



## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/biol.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
It is **strongly recommended** you keep a copy of this outline with your academic records.  
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	Instructor:	Dr. Larry Anthony		
(b)	Drop-In Office Hours:	To be determined after consultation with class members		
(c)	Location:	F252B		
(d)	Phone:	250-370-3388	Alternative Phone:	
(e)	Email:	anthonyl@camosun.bc.ca		
(f)	Website:	<a href="http://online.camosun.ca/">http://online.camosun.ca/</a> (D2L)		

**IMPORTANT NOTE:** I understand that my scheduled drop-in office hour times will not fit into everyone's class schedules. **This should not deter you from trying to visit me in my office!** My schedule will be posted on my office door and on the course D2L website: I can be available at almost any time that I'm not already in class or lab. Simply arrange an appointment by phone or e-mail and I'll be very pleased to meet with you at a mutually convenient time.

### 2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the monomeric components, synthesis and properties of the polymer for each of the four groups of macromolecule.
2. Examine the molecular structure of cellular membranes. Discuss the roles of active and passive transport mechanisms in the movement of molecules across cellular membranes.
3. Classify and describe the structural and adhesive proteins of the extracellular matrix. Describe the structure and function of the major types of cell junction. Discuss the roles of the extracellular matrix and cell junctions in cell-cell recognition, communication and adhesion.
4. Explain the structural organization of DNA and chromosomes in the nucleus. Describe the structure and function of the nuclear matrix and lamina. Discuss passive and active transport of molecules through nuclear pores.
5. Demonstrate knowledge of the molecular mechanism of eukaryotic DNA replication. Understand the events associated with, and the molecular basis of, regulation of the cell cycle. Discuss how abnormalities in cell cycle regulation contribute to the development of cancer.
6. Discuss the principles of eukaryotic transcription, RNA processing and RNA surveillance. Explain the events associated with translation, polypeptide folding, post-translational processing and protein targeting and sorting.
7. Discuss the role of the smooth endoplasmic reticulum in drug detoxification, carbohydrate metabolism, and calcium storage. Describe the flow of molecules through the endomembrane system. Explain the roles of the rough endoplasmic reticulum and the Golgi complex in glycosylation and protein sorting.
8. Describe, at the molecular level, the means by which G protein-linked and protein-kinase associated receptors activate signal transduction pathways within the cell. Discuss the molecular mechanisms of induction and regulation of apoptosis.
9. Describe and differentiate among the major structural elements of the cytoskeleton. Discuss the role of the cytoskeleton in cell movement, division and positioning and movement of organelles.
10. Conduct complex experiments and use a variety of current molecular and analytical techniques to assess various aspects of cellular biology. Critically evaluate data and present written laboratory reports.

### 3. Required Materials

#### Text

Becker, Kleinsmith, Hardin & Bertoni (2012) *The World of the Cell*, 8<sup>th</sup> Edition (Benjamin Cummings)

#### Lab Manual

Biology 230 lab outlines will be posted on the Biology 230 D2L website several days prior to the Monday lab times. You will be responsible for printing the outline (and any associated worksheet materials) and reading it before the lab session. You will also be responsible for following any pre-lab instructions that may be indicated in the lab. Knowledge of lab procedures and principles prior to the lab may be evaluated through pre-lab quizzes.

#### Lecture Outlines

Lectures will be delivered in a PowerPoint format. PowerPoint slides will be made available on the Biology 230 D2L website. These may be used or printed at the student's discretion to help follow the lectures.

### 4. Course Content and Schedule

*(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)*

#### Class Schedule:

<b>Lectures:</b>	Tue	12:30 PM – 1:20 PM
	Thu	1:30 PM – 3:20 PM
<b>Lab Section A:</b>	Mon	8:30 PM – 11:20 PM
<b>Lab Section B:</b>	Mon	2:30 PM – 5:20 PM

#### Course Content:

See Last Page

### 5. Basis of Student Assessment (Weighting)

*(This section should be directly linked to the Intended Learning Outcomes.)*

Lab Exam I	10%
Lab Exam II	15%
Midterm I	15%
Midterm II	20%
Final Lecture Exam	25%
Assignments/labs/quizzes	15%

#### PLEASE NOTE:

It is possible that circumstances occur that can negatively affect an individual's performance on an individual exam. Because the final exam is cumulative, if **ONE** midterm lecture exam mark is less than 60%, then it may be possible to re-weight the value of the midterm, transferring some (but not all) of its value to the final exam. However, any adjustment will **NOT** be automatic; rather certain strict criteria need to be met:

1. The student must request this adjustment; the instructor will not make it automatically. The request must be in writing (by e-mail) and specify which of the two midterms (not both) the student wishes to be re-weighted.
2. The student must be willing to do supplementary questions added to the final exam in order to ensure the topic areas were adequately covered.
3. A minimum of 70% must be obtained on the additional questions or no re-weighting will occur.
4. A minimum of 70% must be obtained OVERALL on the final exam or no re-weighting will occur. This is to show that the reason for the poor midterm mark has been overcome.

