



FREN 121

French Language and Literature 2
(lundi – mercredi : 3:30pm)

COURSE OUTLINE - WINTER 2013

1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location Y 213 or 209
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

At the end of the course students will be able to

1. Write paragraphs using correctly all moods and tenses of french verbs.
2. Read and analyse literary texts (short stories and plays).
3. Participate actively in conversation.
4. Refine their pronunciation and their knowledge of the international phonetic symbols.

3. Required Materials

Sold in the college bookstore :

Comeau / Lamoureux Ensemble : grammaire

Schunk/Waisbrot : Explorations

2 plays : Ionesco : La cantatrice chauve

Molière : Le bourgeois gentilhomme

4. Course Content and Schedule

Dates for TESTS

Ch. 1	16 jan.
Ch. 7	30 jan.
Ch. 8-9	27 fév.
Ch. 10-11	27 mar.

Ionesco

Intro	9 jan.
Scène 1-3	16 jan.
Scène 4-8	23 jan.
Scène 9-11	30 jan.
<u>Essai</u>	<u>13 fév.</u>

Molière

Intro.	6 fév.
Acte I , II	20 fév.
Acte III	27 fév.
Acte III	6 mar.
<u>ORAL (5mn)</u>	<u>13 mar.</u>
Acte IV	20 mar.
Acte V	27 mar
<u>Essai</u>	<u>10 avr.</u>

Schedule of Explorations:

The following pages refer strictly to the french texts to read.

Read also the biographical information (in English) about the author of each story.

LUNDI

7 jan. - - - -
14 jan. - pp. 50 - 52
21 jan. - pp. 66 - 69
28 jan. - pp. 78 - 81
4 fév. - pp. 92 -101
11 fév. - NO CLASS

BIEN VÉRIFIER LE NO DES PAGES À LIRE



18 fév. - pp. 110-115
25 fév. - pp. 124-128
4 mar. - pp. 161-165
11 mar. - pp. 191-197
18 mar. - pp. 219-225
25 mar. - pp. 270-274
1 avr. - NO CLASS.
8 avr. - pp. 204-207

MERCREDI

9 jan.	introduction / Ionesco	Gram. 1
16 jan.	Ionesco sc. 1 à 3	TEST ch.1
23 jan.	Ionesco sc. 8	Gram. 7
30 jan.	Ionesco sc. 11 (sujets)	TEST ch.7
6 fév.	Introd. / Molière	Gram. 8
→ 13 fév.	EXPLORATIONS poésie pp. 134-139	ESSAI Ionesco Gram. 9
20 fév.	Molière Acte I, II	Gram. 9
27 fév.	Molière Acte III	TEST ch.8-9
6 mar.	Molière Acte III	Gram. 10
13 mar.	Molière oral (5mn)	Gram. ?
20 mar.	Molière Acte IV	Gram. 11
27 mar.	Molière Acte V	TEST ch.10-11
→ 3 avr.	EXPLORATIONS: poésie pp. 251-254	
10 avr.	Molière: Essai en classe	

5. Basis of Student Assessment (Weighting)

Students will write chapter tests on all lessons of Ensemble : grammaire from Chapter 7 up to and including Chapter 11 and the mini- review (ch.1). Students are expected to complete the exercises in the grammar book and do the necessary oral review with monitors. Dates of tests will be confirmed in class; because of the oral component of the tests, there is no late writing.

Written assignments are due once a week following the weekly readings in Exploration : Schunk/Waisbrot (10 minimum). No assignments will be accepted via e-mail.

Two 1000-word essays are to be handed in, on Ionesco: (La cantatrice chauve) and Molière: (Le bourgeois gentilhomme).

- (a) Assignments : 10%
Weekly written assignments
- (b) Oral participation : 15%
- (c) Essays : 15% (Ionesco= 5% - Molière = 10%)
- (d) Tests : 60%
Periodic chapter tests

6. Grading System

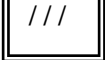
	90-100% = A+
	85-89% = A
	80-84% = A-
In participation, tests & assignments	77-79% = B+
student has maintained an average of /	73-76% = B
\	70-72% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
<i>Student has not met the requirements for a "D"</i>	= F

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle
Harrap's French-English dictionary
Reswick, Essential French Grammar

Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- newspapers and magazines
- French movies with subtitles
- oral and written word games
- television programs
- internet French radio stations
- beginning readers
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by :  on the schedule below.

The purpose of the Lab is to give students a chance to assimilate the material between classes, to practice on a one to one basis and to identify problem areas. Monitors working in the Lab are mostly Francophones trained by the instructor to help students with their drills, exercises, written and oral assignments and conversation, as well they bring their own French identity and culture to create a friendly, fun atmosphere. All written work should be checked in the Lab : the grammar exercises on a regular basis and home assignments before they are handed in.