



COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.
 It is **strongly recommended** you keep a copy of this outline with your academic records.
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

1. Instructor Information

| | | | | |
|-----|---------------|---|--------------------|--|
| (a) | Instructor: | Grace Chan | | |
| (b) | Office Hours: | Tue 12:30-2:20, Thurs 1:30-3:20 or by appointment | | |
| (c) | Location: | F352 | | |
| (d) | Phone: | 250-370-3217 | Alternative Phone: | |
| (e) | Email: | chang@camosun.bc.ca | | |
| (f) | Website: | D2L | | |

2. Intended Learning Outcomes

(No changes are to be made to these Intended Learning Outcomes as approved by the Education Council of Camosun College.)

Upon completion of this course the student will be able to:

1. Describe the biological, psychological, and social developmental changes that occur from conception through middle childhood.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

3. Required Materials

(a) Texts (SEE BELOW)

(b) Other

4. Course Content and Schedule

(This section can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

(SEE BELOW)

5. Basis of Student Assessment (Weighting)

(This section should be directly linked to the Intended Learning Outcomes.)

(a) Assignments

(b) Quizzes (SEE BELOW)

(c) Exams

(d) Other (e.g., Attendance, Project, Group Work)

6. Grading System

(No changes are to be made to this section unless the Approved Course Description has been forwarded through the Education Council of Camosun College for approval.)

Standard Grading System (GPA)

| Percentage | Grade | Description | Grade Point Equivalency |
|------------|-------|---|-------------------------|
| 90-100 | A+ | | 9 |
| 85-89 | A | | 8 |
| 80-84 | A- | | 7 |
| 77-79 | B+ | | 6 |
| 73-76 | B | | 5 |
| 70-72 | B- | | 4 |
| 65-69 | C+ | | 3 |
| 60-64 | C | | 2 |
| 50-59 | D | Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite. | 1 |
| 0-49 | F | Minimum level has not been achieved. | 0 |

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

| Temporary Grade | Description |
|-----------------|--|
| I | <i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family. |
| IP | <i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.) |
| CW | <i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement. |

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at camosun.ca.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Psychology 150-01 – Winter 13

Child Development

Instructor: Grace Chan

Phone: 370-3217

Office: F352

E-mail: chang@camosun.bc.ca

Office Hours: see posted times

D2L email (preferred)

or by appointment

Text

Berger, K.S. (2012). *The developing person through childhood and adolescence*. (9th edition). New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through middle childhood and to present explanations of those changes. After completing the course, students will be able to:

1. Describe the biological, psychological and social developmental changes that occur from conception through middle childhood.
2. Explain the biological and environmental effects on development.
3. Summarize the main developmental theories in developmental psychology.
4. Apply developmental theories to the study of children in various stages of development.

Course Structure:

This course will consist of lectures, seminars, videos, reading, quizzes, written assignments, and tests. Students will be expected to come to class having completed reading and assignments and be ready to participate in class activities.

To help you study the course material, it is suggested that you do 3 readings:

1. A quick read of the chapter to get a global perspective of the topics – done before class.
2. A more careful study to really comprehend all concepts – done during the week materials are covered in class.
3. A review for the test.

Course Evaluation:

