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|  | School of Arts & Science DEPARTMENT SOSC 203 COURSE NAME Quarter or Semester/Year |
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/anth.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | |
|------------------|---|---|
| (a) | Instructor: | |
| (b) | Office Hours: | |
| (c) | Location: | |
| (d) | Phone: | Alternative Phone: |
| (e) | Email: | |
| (f) | Website: | |
| | Dr. Francis Adu-Febiri | Dr. Francis Yee |
| Office | Paul 228 | Ewing 242 |
| E-mail | adufebir@camosun.bc.ca | Yee@camosun.ca |
| Phone | 250-370-3105 | 250-370-3307 |
| Faculty Web Page | http://faculty.camosun.ca/francisadufebiri | http://faculty.camosun.ca/francisyee |
| Office Hours | T 2:30-4:00; R 12-2:00, F 10:30-12:30 | TR 12:30-1:50 |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Identify and analyze global development issues, such as poverty, food production & distribution, education, gender, environment, and their interrelationships.
2. Write a proposal for a major service learning project in partnership with one or more community organizations, implement and report reflectively on the project.
3. Demonstrate effective interpersonal communication, team work and personal leadership.

3. Required Materials

(a) Texts

Cress, Christine M., et; al. 2005. Learning Through Serving: A Student Guidebook For Service-Learning Across The Disciplines. Stylus Publishing , LLC

Seitz, John L. and Kristen A. Hite. 2012. Global Issues: An Introduction. Fourth Edition. Wiley-Blackwell

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

| Schedule of SOSC 203 (Winter 2013) | | | | | |
|------------------------------------|------|------|-------|----------|-------------|
| Wk | Date | Time | Topic | Readings | Assignments |

| | | | | | |
|----|--------|------|---|--|--|
| 1 | 10-Jan | 2:30 | Course Introduction | | |
| | | 3:30 | Sharing of Experience / Team Building | Cress, ch. 1, Seitz pp. 1-2 | |
| | | 4:30 | Service Learning: Benefits and Challenges | | |
| 2 | 17-Jan | 2:30 | Connecting and Working with Community Organizations | | |
| | | 3:30 | Community Projects | Cress, ch. 2 & 3; Seitz ch. 2 | |
| | | 5:00 | Team Building | | |
| 3 | 24-Jan | 2:30 | Global Issues I | | |
| | | 3:30 | Project Proposals I (preliminary) | Cress, ch. 4 & 6; Seitz pp. xv-xii, 14-24, 49-63, 82-93, 123-128 | Draft Project Proposal |
| | | 4:30 | Team Building | | |
| 4 | 31-Jan | 2:30 | Global Issues II | | |
| | | 3:30 | Project Proposals II (final) | | |
| | | 4:30 | Potential Issues & Problems | Cress, ch. 7; Seitz ch. 7 | Final Project proposal; Reflective Journal 1 (Pre-service) |
| 5 | 7-Feb | | International Development Week Event (details to follow) | | |
| 6 | 14-Feb | 2:30 | Meeting - Group A | | |
| | | 3:00 | Meeting - Group B | | |
| | | 3:30 | Meeting - Group C | | |
| | | 4:00 | Meeting - Group D | | |
| | | 4:30 | Meeting - Group E | | |
| | | 5:00 | Meeting - Group F | | |
| 7 | 21-Feb | | Reading Break | | |
| 8 | 28-Feb | 2:30 | Meeting - Group A, B, C | | |
| | | 3:30 | Meeting - Group D, E, F | | Reflective Journal 3 (During Service) |
| 9 | 7-Mar | 2:30 | Special Film Event: The Iron Lady (2:30 pm in Y216) | | Implementation Report |
| 10 | 14-Mar | 2:30 | Mixed Group Meeting I | | |
| | | 3:00 | Mixed Group Meeting II | | |
| | | 3:30 | Mixed Group Meeting III | | |
| | | 4:00 | Mixed Group Meeting IV | | |
| | | 4:30 | Mixed Group Meeting V | | |
| | | 5:00 | Mixed Group Meeting VI | | |
| 11 | 21-Mar | | Consultation - by appointment | | |
| 12 | 28-Mar | 2:30 | Meeting - Group A | | |
| | | 3:00 | Meeting - Group B | | |
| | | 3:30 | Meeting - Group C | | |
| | | 4:00 | Meeting - Group D | | |
| | | 4:30 | Meeting - Group E | | |
| | | 5:00 | Meeting - Group F | | |
| 13 | 4-Apr | | Draft report presented to other groups | | Individual draft report |
| 14 | 11-Apr | | Oral presentations of final report | | Final report |

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
- (c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

Course requirements (see schedule of activities for due days):

| Assignments | % |
|---|------------|
| Service learning activity plan | 15 |
| 5 Bi-weekly Journal reports on reflective thoughts and learning (4% each) | 30 |
| Implementation of Service Learning Project Report | 5 |
| Individual report on service learning activity | 5 |
| Service Learning activity report | 25 |
| Oral Presentation | 10 |
| External Review (when available) | 10 |
| Total | 100 |

All assignments are to be submitted in MS Word with double space except the individual draft report and the group’s final report. Further details of the assignments will be available. Late assignments are not accepted unless accompanied with medical notes.

5 Reflective Journals: All journals are to be submitted individually on-line.

Project Proposals: a draft is to be submitted in week 3 (one page) and a final proposal is to be submitted by week 4 (2 -3 pages). Submitted one proposal per group in hard copies.

Implementation Report: an update on the individual and group’s progress is to be submitted on-line on March 7th (week 9th).

Oral presentation: a presentation of your draft will be conducted in week 13th and the presentation of the final report will be scheduled on April 11th.

External Review Report: will be included in the assessment of your overall performance when available.

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|-------------------|--------------|---|--------------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i> |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED