

	<p>School of Arts & Science HUMANITIES DEPARTMENT</p> <p>PHIL 206-01 The Good Life Winter 2013</p>
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COURSE OUTLINE

1. Instructor Information

(a)	Instructor:	Sandy Bannikoff		
(b)	Office Hours:	Mon. 12:00-2:00 and Tue. & Thur. 1-2		
(c)	Location:	Y320		
(d)	Phone:	250-370-3508	Alternative Phone:	
(e)	Email:	bannikof@camosun.bc.ca		
(f)	Website:			

2. Intended Learning Outcomes

Upon completion of this course the student will be able to describe and assess:

1. Critically assess the strengths and weaknesses of various conceptions of the good life.
2. Critically evaluate and discuss the major western moral theories in terms of their strengths and weaknesses as guides to western ideas of the good life.
3. Critically evaluate and discuss the major eastern moral theories in terms of their strengths and weaknesses as guides to eastern ideas of the good life.
4. Identify and describe the differences between western moral theories and eastern philosophies of life in terms of their methods and strategies for achieving a good life.

3. Required Materials

- (a) Text: Six Myths about the Good Life: Thinking about What has Value, by Joel Kupperman, Hackett Publishing, 2006.
- (b) Other: Coursepack, available at the Camosun Bookstore at Landsdown, "Philosophy 206, The Good Life"

4. Course Content and Schedule

Please consult this outline to find out what each lecture is on and what readings are due.

Caveat: This schedule is subject to change at the discretion of the instructor.

Week One

Administration, General Introduction
Introduction to Hadot

Readings for week two: 1) Hadot "Philosophy as a Way of Life"
2) Kupperman, Chapter 1, Comfort and Pleasure

Week Two

Lecture on Hadot
Lecture on Kupperman Chapter 1

Reading for week three: 1) JS Mill Selections, copied in coursepack
2) John Stuart Mill, "Of Individuality" from On Liberty

Week Three

Introduction to John Stuart Mill
Lecture on John Stuart Mill

Reading for week four: 1) Aristotle Selection, copied in Coursepack
2) Kupperman, Chapter 2 Happiness

Week Four

Lecture on Kupperman Chapter 2
Introduction to Nietzsche

Reading for week five: Nietzsche 1) Preface
2) First Essay: "Good and Evil" and "Good and Bad"

Week Five

Lecture on Nietzsche
Lecture on Nietzsche

Reading for week six: Kupperman Chapter 3, Goals/Balance

Week Six

Lecture on Kupperman Chapter 3
Introduction to the I Ching

Reading for week seven: 1) Jung, "Forward" to the I Ching
2) selections from The I Ching or Book of Changes

Week Seven

Lecture on Jung's forward to the I Ching
** Reading Break: Feb. 21, 2012

Reading for week eight: 1) Kupperman, Chapter 4, Reason over Emotion
2) Hori, "Koan and Kensho in the Rinzai Zen Curriculum"

Week Eight

Lecture on Kupperman Chapter 4
Introduction to Zen Koans

Reading for week nine: 1) Hori, "Koan and Kensho in the Rinzai Zen Curriculum"
2) "Ten Bulls"

Week Nine

Lecture on Hori & Zen
Lecture on Hori & Zen

Reading for week ten: Calhoun, "Standing for Something"

Week Ten

Introduction to Calhoun
Lecture on Calhoun

Reading for week eleven: Kupperman Chapter 5 Virtue does not lead to a good life

Week Eleven

Lecture on Chapter 5
Introduction to Plato

Readings for week twelve: 1) Plato "Apology"
2) Kupperman, Chapter 6, Virtue is perfect

Week Twelve

Lecture on Plato and Socrates
Lecture on Kupperman Chapter 6

Readings for week thirteen: 1) Zwicky's poem "The Geology of Norway"
2) Wittgenstein's "Lecture on Ethics"

Week Thirteen

Intro to Wittgenstein, Zwicky's poem on Wittgenstein
Lecture on Wittgenstein

Readings for week fourteen: Kupperman, Chapter 7 Epistemology

Week Fourteen

Lecture on Chapter 7
Lecture: What is a good life?

5. Basis of Student Assessment (Weighting)
(See Assignments handout for further details.)

- 1. Arguments.....25%
- 2. Three papers, each worth 20%.....60%
- 3. Seminar Participation15%

6. Grading System Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at camosun.ca for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 ^d course attempt or at the point of course completion.)
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