| Tests | 60% | <ul style="list-style-type: none"> • four tests – 15% each • all tests are based on information from the lectures, seminars, and assigned readings • tests will consist of multiple choice and short answer questions • tests will not be cumulative • see class schedule for test dates • there will be a 5% per week penalty on late tests | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---------------------------|---|---|-------|------------|-------------|----|---------|--------------------------------|---|--------|--|----|--------|--|----|--------|----------------------------|---|--------|--|----|--------|--|----|--------|-----------------------------------|---|--------|---|---|--------|--|---|-------|-------------------------------|---|---|--|
| Assignments | 15% | <ul style="list-style-type: none"> • two assignments – assignment #1 (5%) & assignment #2 (10%) • see assignment guidelines • see class schedule for assignment due dates • there will be a 5% per week penalty on late assignments | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Chapter Quizzes | 5% | <ul style="list-style-type: none"> • 13 chapter quizzes (1 per chapter) on D2L • quizzes are open book • 2 attempts, highest mark counts • see class schedule for quizzes due dates | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Seminar Activities | 20% | <ul style="list-style-type: none"> • there will be an assignment/activity for each seminar • students <u>must</u> be in attendance to participate in seminar activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total | 100% | <p>Letter Grade:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>Percentage</th> <th>Description</th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>90-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>85-89%</td> <td></td> </tr> <tr> <td>A-</td> <td>80-84%</td> <td></td> </tr> <tr> <td>B+</td> <td>77-79%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>73-76%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-72%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td>D</td> <td>50-59%</td> <td>Minimum level of achievement for which credit is granted</td> </tr> <tr> <td>F</td> <td>0-49%</td> <td>Minimum level is not achieved</td> </tr> <tr> <td>I</td> <td colspan="2">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table> | Grade | Percentage | Description | A+ | 90-100% | Superior levels of achievement | A | 85-89% | | A- | 80-84% | | B+ | 77-79% | High levels of achievement | B | 73-76% | | B- | 70-72% | | C+ | 65-69% | Satisfactory level of achievement | C | 60-64% | Sufficient level of achievement to proceed with next level of study | D | 50-59% | Minimum level of achievement for which credit is granted | F | 0-49% | Minimum level is not achieved | I | Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester | |
| Grade | Percentage | Description | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A+ | 90-100% | Superior levels of achievement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A | 85-89% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A- | 80-84% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B+ | 77-79% | High levels of achievement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B | 73-76% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B- | 70-72% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C+ | 65-69% | Satisfactory level of achievement | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C | 60-64% | Sufficient level of achievement to proceed with next level of study | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D | 50-59% | Minimum level of achievement for which credit is granted | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F | 0-49% | Minimum level is not achieved | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| I | Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

Guidelines of student conduct:

1. All students are expected to follow the College's Student Conduct Policy - see below.
 2. It is essential for students to attend all classes. You must be in attendance to participate in seminar activities/assignments. There will be no make-up opportunities without a doctor's note.
 3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
 4. Assignments must be typed and be handed in at the start of the class on due dates. There will a 5% per week penalty on late assignments without prearrangement and proper documentation.
 5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
 6. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.
-

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.bc.ca>

Psychology 150-01 – Winter 13
Class Schedule

| Week | Lecture (Tue) | Topics & Readings | | Seminar (Thurs) | Due |
|------|---------------|---|-------------------------|-----------------------------|--|
| 1 | Jan 8-10 | Introduction | Ch 1 | #1 | |
| 2 | Jan 15-17 | Theories of Development | Ch 2 | #2 | |
| 3 | Jan 22-24 | Heredity & Environment | Ch 3 | #3 | Assignment #1 (due in seminar) |
| 4 | Jan 29-31 | Prenatal development and Birth | Ch 4 | Test #1 – Ch 1-4 | Quizzes 1-4 online (on test day at 11:59pm) |
| 5 | Feb 5-7 | The First Two Years: Biosocial Development Cognitive Development Psychosocial Development | Ch 5 Ch 6 Ch 7 | #4 | |
| 6 | Feb 12-14 | | | #5 | |
| 7 | Feb 19-21 | | | Reading Break No Seminar | |
| 8 | Feb 26-28 | | | Test #2 – Ch 5-7 | Quizzes 5-7 online (on test day at 11:59pm) |
| 9 | Mar 5-7 | Early Childhood: Biosocial Development Cognitive Development Psychosocial Development | Ch 8 Ch 9 Ch 10 | #6 | Observation Plan for assignment #2 (bonus 2% on assignment) |
| 10 | Mar 12-14 | | | #7 | |
| 11 | Mar 19-21 | | | Test #3 – Ch 8-10 | Quizzes 8-10 online (on test day at 11:59pm) |
| 12 | Mar 26-28 | Middle Childhood: Biosocial Development Cognitive Development Psychosocial Development | Ch 11 Ch 12 Ch 13 | #8 | |
| 13 | Apr 2-4 | | | #9 | Assignment #2 (due in seminar) |
| 14 | Apr 9-11 | | | Test #4 – Ch 11-13 | Quizzes 11-13 online (on test day at 11:59pm) |