



## COURSE OUTLINE

This course introduces human anatomy and physiology, with applications appropriate to nursing practice. Content includes cytology, basic biochemistry, anatomy, and function of selected organ systems. Laboratory exercises combine histology, models and organ dissection.

The course description is online @ <http://camosun.ca/learn/calendar/current/web/biol.html>

### INSTRUCTOR

Peggy Hunter F248C email: [hunterp@camosun.bc.ca](mailto:hunterp@camosun.bc.ca)  
250-370-3427 website: <http://hunterp.disted.camosun.bc.ca/>

Office Hours: Mon 11:30-12:30 am  
Tues 11:30-12:30 am  
Thurs 11:30-12:30 am  
3:30-4:30 pm

Tutorial: Mon 3:30-4:20 pm (F334)  
Tues 4:00-5:00 pm (F210)

### INTENDED LEARNING OUTCOMES

Upon completion of this course the student will be able to:

1. Use knowledge of normal anatomy and physiology to differentiate normal from abnormal.
2. Use and understand correct anatomical and physiological terminology as it relates to the integumentary, muscular, skeletal, nervous, endocrine and cardiovascular systems.
3. Use knowledge of anatomy and physiology as a basis for further study of pathophysiology.
4. Apply knowledge of anatomy and physiology gained through laboratory activities.
5. Use concepts related to basic anatomy, physiology and histology in order to explain maintenance of health and prevention of disease.

### REQUIRED MATERIALS

#### (a) Required Texts

Martini, Nath and Bartholomew. (2012). *Fundamentals of Anatomy and Physiology*, Pearson Education Inc. San Francisco.

Department of Biology. (2013). *Biology 152 Anatomy & Physiology I Laboratory Manual*, Camosun College, Victoria.

#### (b) Optional Texts

Krieger, P.A. (2009). *A Visual Analogy Guide to Human Anatomy*. (2<sup>nd</sup> Ed.) Morton Publishing Company, Colorado.  
(This book is not required. Please consult your instructor if you have any questions about this text.)

**(c) Laboratory requirements**

1. Students are required to wear closed shoes (e.g. no flip flops, sandals, or shoes with holes) and a laboratory coat during all lab sessions. (Cloth coats are preferable but disposable ones are acceptable.) If you forget your lab coat when one is required, you may rent one for \$5. **Without proper protective clothing and shoes, you will not be permitted to attend that lab.**
2. Binder for laboratory manual, notes and assignments.

**(d) Knowledge of pre-requisite material**

It is important that you are familiar with material that has already been covered in the pre-requisite courses, Biology 12 or Biology 080 and Chemistry 11. This information is necessary in order to understand concepts taught in Biology 152. Students are expected to review this prerequisite material on their own, especially those topics listed as “**review**” in the course objectives and chapters 2 and 3 in your textbook. This information, as it relates to topics covered in the course, is also examinable.

**You will obtain information from several sources including lectures, class discussions, textbooks, videos, laboratory exercises and clinical courses. Do not rely exclusively on any one, or only some of the sources. A strongly recommended approach to successfully completing this course is to review topics in your textbook before class and then consolidate information obtained in lectures with that in the textbook, after class.**

**BASIS OF STUDENT ASSESSMENT**

Assignments, quizzes, prelabs .....	15%
Midterm lecture exam ( <b>Fri, Oct 18, 5:00-6:20 PM</b> ).....	25%
Lab exam #1 .....	10%
Lab exam #2 (comprehensive).....	15%
Final comprehensive theory exam .....	35%

- The lecture exams will cover topics that have been discussed during lectures. Many of these topics may also be reinforced in the laboratory.
- Laboratory exams include a practical component; for example, the identification of structures from anatomical models, dissections and slides; the following web site may be useful in reviewing lab material as it provides labeled images of tissues and models examined in the lab:  
website <http://hunterp.disted.camosun.bc.ca>
- The final lecture and lab exams are comprehensive, covering the entire semester.

**Important to note!**

Exams must be written at the scheduled times. If a student is unable to attend an exam because of a genuine medical or other emergency, the instructor must be notified **in advance** of the examination.

Upon submission of acceptable supporting documentation, the following accommodations will be available:

- If the Midterm Lab Exam is missed, the Final Lab Exam will be extended and will count for 25% of the final grade
- If the Midterm Lecture Exam is missed, a make-up Lecture Exam will be scheduled during week 11. **This exam will cover all topics up to and including week 10.**

***Vacation plans and scheduled flights do not constitute an emergency.***

## Concerning spelling

Mastering the usage of anatomical and physiological terminology will be important to you for several reasons. Correct usage (pronunciation and spelling) will

- foster self confidence
- help to earn the respect of your professional colleagues
- reduce the chances of practical mistakes which may cause harm or embarrassment. Consider the difference between the terms **peroneal** and **perineal**.

