prior to the date of the quiz of the reason of his/ her absence by e-mail.

Quiz – Oct 9

2. Court Report 25%

Each student is required to attend and observe a criminal case in Provincial or Supreme Court at 850 Burdette Avenue in Victoria. Your written report will summarize the proceedings observed, provide any insights given by a judge or the native Courtworker, and provide a critical analysis of the court proceedings from a critical/Indigenous perspective. This written report must be 5 – 7 pages in length and double-spaced. **Note: One class during the semester will be given for completion of Court Visit. It is essential you are there in order to maximize potential for marks.** You will be provided with an example and guidelines for this paper.

****Due Date of Court Report: October 30 at the beginning of class.**

3. Mock Trial 5%

All students are expected to participate in mock trial which is based on a case presented to students. Students will sign up for roles in the mock trial, everyone will have a role to play. Bonus marks of 2% are given to those playing the prosecutors and/or defence lawyers.

Date of Mock Trial: November 13 at University of Victoria

4. Outline of Indigenous Justice project/ research paper 10%

Prior to the end of September, the instructor will give students guidelines. Outline is due no later than October 2 It is highly recommended that students visit with the instructor during office hours to discuss the scope of this project. Essentially, this is a presentation or research paper which has an Indigenous led policy/initiative based on a designated theme i.e. Tribal Policing, Circle sentencing, analysis of a FN sentencing etc. See above for possible topics.

Outline due – October 2

5. Indigenous Justice Project 30%

Students are expected to form groups of four or five and research an Indigenous Justice theme. Students are expected to facilitate a 35-40 minute presentation in class on their topic. All presentations should include a background of the topic; a clear understanding of the topic; pros and cons of the topic (critical analysis), and what could/ should be done in the future (from an Indigenous lens) to ensure the success of the topic chosen. Students will be graded on their presentation- 20% and their group written summary- 10%. Point form summary is okay and

references are essential. Powerpoint presentation must also be handed in. Those choosing to do a paper will be graded on a 9-11 page paper. More info in class.

Due date/ Presentation date: November 20 and 27

6. Sentencing Circle

All students are expected to participate in the sentencing circle which is based on the same case presented to students at the mock trial. Students will be assigned to similar or same roles as the mock trial, everyone will have a role to play. The purpose of this scenario is to show the differences between western justice and Indigenous justice.

Date of Sentencing circle: Last day-December 4 in Wilna Thomas room 234

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

All assignments must be completed and submitted on the date assigned. All late written work will be penalized by 5% per day unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date.