

# CRIM 154

## CANADIAN CRIMINAL JUSTICE SYSTEM

**Class:** Tuesday and Thursday

1:00 pm to 2:20 pm

Young 201

### COURSE DESCRIPTION

This course provides an examination of the Canadian Criminal Justice System, its components, processes, objectives, and functionalities. This includes an analysis of discretion, diversion, decision-making processes, and the operational practices of the system.

### STUDENT LEARNING OUTCOMES

1. Outline the legislative basis, structure and functions of the various components of the Canadian criminal justice system.
2. Identify how each component of the criminal justice system interrelates with other components and with the larger society within which it operates.
3. Track the process of an accused person through the critical decision making points of the Canadian criminal justice system.
4. Identify and critically discuss contemporary issues affecting the structure and operations of the Canadian criminal justice system.

### REQUIRED READINGS and MATERIALS

- ✓ Access to a computer, [the D2L Platform](#), and the internet.
- ✓ Antonacci, G. (2013). *CJ First Edition*. USA: McGraw-Hill Ryerson Limited.
- ✓ Online Readings: available through the D2L platform.

**Bring to Class:** The textbook to each class. I would encourage you to print or download the lesson materials provided to you on the D2L as well for your reference in class.

### EVALUATION OF YOUR LEARNING

#### 1. PREPARATION FOR CLASS ASSIGNMENTS (25%)

TOPIC
<b>Unit 1: Lesson 1. Introducing Social Control</b>
<b>Unit 1: Lesson 2. Criminal Law</b>
<b>Unit 1: Lesson 4. Crime</b>
<b>Unit 1: Lesson 7. Philosophical Differences in Crime Control</b>
<b>Unit 2: Lesson 3. Structure of Corrections</b>
<b>Unit 5: Lesson 2. Arrest without a Warrant</b> and
<b>Unit 5: Lesson 3. Search Incident to an Arrest</b>
<b>Unit 6: Lesson 2. Judicial Interim Release Hearing</b>

<i>Unit 7: Lesson 1. Plea Bargaining</i>
<i>Unit 7: Lesson 5. Juries</i>
<i>Unit 8: Lesson 1. Principles and Purpose of Sentencing</i>
<i>Unit 8: Lesson 3. Non-Custodial Sentencing Options</i>
<i>Unit 8: Lesson 5. Custodial Sentencing Options</i>
<i>Unit 10. Lesson 1. Doing Time</i>
<i>Unit 11: Lesson 2. Parole Board Hearings</i>
<i>Unit 11: Lesson 3. Community Supervision and Re-integration</i>

## 2. EXAMINATIONS (40% - 20% each)

Mid Term Exam:       October 15<sup>th</sup>  
 Final Exam:           During the Final Exam Period

## 3. SYNTHESIS GROUP PROJECT: (35%)

### **CONDITIONS: The Contract**

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Empathy is an indispensable tool when working effectively with clients within the CJ field. You will have the opportunity to enhance or develop your empathy through a classroom simulation. You are aware that folks on probation and parole have "orders" to follow and the failures to follow these orders have potentially serious consequences. How difficult is it to meet these conditions? To help you appreciate this challenge we place on our clients, you will have two conditions to follow:

Condition #1: Attendance orders have the condition that a person must attend a set number of sessions to complete the program. In this course, your attendance is necessary so that you can fully participate and offer your "self" to your class mates. The consequence of missing a class is huge - one percent (1%) of the overall course grade will be forfeited for each absence. However, a medical note may be taken into consideration if you notify me via email or phone message before class (extenuating circumstances excluded). Late arrivals and early exits also interfere with your ability to participate and you will lose marks accordingly. Two missed classes and two late arrivals are excused. If you are missing class, any preparation for class assignments must still be submitted via the online drop box in advance of the class start time.

Condition #2: When you enter the classroom you WILL turn off your cell phone or texting device and place it in your pocket or bag. You WILL be able to access it only if you have stored an assignment on it that you need to access during class. If you have a computer for taking notes, you may use it only for that purpose during the class time and you CANNOT open any program other than the word processing software you use to take notes. The consequence of being "caught" is a warning (first instance) and loss of 1% of your overall course grade (second and subsequent instances).

### **COURSE COMPLETION REQUIREMENTS**

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The process recording (baseline assignment), two competency tests, participation in the interview/presentation, summary, and the final exam must be completed to earn a passing grade in this course. Late submissions are not graded and all hand in assignments are due at the start of class (not 10 minutes later!).

### **COURSE SCHEDULE (subject to revision)**

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- Introducing Social Control
- Criminal Law
- Criminal Code of Canada
- Crime
- Classification of Offences
- Development of a Crime Scenario and Offender Profile
- Philosophical Differences in Crime Control
- Charter of Rights and Freedoms
- Processing an Accused Person through the CJS (set up the Synthesis Project)
- Police Work
- Wrongdoing in Police Work (Video: "Beyond Justice")
- Policing our Communities (Video: "Interventionists")
- Detain and Arrest
- Arrest without a Warrant
- Search Incident to an Arrest
- Warrants for Arrest, Search and Seizure
- Compelling an Accused Person to Court
- Judicial Interim Release Hearing (Bail Hearing / Show Cause)
- Arraignment
- Trial Method (S. 469, 553, election indictable)
- Mid Term Examination
- Plea Bargaining (Video: "Let's Make a Deal")
- Preliminary Hearing (Inquiry)
- The Trial
- Juries
- Visit to Court
- Principles and Purpose of Sentencing
- Pre-Sentence Report
- Non-Custodial Sentencing Options
- Mandatory Minimum and Maximum Sentences
- Custodial Sentencing Options
- Judicial Determination and Deciding on a Sentence
- Intake Assessment and Process
- Security Classification and Inmate Placement
- Correctional Programs
- Release Calculations
- Correctional Plan
- Doing Time
- Parole Application Process
- Parole Board Hearings
- Community Supervision and Reintegration
- Final Exam