



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
It is **strongly recommended** you keep a copy of this outline with your academic records.
You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

(a)	Instructor:	Grace Chan		
(b)	Office Hours:	Tu 12:30-2:20, Thurs 1:30- 3:20 or by appointment		
(c)	Location:	F352		
(d)	Phone:	250-370-3217	Alternative Phone:	
(e)	Email:	chang@camsoun.bc.ca		
(f)	Website:	D2L		

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the biological, psychological, and social developmental changes that occur from conception through middle childhood.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

3. Required Materials

- (a) Texts
(SEE BELOW)
- (b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

(SEE BELOW)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

- (a) Assignments
- (b) Quizzes
(SEE BELOW)
- (c) Exams
- (d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Psychology 150-B03 – Winter 13
Child Development Online

Instructor: Grace Chan
Office: F352
Office Hours: see posted times
or by appointment

Phone: 250-370-3217
E-mail: chang@camosun.bc.ca
D2L email (preferred)

Text

Berger, K.S. (2012). *The developing person through childhood and adolescence*. (9th ed.).
New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through adolescence.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

Course Structure:

The course is delivered on the Camosun Desire2Learn system. Course materials are posted online for each chapter. Reading the textbook is essential. There are online quizzes, written assignments, and online discussions. Students will need to be on campus to write 3 tests during the semester. Details will be given at the orientation session in the first week of classes.

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.htm

Course Evaluation:

Tests	60%	<ul style="list-style-type: none"> • three tests – 20% each • all tests are based on information from the chapter guides, and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests 																																				
Assignments	25%	<ul style="list-style-type: none"> • three assignments – (5% each) & one article review (10%) • see separate assignments guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments 																																				
Chapter Quizzes	5%	<ul style="list-style-type: none"> • 16 chapter quizzes (1 per chapter) on D2L • quizzes are open book • 2 attempts per quiz – higher mark will count • see class schedule for quizzes due dates 																																				
Discussions/ Applications	10%	<ul style="list-style-type: none"> • 10 discussion questions/applications (minimum 200 words) • include <u>one</u> relevant online source in each discussion (provide an internet source <u>or</u> a citation of an academic paper, and word count) • see class schedule for due dates – <u>no</u> late 																																				
Total	100%	<p><u>Letter Grade:</u></p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Percentage</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>90-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>85-89%</td> <td></td> </tr> <tr> <td>A-</td> <td>80-84%</td> <td></td> </tr> <tr> <td>B+</td> <td>77-79%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>73-76%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-72%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td>D</td> <td>50-59%</td> <td>Minimum level of achievement for which credit is granted</td> </tr> <tr> <td>F</td> <td>0-49%</td> <td>Minimum level is not achieved</td> </tr> <tr> <td>I</td> <td colspan="2">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	Grade	Percentage	Description	A+	90-100%	Superior levels of achievement	A	85-89%		A-	80-84%		B+	77-79%	High levels of achievement	B	73-76%		B-	70-72%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	
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Psychology 150-B03 – Winter 13

Course Schedule

Week	Week of	Topics & Readings		Due - <u>Sunday 11:59pm</u>		
				Discussions	Assignmen	Quizzes
1	Jan 7-13	Introduction	Ch 1			
2	Jan 14-20	Theories of Development	Ch 2	Discussion #1		
3	Jan 21-27	Heredity & Environment	Ch 3	Discussion #2	Assignment #1	
4	Jan 28 – Feb 3	Prenatal Development &	Ch 4	Discussion #3		
5	Feb 4-10	Test #1 – Ch 1-4 Feb 5 (Tuesday)				Quizzes 1-4
6	Feb 11-17	The first 2 years: Biological Cognitive Psychosocial Early Childhood: Biological Cognitive Psychosocial	Ch 5	Discussion #4	Assignment #2	
7	Feb 18-24		Ch 6 Ch 7	Discussion #5		
8	Feb 25 – Mar 3		Ch 8 Ch 9	Discussion #6		
9	Mar 4-10		Ch 10	Discussion #7	Assignment #3	
10	Mar 11-17	Test #2 – Ch 5-10 Mar 12 (Tuesday)				Quizzes 5-10
11	Mar 18-24	Middle Childhood: Biological Cognitive Psychosocial	Ch 11	Discussion #8	Article Abstract	
12	Mar 25-31		Ch 12 Ch 13	Discussion #9		
13	Apr 1-7	Adolescence: Biological Cognitive Psychosocial	Ch 14 Ch 15 Ch 16		Article Review	
14	Apr 8-14	Test #3 – Ch 11-16 Apr 9 (Tuesday)		Discussion #10		Quizzes 11-16