

School of Arts & Science HUMANITIES DEPARTMENT

JAPN 101-04 Introduction to Japanese 2 2013W

COURSE OUTLINE

The Approved Course Description is available on the web @

Please note: this outline will be electronically stored for five (5) years only. It is strongly recommended students keep this outline for your records.

1. Instructor Information

(a)	Instructor:	Akiko Hayashi	Akiko Hayashi					
(b)	Office Hours:	Thursdays 3:30-4	Thursdays 3:30-4:20					
(C)	Location:	Young 226	Young 226					
(d)	Phone:	250-370-3392	250-370-3392 Alternative Phone:					
(e)	Email:	hayashia@camos	hayashia@camosun.bc.ca					
(f)	Makiko's email (lab)	Cardinal@camos	Cardinal@camosun.bc.ca					

2. Intended Learning Outcomes

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will:

- 1. Master the basic elements of grammar.
- 2. Increase vocabulary to 86 Kanji and 600 words.
- 3. Be able to engage in simple conversation.
- 4. Read and write short sentences.

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test.

3. Required Materials

(a)	Texts	Genki, An Integrated Course in Elementary Japanese 1
(b)	Other	JAPN 101 Text Supplement
(C)	Other	Genki Workbook 1

4. Course Content and Schedule

(Can include: class hours, lab hours, out of class requirements and/or dates for quizzes, exams, lectures, labs, seminars, practicums, etc.)

Assignments

There are four assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.0 point. An assignment submitted after the deadline or done improperly (copied), will lose up to 0.5 point.

Recitation of Dialogues

Recite each dialogue with a partner. Each recitation is out of 2.0 points.

Quizzes (Written and Listening)

A quiz (written and listening comprehension) will be given after completing each Chapter (four in total)

Oral Interview/ Speech Presentation

There are two parts. One is to make a 3-minute speech (20 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 sample questions to be covered during the lab hours.

Mid-term/Final Examinations

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a)	Assignments	4%	(1%x 4=4%)
(b)	Quizzes	28%	(Written 5%X4=20%; Listening 2%X4=8%)
(C)	Exams	40%	(Midterm 20%, Final 20%)
(d)	Recitation	8%	(2% x four recitations)
(e)	Oral Interview	7%	
(f)	Speech	7%	(about 3-minute speech; 20 sentences minimum)
(g)	Participation	6%	(0.5 will be deducted for each absence)

6. Grading System

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at **camosun.ca** or information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
cw	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy **which includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.

ADDITIONAL COMMENTS AS APPROPRIATE OR AS REQUIRED

Assignments:

	(Ochki Wolkbook I list Editor)					
	Due Date	Workbook page numbers				
#1 L5	Jan. 17	P. 41(II), P.44(II), P.45(II), P.47(I)(II) P.122(i)(II)				
#2 L6	Feb. 5	P. 54(II), 55 (I), 124(i)(II)				
#3 L7	Mar. 7	P. 57, 58(III), 60(I), 61(I), 126(i)(II)				
#4 L8	Mar. 21	P. 65, 67(I), 69(I), 70(II), 128(i)(II)				

(Genki Workbook First Edition)

(Genki Workbook Second Edition)

	Due Date	Workbook page numbers
#1 L5	Jan. 17	P. 46(II), P.48(II), P.49(II), P.51(I)(II) P.134(i)(II)
#2 L6	Feb. 5	P. 60(II), 61 (I), 136(i)(II)
#3 L7	Mar. 7	P. 64, 65(III), 67(I), 68(I), 138(i)(II)
#4 L8	Mar. 21	P. 73, 75(I), 77(I), 78(II), 140(i)(II)

JAPN 101 W2013 Course Schedule (04)

Janua	January									
S	Μ	Tu		Th	F	S				
		1	2	3	4	5				
6	7	8 LAB / L5	9	10 L5	11	12				
13	14	15 LAB / L5	16	17 L5 Assignment 1 due	18	19				
20	21	22 LAB Q1(Listening)	23	24 Q1 (L5 Written)	25	26				
		L5 Recitation		L6						
27	28	29 LAB / L6	30	31 L6						

February

					1	2
3	4	5 LAB / L6	6	7 L6 Recitation	8	9
		Assignment 2 due				
10	11	12 Q2 (L6 Written)	13	14 Midterm (L5/6)	15	16
		LAB Q2 (Listening)				
17	18	19 LAB / L7	20	21 Reading Break	22	23
24	25	26 LAB / L7	27	28 L7		

March

					1	2
3	4	5 LAB / L7	6	7 L7	8	9
				Assignment 3 due		
10	11	12 Q3 (L7 Written)	13	14 L8	15	16
		LAB Q3 (Listening)				
17	18	19 LAB / L8	20	21 L8 Assignment 4 due	22	23
24/	25	26 LAB Q4 (Listening)	27	28 L8	29	30
31		L8		Q4 (L8 Written)	GF	

April

	1	2	Oral Interview	3	4	Review	5	6
			Speech			Speech		
7	8	9	Review/Catch-up	10	11	Final Review	12	13