



COURSE OUTLINE

Course Description (from calendar)

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

- (a) Instructor: Peter Ove
- (b) Office Hours: Tuesdays 10:00 am – 12:00am or by appointment
- (c) Location: Paul 320
- (d) Phone: 250-370-3348 Alternative Phone: n/a
- (e) Email: ovej@camosun.bc.ca
- (f) Website: https://online.camosun.ca/

2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Demonstrate that the sociological perspective is a valid approach to studying, understanding, explaining, and predicting patterns of human behavior, social structure and organization.
2. Define the major concepts of sociology and use them to examine human behavior and the social world.
3. Identify and describe the major sociological perspectives of functionalism, social conflict, interactionism and feminism.
4. Apply the major sociological perspectives to examine research, social interaction, culture, inequalities, social institutions, and social change.
5. Identify the historical roots and the current directions of sociology.
6. Describe the influences of social structure and organization on their lives, the times in which they live, and their society.

3. Required Materials

Pearson Custom Sociology: Sociology 100. 2013. (Only available in the bookstore or in library reserve section.)

This text includes ten chapters from Bruce Ravelli and Michelle Weber's (2013) *Exploring Sociology: A Canadian Perspective*. These ten chapters are the odd-numbered chapters (1, 3, 5, 7, etc.). After each of these basic chapters, there is a sociological reading to go along with the topic prior to it (these are the odd numbered chapters).

4. Course Content and Schedule

(subject to change with appropriate notice to students; please check course website for up-to-date information)

TOPIC	READINGS	CLASS*
Introduction to sociology	Chapters 1 and 2	Jan. 7 and 14

Sociological perspectives	Chapters 3, 4, 6, and pages 98-101	Jan. 14 and 21
Social research methods	Chapters 7 and 8	Jan. 28
Culture and society	Chapters 9, 10, and pages 110-112	Feb. 4 (Exam 1)
Socialization and identity	Chapters 11 and 12	Feb. 18 (Discussion 1 due)
Social inequality and class	Chapters 13, 14, and pages 91-93	Feb. 25 and Mar. 4
Gender	Chapters 15, 16, and pages 93-98	Mar. 4 and 11 (Exam 2)
Sexualities	Chapters 17, 18, and pages 101-103	Mar. 18 (Discussion 2 due)
Race and ethnicity	Chapters 19, 20, and pages 103-110	Mar. 25 and Apr. 8 (Exam 3 and Analysis due)

5. Basis of Student Assessment (Weighting)

- (a) In-class exams (55%): There will be three in-class exams; the first two exams are EACH worth 20% of your final grade and the last exam is worth 15%. The exams will consist primarily of multiple-choice questions and will test your knowledge of assigned readings and lecture material. The exams will be held on Feb. 4, Mar. 11, and Apr. 8. More information, along with some practice questions, will be provided in class prior to the first exam.
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- (b) Reading discussion (15%) You must submit TWO discussions of a primary-source reading from your textbook (the odd-numbered chapters). By Feb. 18 and Mar. 18, you must submit a 400-500 word discussion of a reading of your choice. Each discussion must be submitted online prior to class that day. More information on this assignment will be provided in class. The first discussion will be worth 7% and the second discussion will be worth 8% of your final grade (for a total of 15%).
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- (c) Sociological analysis (15%) By Apr. 8, you must submit a 750-1000 word analysis of a current advertisement. You must select an advertisement from a magazine, newspaper, website, etc. that is widely available in Canada. You must discuss this ad with reference to the themes of class, gender, sexuality, or race from the lecture and textbook. More information on this assignment will be provided in class. This assignment is worth 15% of your final grade.
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- (e) Group discussions (15%):
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| Preparation (5%) | Each week except the first and the last, you must read the required readings and then |
| Individual (online) | complete the online quiz prior to class. Each completed quiz will be graded satisfactory or unsatisfactory and is worth 0.5% of your final grade. |
| Discussion (10%) | During every week except the first and the last, there will be a group discussion assignment for you to complete. These discussion assignments will largely address the required readings, especially the primary sources (the odd-numbered chapters in the text). You will complete each assignment in groups of 3-4 students. The assignment will be graded either satisfactory or unsatisfactory, and all group |
| Group (in class) | |

members will receive the same grade. Each assignment is worth 1% of your final grade.

6. Grading System

Missed Assignment Policy

If you miss an exam or do not hand in an assignment and you have a reasonable excuse (illness, accident, family affliction, religious obligations, etc.), please contact me as soon as possible to schedule a make-up exam (which will likely consist of an essay question) or to arrange a new due date for the missed assignment. If you do not have a reasonable excuse, any missed exam or assignment will receive a grade of zero.

If you miss handing in a group discussion assignment and you have a reasonable excuse, please talk to me the following class. You will not be required to make up the discussion assignment; the missed assignment will simply be removed from the calculation of your grade (making all your other group discussion assignments worth slightly more). If you do not have a reasonable excuse, any missed group discussion assignment will receive a grade of zero.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**.
It is the student's responsibility to become familiar with the content of this policy.
The policy is available in each School Administration Office, at Student Services,
and the College web site in the Policy Section.