



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/crim.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Stephen Howell		
(b)	Office Hours:	Tuesdays And Thursdays, 1:30 to 2:30 p.m. and 4:00 to 4:30 p.m.		
(c)	Location:	Young 210A		
(d)	Phone:	370-3370	Alternative Phone:	
(e)	Email:	howells@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the political and administrative systems which provide the environment within which the criminal justice system in Canada operates and the policy and law-making processes.
2. Articulate awareness of the interaction between politics and the criminal justice system in Canada.
3. Identify the key players in the criminal justice system.
4. Identify and assess important issues in Canadian government and politics that have an impact on the operation of the criminal justice system.

3. Required Materials

- (a) Crim. 150 Coursepack
- (b) Other

4. Course Content and Schedule

CLASS SCHEDULE OF TOPICS AND READINGS

(subject to revision)

Week #1 September 3rd and 5th

Introduction to the course

Textbook
Course assignments
Website for course
Course and classroom expectations
Foundations of Canadian Government and Politics
The role and responsibilities of governments in criminal justice

Week #2 September 10th and 12th

Challenges in governing Canada, and Political Culture

Geography and Demographics
Aboriginal peoples.

Ethno-cultural minorities
Gender Issues
LGBTQ issues
Political Socialization
Class Cleavages
Political traditions in Canada: Conservatism, Liberalism, Social Democracy
Video “The Story of Mouseland”

Read: **Yasmin Jiwani – Mediations of Race & Crime: Racializing Crime, Criminalizing Race**

Week #3 September 17th and 19th

Public Opinion and the Media

Public Knowledge
Public Confidence
Public Opinion
Media Depictions of Crime and Justice

Read **Peter McKnight- The Funhouse Mirror: Media Representations of Crime & Justice**
And **Julien Roberts- Criminal Justice in Canada: an Overview**

Week #4 September 24th and 26th

Political Parties and Social Movements

Criminal Justice ideology and political platforms
Social Movements and Lobbying
Justice related advocacy groups

Group Project Meetings

Read **Rand Dyck- Advocacy Groups, Social Movements & Lobbying**

Week #5 October 1st

Elections

National and Provincial Parties
The mechanics of an election
The proportionality of the electoral system
Mock election

Read **Rand Dyck- Elections & the Electoral System**

THURSDAY, OCTOBER 3rd – FIRST EXAM

Week #6 October 8th and 10th

The Canadian Constitution

The Charter of Rights & Freedoms
Video “Fundamental Freedoms”
Federal, Provincial and Municipal responsibilities
Video clip “Who Does What?”

Read **Marie Manikis- Criminal Justice & the Canadian Charter of Rights & Freedoms**

Week #7 October 15th and 17th

Key Components of Canadian Government

The Queen and Governor General
Prime Minister and Cabinet
The Public Service

Read **Michael Atkinson & David Docherty- Parliament & Political Success in Canada**
And **Hugh Mellon & Paul Barker- Is the Prime Minister too Powerful?**

Week #8 October 22nd and 24th

Key Components continued

The House of Commons
The Senate
Group Projects meeting

Week #9 October 29th and 31st

The Policy and Legislative Processes

Policymaking
Stages & kinds of legislation
The committee system
Read **TBA**

Week #10 November November 5th SECOND EXAM

November 7th

Overview of Criminal Justice Systems

Overview of case progress through “the system”
Government control over criminal justice systems

Week #11 November 12th and 14th

Policing

Police jurisdictions
Police accountability
Guest Speaker: Chief Constable Mark Fisher, Oak Bay Police

Read: **Christopher Murphy, Canadian Police and Policing Policy, Post 9/11,**

Week #12 November 19th and 21st

The Courts, Prosecution and Defence

Functions and powers of the courts
Categories of laws
Structure of the courts
The appointment of Judges
Judicial independence and accountability
Crown prosecutor and Defence Counsel roles
Guest speaker: Samantha Hulme, Crown Counsel

Read **Rand Dyck- The Courts & The Administration of Justice**
And **Jesse Horner: Judges, Juries and Lawyers**

Week #13 November 24th

Corrections, Conditional Release, Victim Services, and Crime Prevention

Correctional Jurisdictions
Conditional Release
Victims and the Criminal Justice system
Crime Prevention

Read **Michelle Grossman, Susan McDonald & Catherine Kane- Crime Victims & the Justice System**

November 26th - GROUP PRESENTATIONS 1

Week #14 December 3rd and 5th

GROUP PRESENTATIONS 2

Catch up and Review

Course Review

Exam preparation

5. Basis of Student Assessment (Weighting)

COURSE GRADING:

Three (3) exams worth a total of 50% (15,15,20).