If the above criteria are met the following strategy will be executed to obtain a final grade:

1. The weight of the midterm lecture exam mark will be reduced by one-half (e.g. from 15% to 7.5% in the case of Midterm 1).
2. The weight of the final exam will be increased by the amount reduced on the midterm (e.g. from 25% to 32.5% if Midterm 1 was re-weighted).

## 6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

## Plagiarism

Plagiarizing is appropriating the work of another or parts or passages of another's writing (including the ideas or language) and passing them off as the product of one's own mind or manual skill. **Plagiarism will not be tolerated.** All written material must be done individually. This **includes lab data and graphs**; although lab work is done in groups, material submitted for grading must be processed and submitted independently. Plagiarism, **including the copying of any part of assignments or lab assignments**, is a serious offence and is considered to be academic misconduct.

## Cheating

A student caught cheating on an exam will forfeit all credit for that exam and perhaps for the course. Cheating is a serious offence and is considered to be academic misconduct. **Cheating includes, but is not limited to, using unauthorized materials in a quiz/exam and providing information to another person regarding exam content.**

The consequences for cheating and plagiarism are outlined by Camosun College policies (see <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.pdf> and <http://camosun.ca/about/policies/education-academic/e-2-student-services-&-support/e-2.5.1.pdf>) and may be severe.

## Lab Attire

For safety reasons students are **required** to wear closed shoes in all lab times. Flip flops, sandals or shoes with holes are not acceptable.

The wearing of lab coats at all lab sessions is **absolutely mandatory** for both safety and professional reasons. Cloth coats are preferable but disposable ones are acceptable. If you forget your lab coat you may rent one at a cost of \$5. The money received through lab coat rental will be donated to **Spread the Net**, an organization that supplies insecticide-impregnated bed nets to help prevent the spread of malaria in Africa.

Failure to wear proper lab attire will result in the inability to enter the lab and the subsequent **loss of credit** for that lab, including any pre-lab assessment credit.

## Laboratory Attendance

The laboratory experience is critical to the course objectives and so attendance throughout the entire laboratory session is mandatory and will be noted. Lateness in arriving, failure to attend the lab or leaving the lab before its scheduled finish time will result in forfeiting credit for that lab, including any written assignments. If a lab session is missed, another student's data **may not** be used to complete a lab assignment for credit. Exceptions can be made **at the instructor's discretion** in legitimate cases of emergency (e.g. illness); in such cases the instructor must receive **advance notification** and **documented evidence** of the situation (e.g. medical certificate) and grant approval for any accommodation. In cases when a lab is done over two weeks, missing one of the weeks without instructor approval will result in a 50% reduction in the grade for any assignment associated with that lab.

## Missed Exams

**Without exception**, all lecture and lab exams must be written at the scheduled times. **Under no circumstances will a make-up exam be administered.** However, it is understood that emergency circumstances occur (e.g. illness or emergency in the immediate family); for such circumstances accommodation may be offered at the discretion of the instructor, provided (a) the instructor is notified in advance of the exam (**not after**) and (b) the student provides **documented evidence** of the circumstance (i.e. medical certificate). **Without exception**, the accommodation will be in the form of adjusting the weighting of the final exam to make up the missing marks. In such cases, the final exam will include extra questions to thoroughly examine knowledge of the untested subject matter.

Please note:

**\* HOLIDAYS OR SCHEDULED FLIGHTS ARE NOT CONSIDERED TO BE EMERGENCIES \***

Be sure not to make travel plans for the end of semester until the final exam schedules are finalized and posted. Please ask any family members who might make travel plans on your behalf to consult you before booking tickets.

### **Other Instructions**

Unless otherwise indicated, all written material to hand in must be prepared using a word processor. MS Word templates will be provided for this purpose by posting on the course D2L website; these templates should not be altered except to complete the blank areas. All written work must be submitted in **hard copy**, not e-mailed or posted to the D2L website. This is for purely practical reasons: printing out many assignments is problematic because instructors use shared-access printers and documents or parts of documents can go missing easily. Always be on the lookout for special instructions. Finally, unless otherwise instructed, graphs must be prepared using software with graphing capability (e.g. Excel).

### **Late Penalties**

All assignments must be handed in on the scheduled date **before 4:30 PM**. If the instructor is not in the office then slide your work under the office door. Late assignments will be graded but marks equivalent to 15% of the total value of the assignment will be deducted per day past the deadline. Please note that weekends only count as one day.

