

	<p>School of Arts & Science SOCIAL SCIENCES DEPARTMENT SOCW 212-001</p> <p>Social Welfare in Canada Quarter or Semester/Year</p>
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COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/socw.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Dr. Paul Brady		
(b)	Office Hours:	W/F 11:30-1:00/Tu/Th 12:30-1:00		
(c)	Location:	Paul 334		
(d)	Phone:	3288	Alternative Phone:	
(e)	Email:	brady@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Critically assess:
 - The major perspectives utilized in social work analysis.
 - The relationship between social structure, public issues and private troubles.
 - The social, economic, political and cultural patterns which constitute barriers in the path to equality.
2. Demonstrate an ability to think critically and to communicate ideas effectively in writing.
3. Evaluate one's own interest, motivation, and capabilities for professional social work.

3. Required Materials

- (a) Texts
 - Steven Hick. **Social Welfare in Canada Understanding Income Security (Second Edition)**
Toronto, Ontario: Thompson Educational Publishing, ISBN 978-1-55077-168-8
- (b) Other
 - Student Quizzes: <http://www.thompsonbooks.com/quizzes/socialwelfare/>
 - Films and videos to be announced in class.

4. Course Content and Schedule

TENTATIVE COURSE OUTLINE

Week 1: January 7-11	Introducing Social Welfare	Reading: Chapter 1
Week 2: January 14-18	The History of Social Welfare	Reading: Chapter 2
Week 3: January 21-25	Social Welfare Theory	Reading: Chapter 3

Thursday January 24 Debate Unit 1: Prepare a summary of the main points and based on the main points prepare 3 debate questions **from the Web Article:** Bruce Campbell "Neo-Con Economics and Canadian Well-Being" <http://www.policyalternatives.ca/publications/monitor/neo-con-economics-and-canadian-well-being>

Week 4: January 28-Feb 1	Labour market and Employment	Reading: Chapter 4 and 10
Week 5: February 4-8	Labour market and Employment	Reading: Chapter 4 and 10

Thursday February 7 Exam #1 includes chapters 1, 2, 3 and lectures

Monday February 11 Family Day College Closed

Week 6: February 11-15 Globalization and Human Rights Reading: Chapter 5

Week 7: February 18-22 Globalization and Human Rights Reading: Chapter 5

Tuesday February 19 Debate Unit 2: Prepare a summary of the main points and based on the main points prepare 3 debate questions from the Web Article: " The Social Benefits and Economic Costs of Taxation " INTRODUCTION/SUMMARY PAGES 5-10 ONLY:

http://www.policyalternatives.ca/sites/default/files/uploads/publications/National_Office_Pubs/2006/Benefits_and_Costs_of_Taxation.pdf

READING BREAK February 21-22 No classes will meet

Week 8: February 25- Mar 1 Poverty and Inequality Reading: Chapter 9 and 11

Week 9: March 4-8 Poverty and Inequality Reading: Chapter 9 and 11

Week 10: March 11-15 Women Children and Families Reading: Chapter 6 and 12

Tuesday March 12 Exam #2 includes chapters 4, 5, 10 and lectures

Week 11: March 18-22 Women Children and Families Reading: Chapter 6 and 12

Week 12: March 25-29 Aboriginal Social Welfare Reading: Chapter 7

Thursday March 28 Debate Unit 3: Prepare a summary of the main points and based on the main points prepare 3 debate questions from the Web Article: (How) can social policy and fiscal policy recognise unpaid family work? Catherine Hakim

<http://www2.lse.ac.uk/newsAndMedia/news/archives/2010/08/CatherineHakimRenewal.pdf>

FRIDAY MARCH 29/ MONDAY APRIL 1 EASTER COLLEGE CLOSED

Week 13: April 1-5 Aboriginal Social Welfare Reading Chapter: 7

Week 14: April 8-12 Disability and Social Welfare Reading: Chapter 13

Thursday April 11 Exam #3 includes remaining chapters and lectures

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

Debate Unit Questions/Attendance 21%

(b) Exams

Exam # 1 Thursday February 7 29%

Exam # 2 Tuesday March 12 30%

Final Exam Thursday April 11 20%

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED