

School of Arts & Science SOCIAL SCIENCES DEPARTMENT

GEOG 105-001 Geography of British Columbia 2013W

COURSE OUTLINE

1. COURSE DESCRIPTION

This course presents a thematic approach to the study of physical and human geography of British Columbia. Beginning with a regional overview and introduction to geographic concepts, we will then move to discuss the physical processes that produced the spectacular landscape and natural resources of the province. Topics include an overview of the province's physiographic and climate regions and historical geography. We will then focus on economic and resource geography and finish with an overview of contemporary issues such as tourism, urbanization, and economic development.

The Approved Course Description is available on the web @ http://camosun.ca/learn/calendar/current/web/geog.html#geog105

Please note: This outline will be electronically stored for five (5) years only. It is strongly recommended that you keep this outline for your records.

2. INSTRUCTOR INFORMATION

- a) Instructor: Cimarron Corpé
- b) Office Hours: 9 10:30 Wednesday
- c) Location: Paul 235
- d) Phone: 370-3330
- e) Email: corpec@camsoun.bc.ca
- f) Website: http://online.camosun.ca

3. INTENDED LEARNING OUTCOMES

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Upon completion of this course the student will be able to:

- 1. Distinguish between regional and topical geography.
- 2. Use appropriate techniques and information sources in the geographic study of British Columbia.
- 3. Describe the physical and human geography of British Columbia.
- 4. Describe and analyze, using geographic themes and approaches, topics related to the Geography of British Columbia, such as resource management and land use, settlement patterns and development, and regional identities.

4. REQUIRED MATERIALS

(a) Text

McGillivray, B. (2011). *Geography of British Columbia 3rd Ed.* Vancouver: UBC Press

(b) Course assignments

Assignments will be issued in class as well as made available for download from the course website on D2L: online.camsoun.ca.

<u>Please note:</u> You are required to submit paper copies of completed work.

5. Course Content and Schedule

- Lectures: This class has two two-hour blocks on Mondays and Wednesdays. Attendance is essential. Basic lecture outlines will be posted on the D2L course website following each lecture: online.camosun.ca.
- **Preparation:** You are responsible for **reading** your text. I will draw from the text but supplemental material will be presented in the lectures. Your text should be used as a base on which you build other knowledge. Examinations will look to the text for basic concepts. Lectures, assignments and videos will provide more specific information and examples that will be on the exams.
- Assignments: There are six assignments in the course worth 40% of the final grade. The dates and description of all assignments will be presented in class and will be outlined on the course website. Late assignments will be penalized at a rate of 10% a day. You may work with other students, but each student must write their own individual answers unless instructed otherwise. Anyone cheating or copying work will receive a mark of zero on the assignment. Attendance of labs is very important. No credit will be given for wrong answers or missed activities due to unexcused absence from lab.
 - Lab Exercises (20%): There are four in-class lab exercises, each worth 5%.
 - Self-guided Field Trip (10%): One lab period will be dedicated to conducting a self-guided field trip of downtown Victoria. Details will be discussed in class.
 Some personal time may be required to complete the exercise, so it is important to budget your time accordingly.
 - Visual Methods Presentation (10%): You will prepare a short paper and deliver a 3-5 minute presentation summarizing one aspect of the course that most interests you. The assignment employs visual methods as a geographic research technique using an existing or personal photograph as a frame of reference for the topic presented. Details of the assignment will be discussed in class.
- **Exams (60%):** There will be three in-class exams. The format for these will be a combination of multiple choice, short answer and long answer questions. The main emphasis will be lecture material, although lab material will also be drawn upon. The exams are not cumulative and there is no final exam for this course.
- <u>IMPORTANT</u> note about Illness, etc.: If you miss a lab or exam due to illness or some other serious reason, you must provide a doctor's note or other documentation to support your case. Otherwise, a mark of <u>zero</u> for the missed assignment or exam will be given. Students who miss an exam for a valid reason must **contact me within 24 hours** with an explanation. In such cases, one makeup exam time will be scheduled, and all students needing it will be expected to attend.

5. COURSE SCHEDULE

(Subject to change. Visit course website for periodic updates)

Week of	Monday	Wednesday	Readings
07 Jan	Introduction and approaches to studying BC	Physical geography: landform regions	Chapter 1 Chapter 2 (p26-36)
14 Jan	Physical geography: climate and water	LAB (Assign 1) Physical regions	Chapter 2 (p36-44)
21 Jan	Settlement patterns: First Nations and colonial contact	LAB (Assign 2) Climate	Chapter 5
28 Jan	Settlement patterns: European arrival	LAB (Assign 3) Field trip introduction and exam review	Chapter 4
04 Feb	EXAM 1 Physical geography, climate, settlements	Geography of BC's economy	Chapter 7
11 Feb	NO CLASS Family day	LAB Self-guided field trip	
18 Feb	Mineral resources and mining	Energy	Chapter 10 and 11
25 Feb	Forest resources (Field trip due)	LAB (Assign 4) Forestry	Chapter 8
04 Mar	Fisheries	LAB (Assign 5) Visual methods introduction, exam review	Chapter 9
11 Mar	Agriculture	EXAM 2 Mining, energy, forestry, fisheries	Chapter 12
18 Mar	Tourism	LAB (Assign 6) Agriculture (wineries)	Chapter 14
25 Mar	Urbanization and settlements in transition	LAB Visual methods: Presentations	Chapter 15 and 16
01 Apr	NO CLASS Easter Monday	LAB Visual methods: Presentations	
08 Apr	Course summary and exam review	EXAM 3 Agriculture, tourism, urbanization	

6. BASIS OF STUDENT ASSESSMENT (Weighting)

- a) Assignments (40% of course grade): This includes in-class laboratory exercises (20%), a self-guided field trip (10%), and visual methods paper and presentation (10%).
- b) Exams 60% of course grade; all in-class
 - **Exam 1** (20%): Introductory material, physical geography and settlement processes
 - Exam 2 (20%): Mining, forestry and fishery resources
 - **Exam 3** (20%): Agriculture, tourism, and urban resources

7. GRADING SYSTEM

(<u>No</u> changes are to be made to this section, unless the Approved Course Description has been forwarded through EDCO for approval.)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	А		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.	1
0-49	F	Minimum level has not been achieved.	0

Standard Grading System (GPA)

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy E-1.5 at **camosun.ca** for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description		
I	<i>Incomplete</i> : A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.		
IP	<i>In progress</i> : A temporary grade assigned for courses that, due to design may require a further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3 rd course attempt or at the point of course completion.)		
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.		

8. ADDITIONAL SUPPORT

Recommended materials or services to assist students to succeed throughout the course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College calendar, at Student Services or the College web site at <u>camosun.ca</u>.

STUDENT CONDUCT POLICY

There is a Student Conduct Policy, which **includes plagiarism**. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, at Student Services and on the College web site in the Policy Section.