You will be expected to use acceptable pronunciation and correct spelling for presentations, assignments and exams. **Penalties for spelling errors will be applied.** If writing is illegible, no marks will be given.

## STUDENT RESPONSIBILITIES

1. Students are expected to hand in any required reports on time.
2. **Late assignments will receive a penalty of 10% per day.**
3. Attendance is important to ensure success. If unable to attend a session, the student is responsible for arranging with a classmate to obtain information such as notes, handouts and announcements.
4. Examinations must be written as scheduled. Exceptions may be made for emergencies at the discretion of the instructor and only if documentation of the illness or emergency acceptable to the department is received. The student must notify the instructor **in advance** of the examination.
5. Any evaluation of work for in-class/lab assignments, reports and/or participation will not be given if a student is not present for any reason.
6. **Students are expected to work independently on assignments unless instructed that the evaluation is based on group effort and evaluation.**
7. Students must know and follow all Safety Rules and Procedures.
8. Students must sign the Safety Contract before participating in any laboratory activity.
9. Failure to follow the Safety Rules and Procedures will result in penalties at the discretion of the instructor.
10. Students are requested to turn off cell phones and pagers during lectures and laboratory sessions.
11. All laboratories start punctually. Information necessary for performing the laboratory correctly and safely is given at the beginning of the lab.

## ACADEMIC MISCONDUCT

*Academic misconduct includes but is not limited to the following acts:*

1. Giving or receiving unauthorized information to or from another student during any examination or test.
2. Obtaining or providing, without authorization, questions or answers relating to any examination or test prior to the time of the examination or test.
3. Using unauthorized sources of information during any examination or test.
4. Asking or arranging for another person to take any examination or test in one's place.
5. Plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as the product of one's own mind or manual skill.

According to Camosun College policy, the consequence for academic misconduct is an 'F' grade for the work involved or for the course as a whole.

## CAMOSUN GRADING SYSTEM

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 <sup>rd</sup> course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

### Recommended Materials or Services to Assist Students to Succeed Throughout the Course

You are encouraged to **consult your instructor if you require assistance or experience difficulty** with the course.

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.



**Biology Department**  
**Biology 152 Anatomy and Physiology for Nursing 1**  
**Fall 2013**

**COURSE SCHEDULE**

The following is a **tentative** schedule of lectures and labs. Changes may be announced in class.

<b>Week</b>	<b>Dates</b>	<b>Lecture Topics</b> (approximate schedule)	<b>Lab Activities</b>
1	Sept 2 Sept 3-6	<b>LABOUR DAY (College closed)</b> Homeostasis and transport	Introduction to Bio 152
2	Sept 9-13	Tissues Integument	<b>LAB 1:</b> Lab Safety, Anatomical Terminology and Systems Overview
3	Sept 16-20	Intro to Nervous System Action Potentials	<b>LAB 2:</b> Intro to Microscopes, Cells and Epithelial Tissues
4	Sept 23-27	Central Nervous System	<b>LAB 3:</b> Connective, Muscle and Neural Tissues
5	Sept 30 - Oct 4	Peripheral Nervous System	<b>LAB 4:</b> Central Nervous System
6	Oct 7-11	Senses	<b>LAB 5:</b> Peripheral Nervous System
7	Oct 14 Oct 15-18 Oct 17 Oct 18	<b>THANKSGIVING DAY (College closed)</b> Senses continued <b>Shakeout</b> <b>MIDTERM* (5:00-6:20pm)</b>	<b>LAB 6:</b> Anatomy of Eye and Ear, Sensory Perception
8	Oct 21-25	Bone anatomy Bone development	<b>LAB EXAM #1 (Labs 1 – 5)</b> (in your usual lab time, location)
9	Oct 28 – Nov 1	Joints Muscle anatomy	<b>LAB 7:</b> Axial skeleton
10	Nov 4-8	Muscle physiology	<b>LAB 8:</b> Appendicular skeleton
11	Nov 11 (Mon) Nov 12-15	<b>REMEMBRANCE DAY(College closed)</b> Endocrine System	<b>LAB 9:</b> Muscles
12	Nov 18-22	Endocrine System Reproductive System	<b>LAB 10:</b> Endocrine System
13	Nov 25-29	Reproductive System	<b>LAB 11:</b> Reproductive System
14	Dec 2-6	Hematopoiesis	<b>LAB EXAM #2 (Labs 1 – 11)</b> (in your usual lab time, location)
	Dec 9-14, & Dec 16,17	<b>FINAL EXAM</b> <b>(date and time scheduled by registrar)</b>	

(\* the midterm will be scheduled **outside of normal class time in the evening** on Friday, October 18<sup>th</sup> from 5:00-6:20 pm)