

# COURSE OUTLINE

Ω Please note: the College electronically stores this outline for five (5) years only.
It is strongly recommended you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### **Instructor Information**

Instructor:	W. Donald MacRae	
Office Hours:	Mon (9-10 AM), Wed (11:30-12:30 & 3:30-4:30) and Thurs	
	(9:30-10:30 & 11:30-12:30)	
Location:	F346A	
Phone:	250-3437	
Email:	nail: dmacrae@camosun.bc.ca	
Website:	D2L	

### **Intended Learning Outcomes**

Upon completion of this course the student will be able to:

- 1. Describe, using anatomical terminology, the human body at the tissue, organ and organ system levels.
- 2. Locate and identify gross and microscopic anatomical structures associated with the 11 human organ systems in slides, models, photographs, diagrams and dissections.
- 3. Interpret the relationships between anatomical structures in sectional planes of the human body, and describe these relationships using regional and directional terminology.
- 4. Relate anatomical structures to their basic functions and predict how changes in one would logically be expected to result in changes in the other.
- 5. Locate and identify surface anatomical structures by palpation.
- 6. Define anatomical and physiological terms, and apply this terminology in the context of human health science.

## **Required Materials**

The Anatomy Coloring Book, 4<sup>th</sup> edition. Kapit, W. and Elson, L.M. Pearson Education, Inc, 2014.

Camosun College Biology 150 Human Anatomy Lab Manual, Fall 2013.

## **Course Content and Schedule**

## Lectures: Tuesday and Thursday @ 4:00-5:20 PM in F200 Lab A: Monday @ 6:30-9:30 PM in F224 Lab B: Wednesday @ 8:30-11:20 AM in F224

Week	Date	Lecture Topics	Labs	
М	on, Sept 2	Labour Day, College closed		
1	Sept 3-6	Introduction/ Tissues	Introduction	
2	Sept 9-13	Skeletal System	Lab 1 Axial Skeleton	
3	Sept 16-20	Articulations	Lab 2 Appendicular Skeleton	
4	Sept 23-27	Muscular System	Lab 3 Muscles of Axial Skeleton	
5	Sept 30-Oct 4	( <b>Exam 1</b> ) Cardiovascular System	Lab 4 Muscles of Appendages Articulations	
6	October 7-11	Lymphatic System Respiratory System	Lab 5 Cardiovascular and Lymphatic Systems	
M	on, Oct 14	Thanksgiving Day, College closed		
7	Oct 15-18	Digestive System		
8	Oct 21-25	Urinary System Reproductive Systems	Lab 6 Respiratory and Digestive Systems	
9	Oct 28-Nov 1	Nervous System	Lab 7 Excretory and Reproductive Systems	
10	Nov 4-8	(Exam 2) Nervous System	Lab 8 Central Nervous System	
Mo	on, Nov 11	Remembrance Day, College closed		
11	Nov 12-15	Nervous System		
12	Nov 18-22	Sensory Organs	Lab 9 Peripheral Nervous System, Eye and Ear	
13	Nov 25-29	Integumentary System	Lab 10 Integumentary System	
14	Dec 2-6	Endocrine System	Lab test	
	Dec 9-17	Final exam		

## **Basis of Student Assessment**

## **Reading Assignments (15%)**

- reading and/or colouring assignments, based on "The Anatomy Coloring Book"
- completed in advance of the topics being discussed in lecture or lab
- access to a computer and www is required

#### Laboratory Assignments (15%)

- interpretation and identification of structures presented during the laboratory
- access to a computer and www after lab time is required to complete these

#### Quizzes (10%)

• carried out during the laboratory time

## Exams (60%)

- two exams (15% each) during the semester
- final exam (30%) scheduled during the college examination period

# **Standard Grading System**

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

# Final Grade Calculator (Unofficial):

Choose which of these statements that will apply to you this semester, add their values together and use the Standard Grading System to calculate your expected grade.

Read ahead and review material on same day it is covered
Attend lectures and spend 1 hour studying for each 1 hour of lecture
Use active study methods (e.g. explain concepts to study partners) and avoid distractions. 2 orStudy by reading and hoping you remember later
Set up a system in which you set goals and reward yourself for achieving them
Look for aspects of the course that are interesting to you or apply to your life
Get regular exercise and sleep, especially before tests
Feel good about the things you have to be grateful for

# **Temporary Grades**

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description		
Ι	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.		
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. ( <i>For these courses a final grade will be assigned to either the</i> $3^{rd}$ <i>course attempt or at the point of course completion.</i> )		
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.		

## Notes

- 1) Students should inform their instructor in advance if they cannot attend a class during which an evaluation is planned. An adjustment will be made so that students do not miss marks because of illness or personal emergency. In this case, the weighting of evaluations will be changed instead of offering a make-up evaluation.
- 2) Many marks will be accumulated for each student during this course. They will be recorded on D2L and are accessible to students soon after the completion of the evaluation. Students should monitor their marks for accuracy and advise your instructor by e-mail of any discrepancy.
- 3) Students who are registered for accommodations in writing an exam should visit the instructor outside of class time during the first two weeks of the semester and complete the necessary paperwork.
- 4) There is a student conduct policy which is available on the College web site. It deals with a variety of straightforward expectations of students, including that they will do their own work during evaluations, unless otherwise informed.