### **Student Responsibilities**

1. It is believed that attending and actively engaging in lecture times is in the best interests of student success. Should it be necessary to miss a lecture, however, it is the student's responsibility to catch up on anything that may have been missed (e.g. important announcement or assignments).
2. Students are expected to hand in any required reports on time. Late assignments will be penalized (see above).
3. All written work (including numerical entries in data tables) is to be submitted in word processed form. The only exceptions are calculations or graphs, which may be submitted handwritten or hand-drawn. Electronic submissions (e.g. as e-mail attachments) will not be accepted, except where specified **by the instructor**. Failure to comply will result in late penalties (as indicated).
4. Attendance is important to ensure success. If unable to attend a session, the student is responsible for arranging with a classmate to obtain information such as notes, handouts and announcements.
5. Examinations must be written as scheduled. Exceptions may be made for emergencies at the discretion of the instructor (see above). The student must notify the instructor in advance of the examination.
6. Any evaluation of work for in-class/lab assignments, reports and/or participation will not be given if a student is not present for any reason.
7. Students are expected to work independently on reports unless instructed that the evaluation is based on group effort and evaluation.
8. Students must know and follow all Safety Rules and Procedures. Students must sign the Safety Contract before participating in any laboratory activity. Failure to follow the Safety Rules and Procedures will result in penalties at the discretion of the instructor.
9. Eating or drinking is **strictly prohibited** and failure to comply may result in expulsion from the lab and loss of any associated lab credit. **No exceptions** will be tolerated.
10. **All students must wear a lab coat during laboratory sessions.** Failure to bring a lab coat to the lab may result in being unable to work in the lab and loss of credit for the lab.
11. Students must turn off cell phones and pagers during lectures and laboratory sessions.
12. All laboratories start punctually. Information necessary for performing the laboratory correctly and safely is given at the beginning of the lab. Late attendance may result in inability to attend the lab and subsequent loss of credit for any assignments.

**Biology 230 – F13 – Course Schedule (Note: Scheduled dates are subject to change)**

Topics may be added or deleted depending upon time constraints

Wk	Day	Date	Lecture Topic	Ch	Pages	Lab	Lab Activity
1	Mon	2-Sep	<b>LABOUR DAY – NO CLASSES</b>				<b>NO LAB</b>
1	Tue	3-Sep	Macromolecules	3	41-70		
1	Thu	5-Sep	Macromolecules	3	41-70		
2	Mon	9-Sep				1	Microscopy and Histology
2	Tue	10-Sep	Macromolecules	3	41-70		
2	Thu	12-Sep	Macromolecules	3	41-70		
3	Mon	16-Sep				2	Leukocyte Isolation
3	Tue	17-Sep	Membrane Structure / Function	7	156-158		
3	Thu	19-Sep	Membrane Structure / Function	7	163-189		
4	Mon	23-Sep				3a	Cell Culture (1)
4	Tue	24-Sep	Signal Transduction	14	392-418		
4	Thu	26-Sep	Signal Transduction	14	392-418		
5	Mon	30-Sep				3b/4a	Cell Culture (2) / Phagocytosis (1)
5	Tue	1-Oct	ECM; Cell Adhesion / Junctions	17	477-497		
5	Thu	3-Oct	ECM; Cell Adhesion / Junctions	17	477-497		
6	Mon	7-Oct					<b>LAB EXAM 1</b>
6	Tue	8-Oct	DNA / Nucleus	18	512-518		
6	Thu	10-Oct	<b>MIDTERM EXAM 1</b>				
7	Mon	14-Oct	<b>THANKSGIVING – NO CLASSES</b>				<b>NO LAB</b>
7	Tue	15-Oct	DNA / Nucleus	18	527-544		
7	Thu	17-Oct	DNA Replication	19	549-567		
8	Mon	21-Oct				4b/5	Phagocytosis (2) / RTK Signalling
8	Tue	22-Oct	DNA Replication	19	549-567		
8	Thu	24-Oct	Cell Cycle Regulation	19	580-589		
9	Mon	28-Oct				6a	G-Protein Signalling (1)
9	Tue	29-Oct	RNA Transcription / Processing	21	645-650		
9	Thu	31-Oct	RNA Transcription / Processing	21	656-675		
10	Mon	4-Nov				6b	G-Protein Signalling (2)
10	Tue	5-Nov	RNA Transcription / Processing	21	656-675		
10	Thu	7-Nov	<b>MIDTERM EXAM 2</b>				
11	Mon	11-Nov	<b>REMEMBRANCE DAY – NO CLASSES</b>			7a	<b>NO LAB</b>
11	Tue	12-Nov	Protein Translation / Sorting	22	679-705		
11	Thu	14-Nov	Protein Translation / Sorting	22	679-705		
12	Mon	18-Nov				7b	Membrane Protein Analysis (1)
12	Tue	19-Nov	Regulation of Gene Expression	23	722-742		
12	Thu	21-Nov	Regulation of Gene Expression	23	748-753		
13	Mon	25-Nov					Membrane Protein Analysis (2)
13	Tue	26-Nov	Regulation of Gene Expression	23	748-753		
13	Thu	28-Nov	Apoptosis / Cancer	19/14	591-594		
14	Mon	2-Dec					<b>LAB EXAM 2</b>
14	Tue	3-Dec	Intracellular Compartments	12	324-350		
14	Thu	5-Dec	Intracellular Compartments	12	324-350		
	Mon	9-Dec	<b>FINAL EXAM PERIOD BEGINS</b>				