

## COURSE OUTLINE

The course description is online @ <http://camosun.ca/learn/calendar/current/web/psyc.html>

Ω Please note: the College electronically stores this outline for five (5) years only.  
 It is **strongly recommended** you keep a copy of this outline with your academic records.  
 You will need this outline for any future application/s for transfer credit/s to other colleges/universities.

### 1. Instructor Information

(a)	<b>Instructor:</b>	Michael Pollock		
(b)	<b>Office Hours:</b>	Mondays 2:30pm to 3:20pm Tuesdays 1:30pm to 2:20pm Wednesdays 1:00pm to 1:50pm Thursdays & Fridays 11:30am-12:20pm, or by appointment		
(c)	<b>Location:</b>	Fisher 308B		
(d)	<b>Phone:</b>	250-370-3111	<b>Alternative Phone:</b>	
(e)	<b>Email:</b>	pollockm@camosun.bc.ca		
(f)	<b>Website:</b>	D2L		

### 2. Intended Learning Outcomes

Upon completion of this course the student will be able to:

1. Describe the components and rationale for the experimental methodologies used to acquire psychological knowledge.
2. Describe the difficulties inherent in psychological research and conduct thoughtful critiques of select studies.
3. Design and conduct studies of psychological topics and present the outcomes in a clear, logical fashion.
4. Apply psychological concepts to the study of neuroscience, sensation, perception, learning, memory, intelligence, and language.

The outcomes will be measured by a combination of examinations, assignments, presentations, group work, and discussions.

### 3. Required Materials

Text: Gerrig, R.J., Zimbardo, P.G., Desmarais, S., & Ivanco, T. (2012). *Psychology and Life*. (2nd Canadian ed.). Toronto: Pearson.

### 4. Course Content and Schedule

#### Course Content:

This course familiarizes students with the major findings and issues associated with the topics of theoretical perspectives in psychology, research methodology, biological bases of behaviour, sensation, perception, consciousness, sleep, dreams, learning, memory, cognitive processes, and intelligence. Lectures will not only cover material presented in the assigned readings but will also show how to apply this information to real-life situations and will evaluate the practical significance of reported effects with in-class demonstrations whenever possible. In addition, in order to make learning of the material as interesting as possible, questions will be posed in class in a fun and engaging environment.

COURSE SCHEDULE			
Week	Lecture#	Lecture topic	Readings
Jan 7-11		Introduction, course outline, and tips for studying	

Jan 14-18	1	Perspectives of psychology	Chapter 1
Jan 21-25	2	Research methods	Chapter 2
Jan 28-Feb 1	3	Neural bases of behavior	Chapter 4
Feb 4-8	4	Functional neuroanatomy	Chapter 4
Feb 11-15		<i>Family Day – No class or labs</i>	
Feb 18-22		<b>Midterm exam</b>	
Feb 25-Mar 1	5	Sensation	Chapter 5
Mar 4-8	6	Perception & consciousness	Chapters 5 & 6
Mar 11-15	7	Sleep & dreams	Chapter 6
Mar 18-22	8	Learning	Chapter 7
Mar 25-29	9	Memory	Chapter 8
Apr 1-5		<i>Easter Monday – No class or labs</i>	
Apr 8-12	10	Cognitive processes & intelligence	Chapters 9 & 10
TBA		<b>Final exam</b>	

## 5. Basis of Student Assessment (Weighting)

Your course grade will be based on the total number of points you receive on examinations, quizzes, and lab assignments, in addition to opportunities in class for bonus points. Each of these components of your course grade is described in detail below. You can check with the instructor at any time during the semester for your current class standing and you are invited to discuss any concerns about your grade.

Each requirement will receive the following weight in determining your final grade:

Midterm Exam:	20%
Final Exam:	40%
Quizzes:	20%
Lab assignments:	20%

## 6. Grading System

### Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

### Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at [camosun.ca](http://camosun.ca) for

information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. <i>(For these courses a final grade will be assigned to either the 3<sup>rd</sup> course attempt or at the point of course completion.)</i>
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services, or the College web site at [camosun.ca](http://camosun.ca).

### STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services, and the College web site in the Policy Section.

### ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED