

	<p>School of Arts & Science PSYCHOLOGY DEPARTMENT</p> <p>PSYC 150 Child Development 2013 Spring Lansdowne Campus/Westshore</p>
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COURSE OUTLINE

The Approved Course Description is available on the web @ _____

⚡ Please note: this outline will be electronically stored for five (5) years only.
It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Jody L. Bain, Ph.D.		
(b)	Office Hours:	By appointment or after class		
(c)	Location:	General office Fisher 312		
(d)	Phone:		Alternative Phone:	250.472.4491
(e)	Email:	jlbain@uvic.ca (easiest way to reach me)		
(f)	Website:			
(g)	Classtime:	18:00 to 20:50 Thursday February 7 to March 14 / March 28 to May 16, 2013		

2. Intended Learning Outcomes

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

1. Describe the developmental changes from conception through late childhood.
2. Explain the reasons for those changes
3. Summarize the main developmental theories in psychology.

3. Required Materials

- (a) Text: The Developing Person: Through Childhood and Adolescence – 9th Ed.
By Kathleen Stassen Berger

4. Course Content and Schedule

Carried in the womb, carried by their parents, and, finally, carried by their own two feet, children are continuously absorbing the stimuli of their world. This class will examine the sequence and underlying processes of child development through adolescence, looking at many all domains of development including physical, cognitive, emotional, and social. The interplay between biology and environment will be presented, as well as a focus on education, health, and social issues.

COURSE OUTLINE: (subject to change as announced in class)

February 7	Introduction Theories of Development	Chapter 1 Chapter 2
February 14 - 21	Biological Beginnings	Chapter 3, 4, 5, 8
February 28 – March 7	Cognitive Development	Chapter 6, 9
March 14	Exam #1 (20%)	student presentation
No class March 21st, 2013		
March 28	Socioemotional Development	Chapter 7, 10
April 4 - 11	Middle Childhood	Chapter 11, 12, 13
April 18	Exam #2 (15%)	student presentation
April 25 – May 9	Late Childhood Student presentations	relevant information in Chapter 11, 12, 13
May 16	Exam #3 (10%)	

EVALUATION:

1. Journal: Each student will create a journal of **ten** entries (1% each) examining presentations/articles/ topics that focus on social and educational enhancement of infant and/or child development. Topics will be presented by the instructor – examples include: the effects of daycare on social development, programs to encourage healthy eating in children, normative fears in children. Initial topic discussions will begin in class. Individuals may work in small groups or alone but the submissions are all individualized.

DUE: May 9, 2013

TOTAL VALUE: 10%

2. Assignments: There will be **three** written assignments (10% each), out of several topics given in the first class, and due in class on the dates indicated below. Each assignment will involve preparing a short discussion paper (**maximum = three** double-spaced pages) in response to an assigned topic. The format of the paper is APA style.

Note: No late assignments will be accepted. They are due on 3 of the following dates – each student will choose 3 dates: **February 14, 28, March 7, 14, April 11, 25, 2013**

TOTAL VALUE: 30%

3. Examinations: There will be **THREE** short answer examinations covering information presented in the text and in class.

Examinations: **March 14, April 18, May 16, 2013**

TOTAL VALUE: 45%

4. In-class Presentations: Working in small groups, students will present on a topic of their choice (after approval by the instructor) with regard to salient issues in child development. Students should be prepared to distribute questions (via email to the instructor) for consideration by the class **5 to 7 days** before the presentation in order to promote discussion. In addition a **5-page summary** of presentation highlights must be submitted to the instructor within 7 days after the presentation. Each oral presentation will be no longer than 30 minutes. Dates will be confirmed by the second week of classes. Suggested topics will also be discussed the first day of class.

TOTAL VALUE: 15%

Note: You are responsible for materials in lectures you do not attend. Tests and examinations will contain short-answer questions. Missed examinations with a valid reason will be made up at the earliest convenient time. If you miss an examination due to illness, accident, or family affliction, you must notify Dr. Bain immediately. Missed examinations without a valid reason will receive a score of zero.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

- (a) Assignments: 30%
- (b) Quizzes: Not Applicable
- (c) Exams: 45%
- (d) Other: Journal Project: 10% / Class Presentation: 15%

6. Grading System

(No changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy

E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMM Important Notices:

The course requires an ongoing commitment to a number of assignments and projects. Please be attentive to the due dates. Late submissions, without an accompanying medical note, note of family affliction, or note from a Camosun College coach regarding an athletic event will not be accepted. All assignments are due in class on the assigned day. Similarly, exams that are missed (not due to the above mentioned reasons) cannot be made up. Therefore, missed examinations due to travel and holiday are forfeited.

ENTS AS APPROPRIATE OR AS REQUIRED