One group presentation and write-up worth 20%

One MP/MLA research project – 10% for each part, for a total of 20%

Class Participation and homework worth 10%

Students will be evaluated according to the normal procedures and standards set by Camosun College. If exams or assignment deadlines are missed, medical or legal documentation will be required in order to write make-up exams or have assignment deadlines extended. **Letter grades** will be assigned according to the standard Camosun distribution of marks:

A+	90-100	B+	77-79	C+	65-69	D	50-59
A	85-89	B	73-76	C	60-64	F	<50
A-	80-84	B-	70-72				

Participation and Homework (10%)

Regular attendance and active participation is required. It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful.

You are expected to complete the assigned readings before coming to class, and be prepared to discuss them. The discipline of regular, critical reading (making notes and/or highlighting) will help you with both assignments and exams. There will be several homework assignments related to the reading.

It will be important to keep aware of current events throughout the semester and their impacts on the criminal justice system. Please utilize news media outlets daily to stay current of these developments, and raise relevant issues in class. You are expected to raise at least one “News of the Day” item.

Exams (50%)

Three exams are scheduled for this course.

October 3rd (15%)

November 5th (15%)

Final Exam (20%)

Each will sample your recollection of the content from the assigned readings as well as the material addressed in class (guest speakers, powerpoint, video presentations, group presentations, handouts, etc). Each exam will be based on the material covered between exam periods (ie. The final exam will be based on material covered from November 7th to the course end date). That being said, some of the latter material covered will be based on concepts covered during earlier portions of the course. This is a content heavy and condensed course so be sure to actively read your assigned readings. The format may include definitions, fill in the blank, multiple choices, and short essay questions.

Group Presentation (20%)

Due Date: November 28th

The purpose of this assignment is to use the appreciative inquiry style of learning to explore and report back to the class what you have learned. In small groups you will examine the role, responsibilities and key players within a specific justice agency. Your group is required to prepare a two (2) page report on your agency to be put on the D2L content due at the time of the class presentation.

You will also prepare a ten (10) minute class presentation to be done on either November 28th or December 3rd during class.

MLA /MP Assignment (20%)

Due Date: November 14th (The MLA portion is due October 31st IF you wish to receive feedback before writing the MP portion)

Individually, research your local MLA and MP and their positions on justice related issues and write an essay style report following Criminal Justice style requirements. Research their backgrounds and current situation and, at minimum, answer the following questions;

1. What constituency do they represent?
2. What political party do they belong to and are they in government or opposition? Do they have a particular role apart from being an MLA or MP? (eg. Cabinet minister, caucus chair, committee chair, etc.?)
3. What did they do before they got into politics? What is their political history (ie. How many times have they run for office and how many times elected, to what positions)?
4. What kinds of issues are they most interested in, and describe their position on a least one significant piece of justice legislation or justice related issue such as policing, victims, sentencing, judges, prisons, parole, domestic violence, child abuse, crime prevention)

Prepare a 2 page report on each representative (About 4 pages total). Use **at least three sources** for each representative, which may include MLA/MP website, media reports, Parliament of Canada website, BC Legislature website, or interview with MLA/MP or member of their staff.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3^d course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

INSTRUCTIONAL POLICIES

Attendance & Participation

Regular attendance and active participation is required. It is expected that you will arrive on time, be attentive, non-disruptive, constructive and respectful.

For example, using headphones, engaging in text messaging, looking at voice messages, surfing the internet or using any means of disengaging with your classmates and the learning process is not accepted in this class. You will be asked to leave the classroom setting.

Class Preparation

You are expected to complete the assigned readings before coming to class. This often becomes increasingly more difficult as the semester moves along and as the completion of assignments and preparation for exams takes a great deal of your time. I would strongly recommend that you use some type of day book where you can keep track of each assignment, readings, exams and other expectations being placed on you.

Late Penalty

All assignments must be completed and submitted on the date and at the time assigned. The penalty for late assignments will be 10% per day. An extension can be granted only with at least 48 hours notice and will only be granted for one assignment per student for the semester. Group presentations will receive a zero grade if not completed on the scheduled date. Procrastination can 'get the best of us' so be certain to manage the time you need to complete assignments.

Plagiarism, Cheating & Academic Dishonesty

Please see the College calendar!

HYPERLINK "http://camosun.ca/policies/Educatio-Academic/E-2-Student-Services-&-Support/E-2.5.pdf" <http://camosun.ca/policies/Educatio-Academic/E-2-Student-Services-&-Support/E-2.5.pdf>

Course Completion Requirements

You **must** complete all evaluative requirements (three exams, presentation and assignment) to receive a passing grade in this course. Unfortunately, if you do not complete all requirements, you will receive an F grade. All late work must be handed in by the scheduled final exam start time or you will not write the final exam.